



Alabama Community College System

ANT 230 Introduction to Archaeology

I. ANT 230 Introduction to Archaeology—3 Semester Hours

II. Course Description

This course is an introduction to archaeology as a scientific field of study.

III. Prerequisite

NONE

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to:

1. explain the major theoretical approaches in archaeology,
2. describe the various types of archaeological evidence and how the analysis of archaeological material helps to gain an understanding of the past,
3. explain the relevance of the prehistoric past to today's world, and
4. discuss the history of archaeology as a scientific field.

VI. Course Outline of Topics

1. History of archaeology
2. Types of archaeological studies
3. Theories and concepts
4. Contexts in archaeology
5. Methods in archaeology
6. Artifact analysis
7. Related studies, such as anthropology, geology, and biology
8. Processual interpretations
9. Prehistoric past of the United States and the Southern region

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.