

# THE ADVISOR

A QUARTERLY EMAIL NEWSLETTER

SPRING 2026

## MTH 108 QUANTITATIVE REASONING



### AGSC APPROVES MTH 108 FOR TRANSFER IN AREA III FOR NON-STEM MAJORS

On April 29, 2026, the AGSC voted to approve **MTH 108 – Quantitative Reasoning**, a course that may soon be offered at Alabama community colleges statewide as determined by the ACCS and community college academic leaders. This course is intended to provide transfer students in non-STEM majors with an additional option for fulfilling AREA III math requirements, alongside MTH 110 (Finite Mathematics) and MTH 112 (Precalculus Algebra). The Alabama Transfers staff are currently identifying the specific transfer guides where MTH 108 will be included. To review the list of non-STEM guides that will feature this course as a transfer option, please visit the **System Updates & Revisions page** (<https://alabamatransfers.com/resources/system-updates>) after May 15, 2026. It is important to note that MTH 108 will only be available as an option in approximately one-quarter of the total transfer guides across the Alabama Transfers system.

### ANTICIPATED QUESTIONS:



#### How should public four-year universities in Alabama award credit for MTH 108?

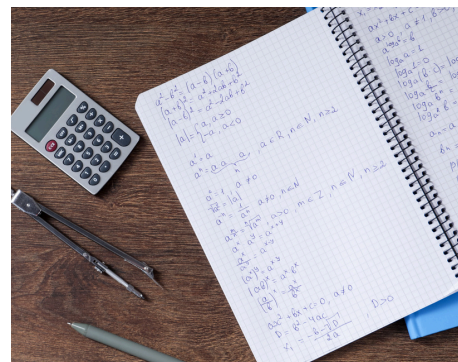
*If a non-STEM major completes MTH 108 for Area III, four-year institutions must award three semester hours of general education mathematics credit. Within Alabama Transfers, this is designated as AREA CORE credit if no direct equivalent exists. While institutions may create an equivalent course, they are not required to do so. However, credit must be awarded, and institutions cannot require additional mathematics beyond what is required of native students in that major.*

#### Is MTH 108 replacing MTH 110 (Finite Math)?

*No. MTH 108 will serve as an additional Area III option and will not replace MTH 110 on existing guides. Students may still choose MTH 110 or higher-level courses.*

#### What if a student changes to a STEM major after completing MTH 108?

*The student may need to complete the specific mathematics required for the new major. Four-year institutions are not obligated to apply MTH 108 toward Area III for STEM programs and may instead apply it as general elective credit.*



# MTH 108 QUANTITATIVE REASONING



**AGSC APPROVES MTH 108 FOR TRANSFER IN AREA III IN NON-STEM MAJORS**



*Continued...*

## Will all community colleges offer MTH 108?

The decision to offer the course rests with individual ACCS institutions. Alabama Transfers defers to the ACCS System Office regarding implementation and available course offerings.

## When will MTH 108 appear on official transfer guides?

We offer more than 170 transfer guides through the Alabama Transfers system, many of which are for non-STEM majors. Reviewing each major and determining where MTH 108 should be appropriately included will take a few weeks. Consequently, MTH 108 is expected to appear as an option on select non-STEM transfer guides by mid-May.

## What if a transfer guide is for a non-STEM major but specifies a higher-level math course in Area III? Will MTH 108 be added to these guides?

No. If a major specifically requires a higher-level mathematics course (such as MTH 112), MTH 108 will not be added as an option. Transfer students must complete the prescribed higher-level math course for that program to receive AREA III math credit.

## Will MTH 108 be added to Education transfer guides in Area III?

Initially, MTH 108 will not be added to any of the Education transfer guides. We are currently evaluating the impact of the Alabama Numeracy Act on mathematics requirements for Elementary and Early Childhood Education majors. Additionally, we plan to consult with the Alabama State Board of Education regarding the potential future inclusion of MTH 108 as an Area III option for education majors. It may be considered for inclusion on select Education transfer guides at a later date.

## What should I do as a point of contact for my institution?

As your institution's point of contact, please share this update with appropriate colleagues across campus—particularly registrars, deans, department heads, and advising staff—to ensure broad awareness and consistent guidance for transfer students.

