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Alabama Transfers COURSE PROPOSAL FORM



SECTION 1 - To be completed by the institution submitting course for approval Alabama			
Name of institution Alabama Community College System Transfers			
Course prefix & number MTH 265 Cours	e title Elementary Statistics		
Semester credit hours 3 Does course I	nave a laboratory? O Yes	No Lab contact hours	
In what general academic area is this course b			
Written Composition Humanities & Fine A	AKEA to	0	
	description (including prerequisites) a	s it appears in official catalog.	
	rrse provides an introduction to methods topics: sampling, frequency distribution		
and vari	ation, probability, discrete and continuou	us distributions, graphic	
Course content change represel application	ntation, hypothesis testing, confidence in ons.	itervals, regression, and	
Oddise content change		ADUS TO THIS FORM	
NOTE: YOU MUST ALSO ATTACH OR PROVIDE A HARD COPY OF A "REPRESENTATIVE COURSE SYLLABUS TO THIS FORM.			
Contact information of person submitting this proposal (name position, mailing address, telephone number and email address required)			
Veronica Morin, Associate Director of STEM and Distance Education veronica.morin@accs.edu 334-293-4520			
Signature of person submitting this proposal: Kulls for Veronica Morin (ACCS) Date 11/17/2022			
SECTION 2 - To be completed by the A	GSC/STARS Office and/or Area Aca	demic Committee Chair	
SECTION 2 - To be completed by the AGSC/STARS Office and/or Area Academic Committee Chair Reviewed and voted on by the following committee: AREA I&II AREA IV			
Committee recommendation: Recomme		commended for approval	
Selected area of approval:	If NOT recommended, please		
Area I – Written Composition		g	
Area II – Humanities & Fine Arts			
Area III – Math & Science			
Area IV – History & Social Science			
Area IV History & Social Science			
Signature of Committee Chair (or Executive Director	or):	Date	
SECTION 3 - To be completed by the A	GSC Chair or Executive Director	AFTER SECTION 1 (ABOVE) IS COMPLETE,	
AGSC APPROVAL:		MAIL FORM AND COURSE SYLLABUS TO:	

SECTION 5 - 10 be completed by the AGSC Chair or Executive Director			
GSC APPROVAL:		AGSC APPROVAL STAMP	
0	Approved	AGO ALL NOVAL STAINI	
0	Not Approved		
0	Tabled If tabled p	rovide reasoning:	

AGSC Chair: _____ Date _

For more information visit... www.alabamatransfers.com



ALABAMA TRANSFERS 1101 SOUTH BRUNDIDGE ST. ELC BUILDING - SUITE 107F TROY, AL 36081

THE ALABAMA TRANSFERS OFFICE STAFF WILL SEND OUT THE PROPOSAL TO THE APPROPRIATE COMMITTEE AND, IF RECOMMENDED FOR APPROVAL, WILL THEN BRING THE COURSE BEFORE THE AGSC FOR A FINAL VOTE.



Alabama Community College System

MTH 265 Elementary Statistics

I. MTH 265 Elementary Statistics—3 Semester Hours

II. Course Description

This course provides an introduction to methods of statistics and includes the following topics: sampling, frequency distributions, measures of central tendency and variation, probability, discrete and continuous distributions, graphic representation, hypothesis testing, confidence intervals, regression, and applications.

III. Prerequisite

Grade of C or higher in MTH 100 or appropriate placement score

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

By the end of the course, students will be able to:

- 1. collect and organize data,
- 2. analyze data using descriptive statistics,
- 3. estimate population parameters, and
- 4. perform hypothesis tests.

VI. Course Outline of Topics

- 1. Types of Data
- 2. Collecting Data Samples
- 3. Frequency Distributions for Organizing and Summarizing Data
- 4. Measures of Central Tendency
- 5. Measures of Variation
- 6. Normal Distribution
- 7. Graphical Descriptions of Data

- 8. Correlation and Regression
- 9. Probability
- 10. Measures of Relative Standing
- 11. Discrete Probability Distributions
- 12. Continuous Probability Distributions
- 13. Sampling Distributions and Estimators
- 14. Central Limit Theorem
- 15. Confidence Intervals
- 16. Hypothesis Testing

VII. Evaluation and Assessment

Grades will be given based upon A = 90 - 100%, B = 80 - 89%, C = 70 - 79%, D = 60 - 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.