

THE ADVISOR

A QUARTERLY EMAIL NEWSLETTER

FALL 2025



THE NUMERACY ACT IMPACT

THE BIG IDEA

Every Alabama child needs foundational math skills to be successful in career and life. The 2022 Alabama Numeracy Act is the state's comprehensive plan to improve math instruction and support for all students and teachers.



OVERVIEW

The Alabama Numeracy Act builds the capacity of elementary educators and ensures that they have the support and tools needed to be successful in the classroom and improve student achievement. It is a comprehensive statewide plan to address Alabama's math crisis. The legislation includes intensive support for schools such as:

- K-5 math coaches in every elementary school
- high-quality instructional materials & curricula that are aligned to our Alabama-teacher written & vetted standards
- training for teachers and principals intensive interventions for struggling students
- accountability to ensure schools are making progress



WHY DO WE NEED THE ALABAMA NUMERACY ACT?

The results of the 2019 National Assessment of Educational Progress (NAEP) found that Alabama ranked 52nd in the nation for math achievement. On the new statewide ACAP assessment first administered in 2021, only 22% of Alabama students are proficient in math on the 2021 ACAP state assessment, including only 7% of Black students and 11% of low-income students. Even more alarming, over 100 local school districts (over 70% of Alabama school districts) have less than 25% of their students proficient in math on ACAP. There are 28 K-5 schools that have 0% of students proficient in math.

Overwhelmingly, Alabama's students are missing foundational skills that will impact their educational achievement for years to come, leaving them unprepared for college, career, and life. Such a large population of Alabama students who have not mastered the basic math skills needed for real life also impact the state's future as our future leaders and workforce are underprepared for the changing world awaiting them after graduation.

SOURCE: The information above comes from the following document published by the A+ Education Partnership.

<https://policy.aplusala.org/wp-content/uploads/2022/03/Numeracy-Act-1-Page-1.pdf>

THE NUMERACY ACT IMPACT

CONTINUED



NUMBER OF TRANSFER STUDENTS IMPACTED

Over the last 2.5 year close to 2,500 students have obtained OFFICIAL TRANSFERS GUIDES in Elementary Education, Early Childhood Education, or Special Education. These students are in transfer limbo regarding their math requirements until the four-year institutions update their upper division bachelor programs to meet the requirements of the ALABAMA NUMERACY ACT.



“So, if the universities are moving nine semester hours of math out of sophomore year (AREA V) up to the junior and senior level in these education majors, what do we tell prospective transfer students to take at the community college in both the short term and in the long term?”

ALABAMA COMMUNITY COLLEGE
COUNSELORS, ADVISORS, &
ADMINISTRATORS



**OVER
2,500
TRANSFER
STUDENTS
IMPACTED**

**HOW DO WE ADVISE OUR
STUDENTS WHO WANT TO
MAJOR IN ELEMENTARY,
EARLY CHILDHOOD, OR
SPECIAL EDUCATION?**

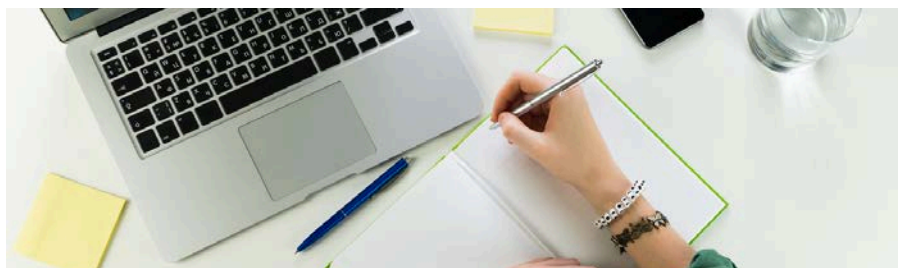
WHAT CAN THEY TAKE IN AREA V?

THE NUMERACY ACT IMPACT

CONTINUED



THE CURRENT STATUS OF THIS WORK?