## Have additional questions?

[Contact the Alabama Transfers Office](#)



# CONFERENCE RECAP



The **ACHIEVE 2026 Transfer Student Success Conference** brought together educators, administrators, and policymakers from across Alabama to focus on strengthening transfer pathways and improving student outcomes. Centered on the theme “Innovate, Collaborate, Celebrate,” the conference emphasized the importance of a unified, statewide approach to helping students successfully transition from two-year colleges to four-year universities.

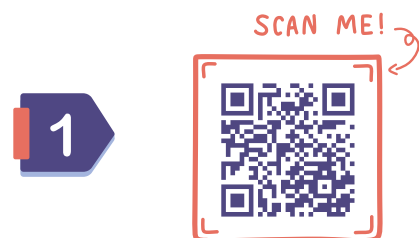
Throughout the three-day virtual event, participants engaged in keynote sessions, panel discussions, and “Hot Topic” presentations that explored emerging trends and challenges in transfer student success. Speakers highlighted the critical role of leadership, data-informed decision-making, and cross-institutional collaboration in building more effective and equitable transfer systems.

The conference also placed a strong emphasis on the use of technology and innovation, including the growing role of artificial intelligence, to support advising, streamline processes, and improve student outcomes. Sessions showcased best practices from institutions across the state, providing attendees with practical strategies to enhance transfer experiences and increase degree completion rates.

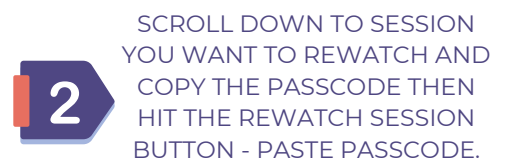
Overall, ACHIEVE 2026 reinforced the value of collaboration and shared responsibility in advancing student success. By bringing stakeholders together to exchange ideas and align efforts, the conference helped lay the groundwork for a more seamless, student-centered transfer system that better supports Alabama’s learners and workforce needs.

**DID YOU MISS THE CONFERENCE OR A SPECIFIC SESSION?**

## HOW TO REWATCH:



SCAN QR CODE ABOVE OR GO TO  
[WWW.ACHIEVE2026.INFO/AGENDA](http://WWW.ACHIEVE2026.INFO/AGENDA)



SCROLL DOWN TO SESSION YOU WANT TO REWATCH AND COPY THE PASSCODE THEN HIT THE REWATCH SESSION BUTTON - PASTE PASSCODE.

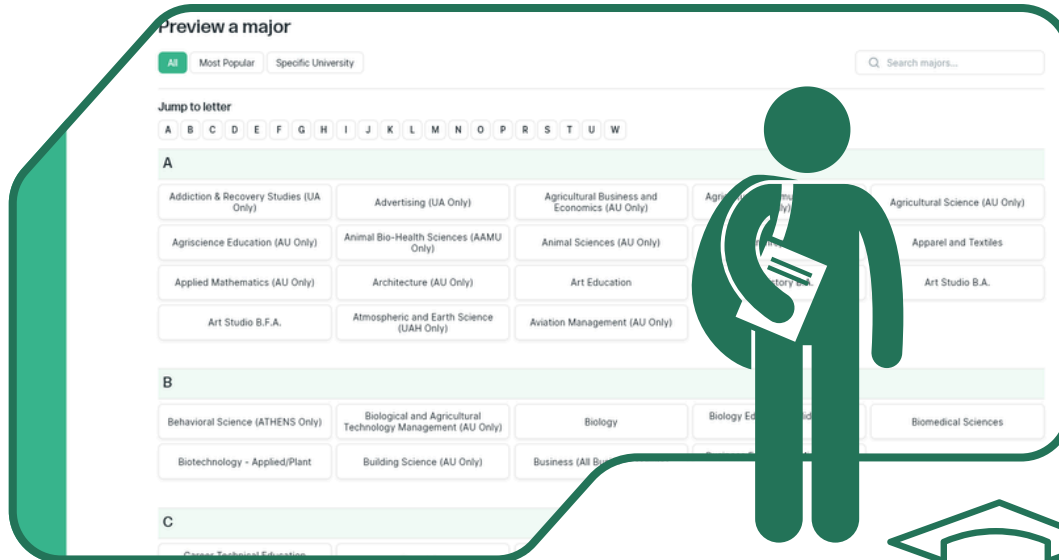
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# IMPROVED “PREVIEW TRANSFER GUIDES” PAGE

