



Alabama Community College System

JPN 102 Introductory Japanese II

I. JPN 102 Introductory Japanese II—4 Semester Hours

II. Course Description

This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Japanese-speaking areas.

III. Prerequisite

JPN 101

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

Upon successful completion of the course, the student will demonstrate the following outcomes:

1. Converse and communicate about predictable, real-life situations.
2. Write simple messages using formulaic information and recombinations of learned vocabulary and structures.
3. Comprehend and respond to questions, statements, and commands with varying levels of complexity in both oral and written forms.
4. Read and comprehend brief, authentic texts that vary in complexity.
5. Describe customs, lifestyles, and environments of Japanese-speaking areas.

VI. Course Outline of Topics

1. Pronunciation
2. Vocabulary
3. Grammar
4. Culture

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.