COLLEGES OF EDUCATION AT THE PUBLIC FOUR YEAR UNIVERSITIES ARE CURRENTLY...

- Developing and designing the NEW NUMERACY COURSES, soon to be mandatory and offered at the junior and senior levels (consisting of 12 hours of math concept instruction).
- Updating their upper-level requirements to integrate the NEW NUMERACY COURSES for the following majors:
 - Elementary/Early Childhood Education
 - Special Education

Engaging with community college advisors, counselors, and administrators—most recently at the ALABAMA NUMERACY ACT WORKSHOP AT AUM—to identify courses that could be shifted from the junior year to the sophomore year. This would replace the 9 hours of math courses moved upward, providing transfer students with new course options to complete before entering university teacher education programs. The potential replacement courses under consideration include:

- **CHD 201** Child Growth & Development Principles (3 SH)
- **CHD 210** Educating Exceptional Children (3 SH)
- **EDU 100** Exploring Teaching as a Profession (3 SH)
- **PSY 210** Human Growth & Development (3 SH)
- **PSY 212 or 240** Adolescent Psychology or Educational Psychology (3 SH)
- Possible **MATH NUMERACY INTRO COURSE (3 SH)** - long-term (This course would need to be developed and taught by community colleges during the sophomore year, counting as one of the NUMERACY COURSES.)



WAIT AND SEE...

The ACCS and the Alabama Transfers office are currently waiting for the universities to provide final confirmation. After courses (such as those mentioned above) are approved for transfer into education programs, the Alabama Transfers office will forward these updates to the EDUCATION PAC. If the committee approves, the changes will then be presented to the AGSC for final approval. Once approved, all relevant transfer guides will need to be revised to incorporate these updates. We understand that the universities are taking steps to ensure that both native and transfer students already in the pipeline are not negatively affected and will not be required to complete additional coursework beyond what is outlined in their current academic catalogs.

RECAP & UPDATE

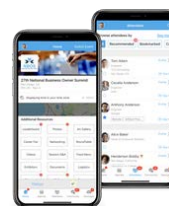
ACHIEVE

Transfer Student Success Conference



Hosted on the campus of Alabama State University

265	Registered for Conference
220	Attended/Checked-In
1,220	Messages Sent
82	Photos/Videos Posted
44	Community Board Posts
62	Speakers/Presenters
36	Breakout Sessions
3	Keynote Speakers
8	Transfer Student Panelists
>\$12K	Scholarship Money Raised



POWERED BY
Uhova



SPONSORS & EXHIBITORS

ACHIEVE

Transfer Student Success Conference



Our annual ACHIEVE Conference would not be the success it is without our wonderful sponsors and exhibitors. WE SAY THANK YOU TO EACH OF THEM!



THANK YOU!

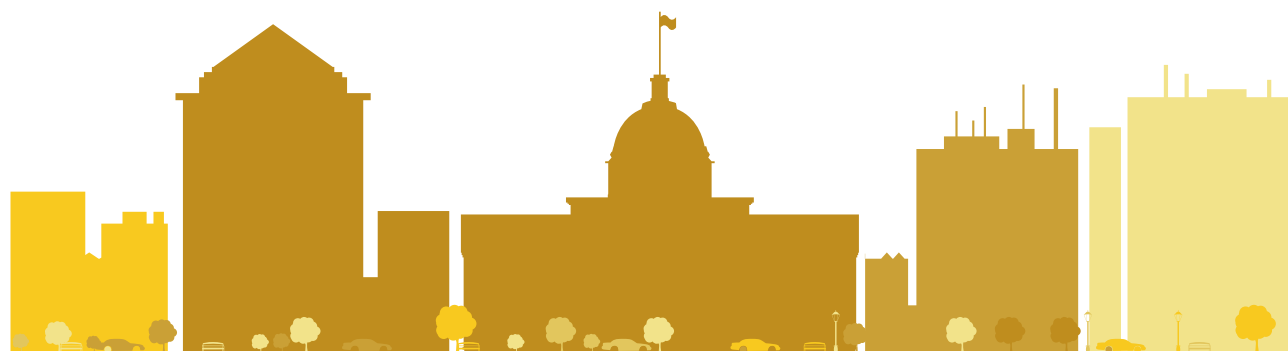




PHOTO: MATTHEW DEMBICKI/AACC

Below we provide only the first few paragraphs of the article. To read the complete article, scan the QR code below or click the article link provided.