<https://alabamatransfers.com/official-guide/demo>



CHECK IT OUT

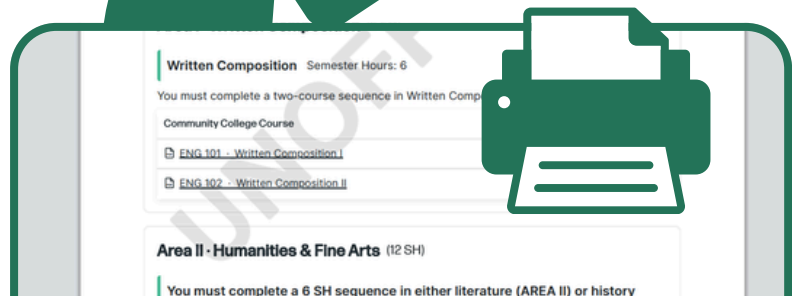
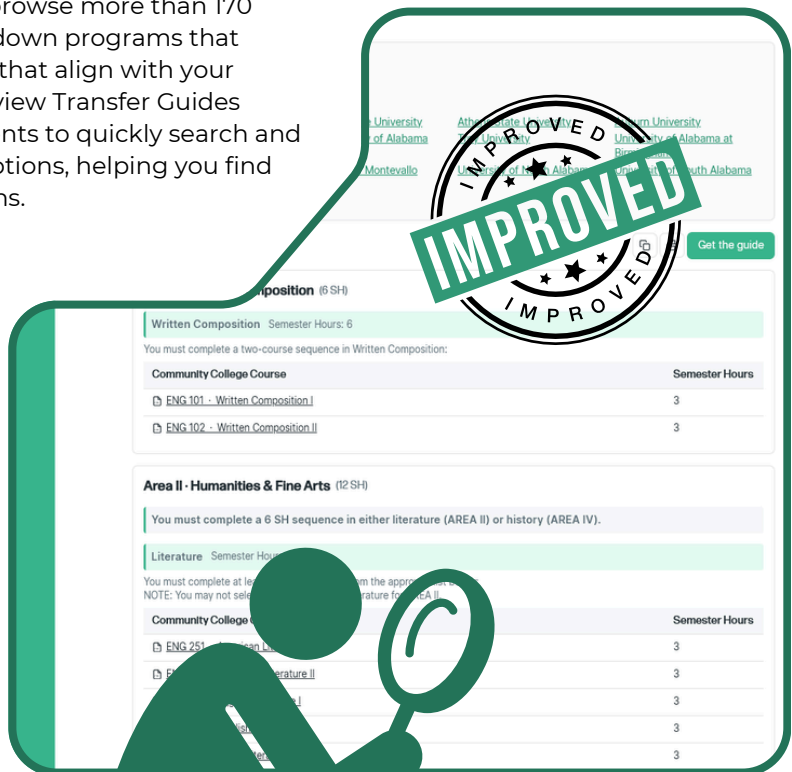


**Background:** Would you like to be able to explore your options before “making it official?” Now you can browse more than 170 AGSC Approved Transfer Guides, narrow down programs that don’t fit your interests, and discover ones that align with your academic and career goals. The new Preview Transfer Guides page makes it easy for advisors and students to quickly search and compare guides using a variety of filter options, helping you find the pathway that best fits your future plans.

## The redesigned Preview Transfer Guides page now allows users to:

- Search for transfer guides by university or browse the most popular options
- View all AREA I-V requirements for a specific major or transfer pathway
- Print an unofficial copy of a transfer guide for planning purposes
- Use the search bar to quickly narrow results by typing in a major or area of interest
- Give counselors, advisors, and administrators quick access to all transfer guides available in the Alabama Transfers database

Once you find the guide that fits your goals, simply click “GET THE GUIDE” to make it official.