After several years of pandemic-related declines, college transfer rates are once again on the rise. This is welcome news. College transfer has long been viewed as a crucial pathway to economic mobility.

For millions of students who start their postsecondary journey at one of the nation's community colleges, transferring to a four-year institution has the potential to greatly improve their long-term career prospects. Community college graduates who go on to complete a four-year degree are more likely to earn more and less likely to be unemployed.

But the community college transfer movement might be a victim of its own success. Two reports released last year revealed that fewer than half of students who transfer from a community college go on to earn a bachelor's degree. And fewer students who intend to transfer actually do. As it turns out, transferring can add significant financial risk for students who are disproportionately from low-income, first-generation and other underrepresented backgrounds. Many institutions are ill-equipped to address the unique needs of transfer students, who tend to be older, more diverse and less well-off than those who started college at a four-year institution.

Though transfer students recognize the need to increase their return on their educational investment, they often wind up at institutions that lack the structure, resources and guidance to support them as they navigate this period of change. That leaves these students snared in a transfer trap — and forces them to fend for themselves. To make good on the promise of college transfer, university leaders have a responsibility to address the challenges faced by transfer students and take measures to improve their outcomes.

READ ENTIRE ARTICLE



[Link to article](#)



READ MORE ABOUT THE AUTHOR

WE ASKED AI...

“What is Alabama Transfers?”

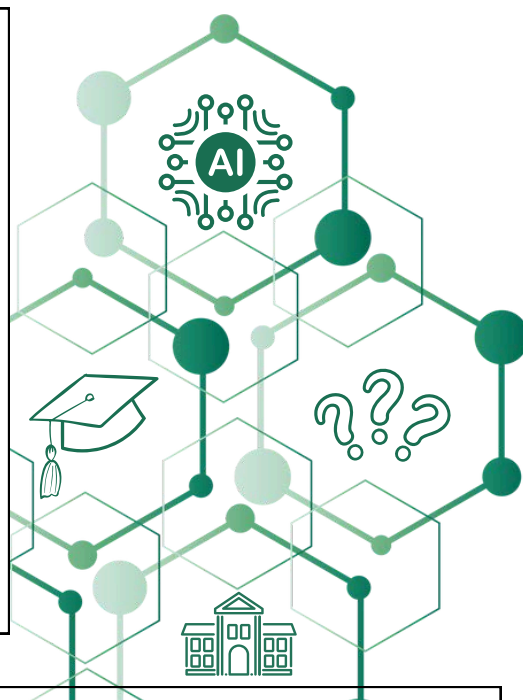


Grok

What is Alabama Transfers?

15 x posts 25 web pages

Alabama Transfers is a program designed to help students in Alabama transition smoothly from community colleges to four-year public universities. It provides a comprehensive guide outlining transfer pathways, including course equivalencies and requirements, to ensure credits earned at two-year colleges transfer without loss or duplication. The program aims to make the transfer process seamless, cost-effective, and efficient, offering clear guidelines, articulation agreements, and support services like academic advising. Students can explore academic pathways, browse majors, and access official transfer guides tailored to their chosen major and university. By fostering collaboration between Alabama's community colleges and universities, it enhances accessibility, affordability, and the overall educational experience for transfer students.



What does AI say about your institution?