PODCAST SPOTLIGHT



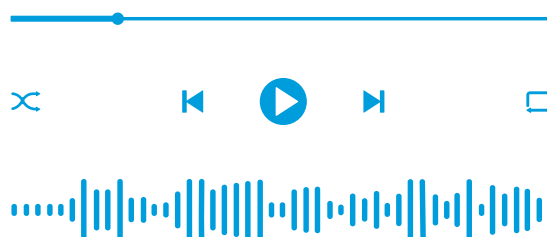
# Check out the “TRANSFER TEA PODCAST”

The Transfer Tea podcast is a professional series hosted by Dr. Loida González Utley and produced by AACRAO (the American Association of Collegiate Registrars and Admissions Officers). This show serves as a critical resource for higher education professionals, focusing on the complexities of "learning mobility" and the systemic policies that affect how students move between institutions. Through interviews with academic experts and policy advocates, the podcast explores high-level topics such as credit articulation, workforce-to-college transitions, and the removal of administrative barriers that often hinder community college students. Its goal is to refine the transfer experience from an institutional perspective, ensuring that student success is supported by clear pathways and equitable policies.

Produced by AACRAO

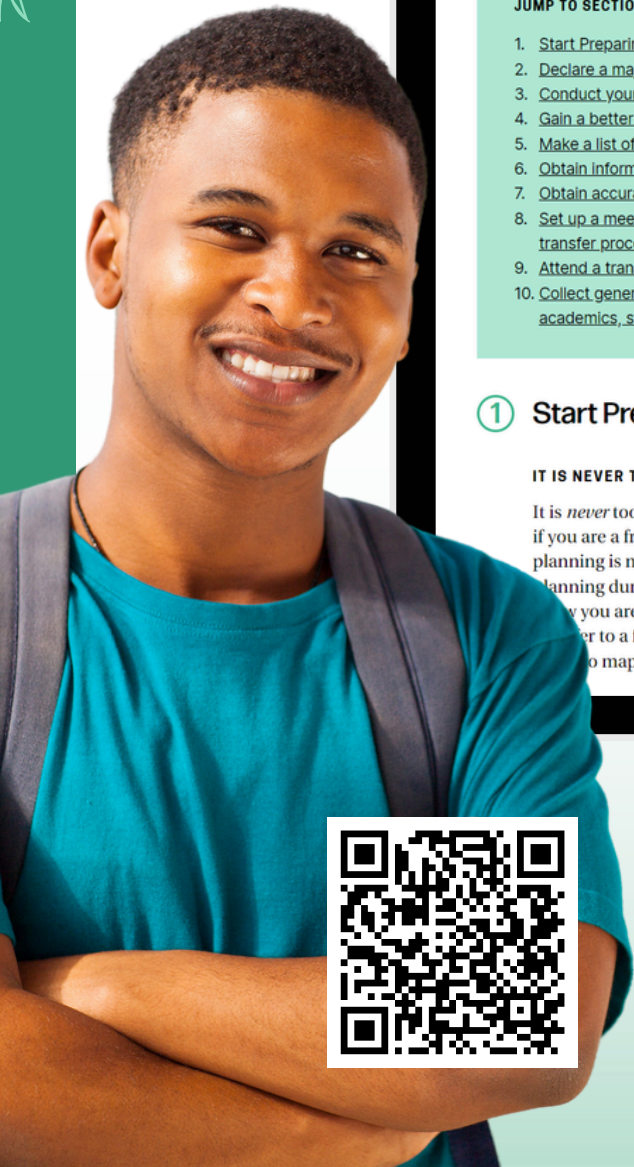


DR. LOIDA GONZÁLEZ UTLEY



# DO YOU HAVE A PLAN FOR TRANSFER SUCCESS?

## WE CAN HELP!



**STUDENTS**  
Get your transfer guide or explore academic pathways

**COUNSELORS**  
Access tools and resources for advising transfer students

**ADMINISTRATORS**  
Obtain usage information or submit courses & program requirements

## Transfer Success Checklist



**JUMP TO SECTION**

1. [Start Preparing Now! — Create a checklist.](#)
2. [Declare a major as soon as possible and try to stay the course.](#)
3. [Conduct your own research about the transfer process.](#)
4. [Gain a better understanding of the transfer admissions process.](#)
5. [Make a list of important dates and deadlines.](#)
6. [Obtain information about financial aid and/or scholarships.](#)
7. [Obtain accurate articulation information \(course credit\).](#)
8. [Set up a meetings with advisors or counselors to discuss the transfer process.](#)
9. [Attend a transfer orientation program at your new school.](#)
10. [Collect general information about your new university — academics, student life, etc.](#)

**① Start Preparing Now! – Create a checklist.**

**IT IS NEVER TO LATE TO START PLANNING**

It is *never* too late to start planning your educational path. However, if you are a freshman at a community college, the time to start planning is now! Even better than that... We suggest you start planning during your junior or senior years in high school. If you know you are going to attend a community college and later transfer to a four-year college to complete your bachelor's degree, map out the process now – don't wait!