Alabama Transfers is a state-supported program designed to facilitate the seamless transition of students from Alabama's community colleges to its public four-year universities. It serves as a modernized version of the former STARS (Statewide Transfer and Articulation Reporting System) guide, which operated from 1994 until November 2022. alabamatransfers.com

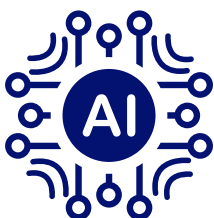
Key Features of Alabama Transfers

- **Transfer Pathways by Major:** The platform offers detailed guides organized by academic pathways and specific majors. These guides outline the required courses and credit hours needed to transfer effectively, ensuring students meet the prerequisites for their intended degree programs. alabamatransfers.com +1
- **Course Equivalency Information:** Students can access information on how courses taken at community colleges align with those at four-year institutions, helping to prevent the loss of credits during the transfer process.
- **Transfer Agreement Tools:** Alabama Transfers provides tools for students to create official Transfer Guides, which are binding agreements between the student, the Alabama General Studies Committee (AGSC), and the participating universities. These agreements ensure that the courses taken will be recognized and applied toward the student's chosen major at the receiving institution. alabamatransfers.com +1
- **Resources for Counselors and Administrators:** The program includes toolkits and resources to assist academic advisors and university administrators in supporting transfer students, ensuring consistency and clarity in the transfer process across institutions.

Alabama Transfers aims to enhance accessibility and affordability in higher education by streamlining the transfer process, reducing credit loss, and promoting informed decision-making among students pursuing higher education within the state. alabamatransfers.com

If you need assistance navigating the platform or have specific questions about transferring to a particular university or program, feel free to ask!

EDVISORLY PILOT PROJECT LAUNCH



**IS YOUR INSTITUTION
INTERESTED IN BEING
NEXT IN LINE?**



Fill out our **GET IN LINE** form.

Student Experience and Success with EdVisorly

EdVisorly is an Artificial Intelligence(AI)-powered platform dedicated to supporting community college students in their journey to successfully transfer to four-year colleges and universities. EdVisorly's mission is to make transfer pathways transparent, accessible, and achievable for all students, while maximizing their success during their time at community college. EdVisorly proudly collaborates with innovative and forward-thinking institutions—both two-year and four-year—across the United States.

Pilot Program Timeline and Objectives

Launching in Summer 2025, EdVisorly is partnering with Alabama Transfers to reimagine the transfer experience within Alabama's higher education system. This initial three-year pilot program will provide selected Alabama community colleges with access to EdVisorly's platform. The goal is to strengthen both transfer and reverse transfer pathways between Alabama's community colleges and four-year institutions.

Through close collaboration with Alabama Transfers and participating colleges, EdVisorly will tailor the platform to meet institutional needs, streamline transfer processes, and help design the future of statewide transfer systems in Alabama.

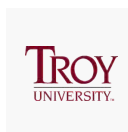
EdVisorly's Role in Supporting Transfer

EdVisorly works directly with colleges, universities, and state systems to improve transfer, reverse transfer, and dual enrollment capabilities. As the most robust and trusted AI-based transfer platform, EdVisorly offers:

- A modern solution for managing course articulation data
- A seamless, student-friendly transfer pathway experience
- Automated support for transfer planning and reverse transfer processing

This partnership provides Alabama community college students with clearer, more relevant, and more achievable pathways to four-year degrees, empowering them with tools designed for long-term success.

Initial Partnering Institutions

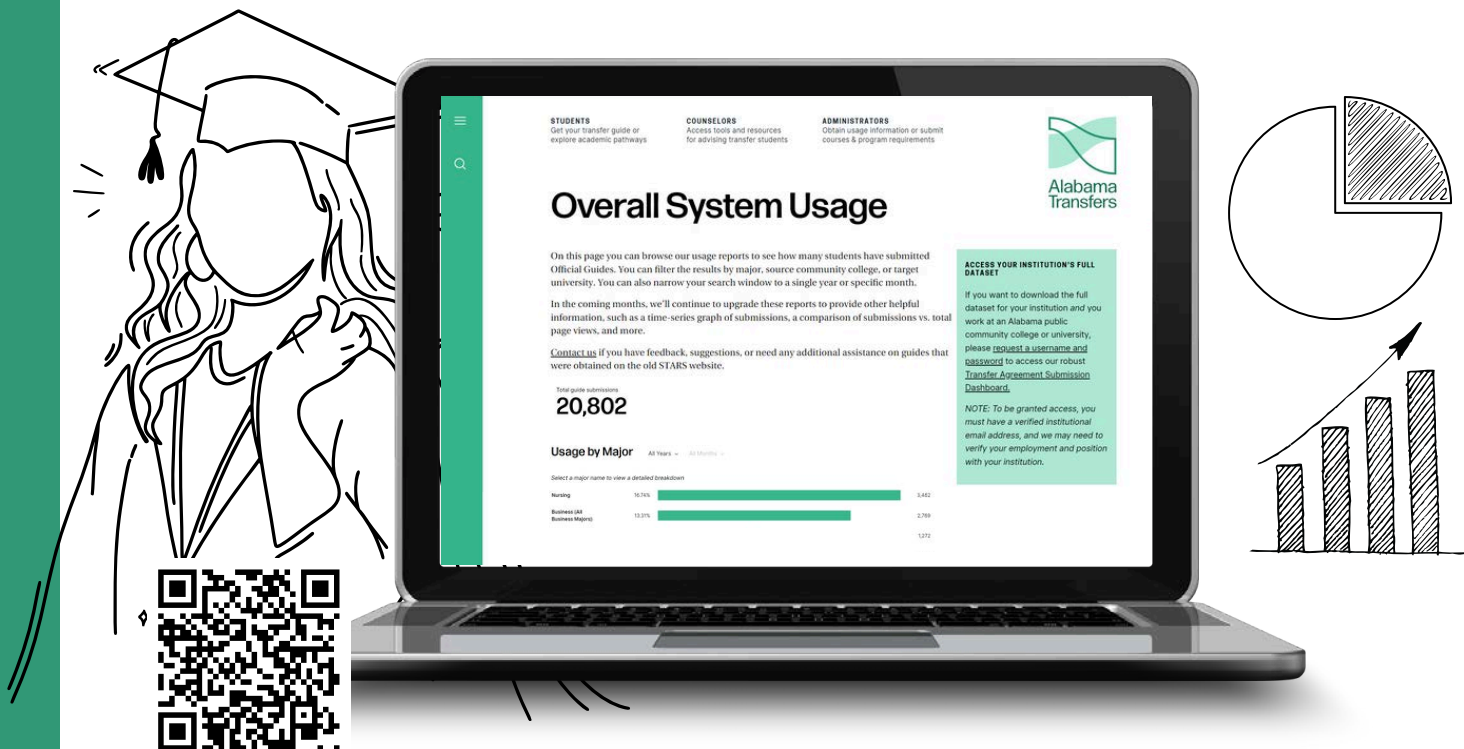


Looking to the Future

The pilot will span several enrollment cycles. After successful testing and feedback, the initiative is expected to expand to all remaining community colleges and public four-year colleges and universities across Alabama over the next five years. Ongoing funding will continue through Alabama Transfers' annual budget.

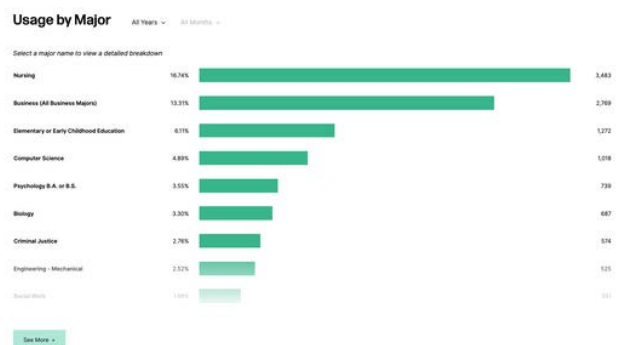
www.alabamatransfers.com/resources/edvisorly-ai-pilot