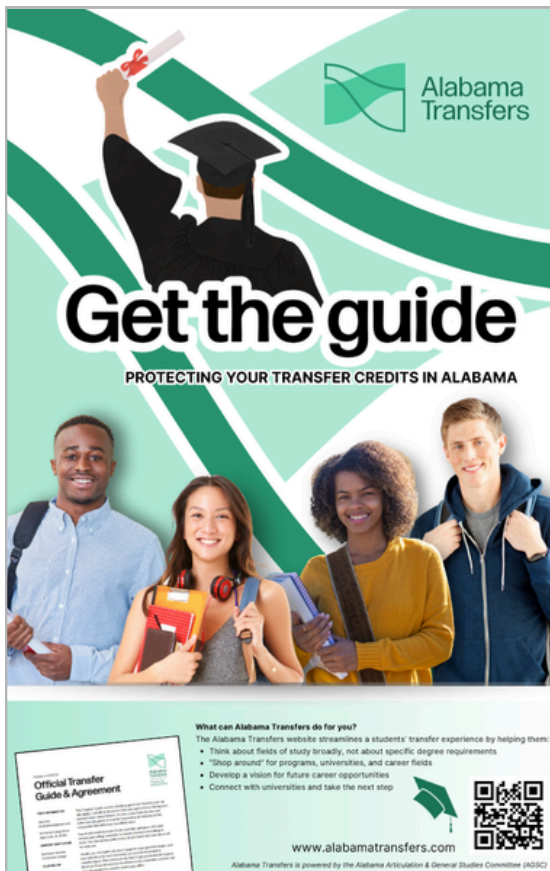
Make sure you check out our **TRANSFER SUCCESS CHECKLIST** webpage. This is a great resource for orientation classes to use. In addition, advisors and counselors can help their students better prepare for their future transfer and transition from the community college to one of our public four-year institutions.

[alabamatransfers.com/students/transfer-checklist](http://alabamatransfers.com/students/transfer-checklist)

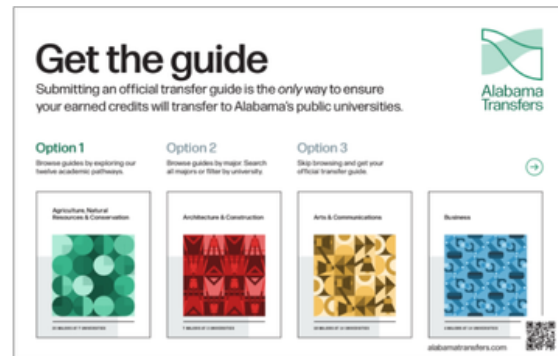
# DO YOU NEED PROMOTIONAL MATERIALS FOR ALABAMA TRANSFERS?

- Do you have “New Student Orientation Days” on your campus?
- Do you host prospective students on your campus (visits/tours)?
- Do your faculty/staff discuss Alabama Transfers in orientation classes?
- Do your advisors/counselors talk to students about transferring in-state?

If you answered **YES** to any of the four questions, you need to know about all the **FREE promotional materials** that we can provide for you to give your students. Use the barcode (web address) below to order today!



POSTERS (11x17 INCHES)



POSTCARDS (5.5 x8.5 INCHES)



BALL POINT PENS (BLACK INK)



GELL HIGHLIGHTERS (COLORS VARY)



## GO HERE TO ORDER!

[alabamatransfers.com/resources/request-promotional-items](http://alabamatransfers.com/resources/request-promotional-items)

Please only order the amounts you actually need for your students.



MECHANICAL PENCILS (COLORS VARY)

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Alabama  
Transfers

334-670-3690

[alabamatransfers.com](http://alabamatransfers.com)

**GET THE GUIDE!**