OVERALL SYSTEM USAGE PAGE

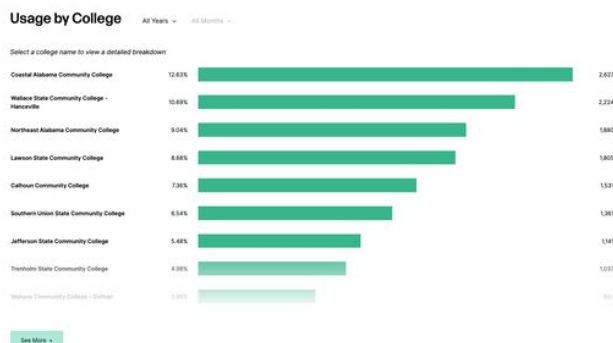


Our **usage reports** let you see how many students have submitted Official Guides. You can filter the results by major, source community college, or target university. You can also narrow your search window to a single year or specific month. In the coming months, we'll continue to upgrade these reports to provide other helpful information, such as a time-series graph of submissions, a comparison of submissions vs. total page views, and more. In the meantime, please **contact us** if you have feedback, suggestions, or need any additional assistance on guides that were obtained on the old STARS website.

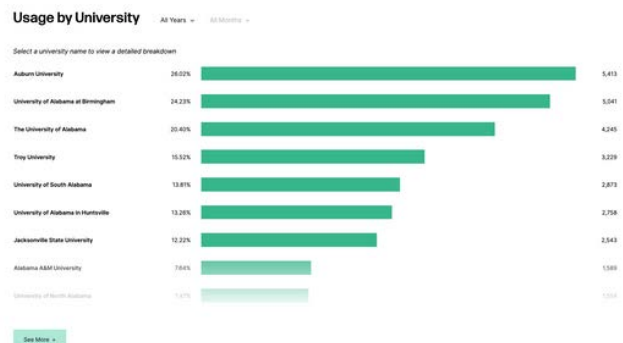
Filter by MAJOR



Filter by COMMUNITY COLLEGE



Filter by UNIVERSITY



DO YOU HAVE A PLAN FOR TRANSFER SUCCESS?

WE CAN HELP!

CHECK OUT

STUDENTS

Get your transfer guide or explore academic pathways

COUNSELORS

Access tools and resources for advising transfer students

ADMINISTRATORS

Obtain usage information or submit courses & program requirements

Transfer Success Checklist

**JUMP TO SECTION**

1. [Start Preparing Now! — Create a checklist.](#)
2. [Declare a major as soon as possible and try to stay the course.](#)
3. [Conduct your own research about the transfer process.](#)
4. [Gain a better understanding of the transfer admissions process.](#)
5. [Make a list of important dates and deadlines.](#)
6. [Obtain information about financial aid and/or scholarships.](#)
7. [Obtain accurate articulation information \(course credit\).](#)
8. [Set up a meetings with advisors or counselors to discuss the transfer process.](#)
9. [Attend a transfer orientation program at your new school.](#)
10. [Collect general information about your new university — academics, student life, etc.](#)

① Start Preparing Now! – Create a checklist.

IT IS NEVER TOO LATE TO START PLANNING

It is *never* too late to start planning your educational path. However, if you are a freshman at a community college, the time to start planning is now! Even better than that... We suggest you start planning during your junior or senior years in high school. If you know you are going to attend a community college and later transfer to a four-year college to complete your bachelor's degree, begin to map out the process now – don't wait!



If you were familiar with our old STARS website, you may remember the **TRANSFER SURVIVAL KIT**. We have taken that same information and formatted it into our new **TRANSFER SUCCESS CHECKLIST** webpage. This is a great resource for orientation classes to use. In addition, advisors and counselors can help their students better prepare for their future transfer and transition from the community college to one of our public four-year institutions.

alabamatransfers.com/students/transfer-checklist

Thank you for your support of Alabama Transfers!



**Alabama
Transfers**

334-670-3690
alabamatransfers.com

GET THE GUIDE!

