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Alabama Transfers COURSE PROPOSAL FORM



Name of institution University of South Alabama Course prefix & number ST210 Course title Statistical Reasoning and Application Transfers
Course prefix & number \$1210 Course title Statistical Reasoning and Application
Semester credit hours Does course have a laboratory? O Yes O No Lab contact hours
In what general academic area is this course being offered at your institution? (Select one of the following)
Written Composition Humanities & Fine Arts Math & Science Social Science Other Area
Check all that apply: Course description (including prerequisites) as it appears in official catalog.
Initial submission An introduction to modern statistics designed to provide the student
Re-submission with a solid foundation in statistical concepts, reasoning and
Course title/number change applications. Emphasis given to problem identification, methodology
Course content change selection and interpretation of results. Analysis of data accomplished
NOTE: YOU MUST ALSO ATTACH OR PROVIDE A HARD COPY OF A "REPRESENTATIVE COURSE SYLLABUS TO THIS FORM.
Contact information of person submitting this proposal (name position, mailing address, telephone number and email address required)
Dr. Madhuri Mulekar, Chair, Department of Mathematics and Statistics, University of South Alabama, 411University Blvd North, Mobile, AL 36688-0002
Signature of person submitting this proposal: Cornelius Pillen Digitally signed by Cornelius Pillen Date: 2022,12.01 11:12:59 -06'00' Date 12/01/2022 SECTION 2 - To be completed by the AGSC/STARS Office and/or Area Academic Committee Chair Reviewed and voted on by the following committee: OAREA I&II OAREA III OAREA IV Committee recommendation: ORecommended for approval
Selected area of approval: If NOT recommended, please give explanation:
Area I – Written Composition
Area II – Humanities & Fine Arts
Area III - Math & Science
Area IV – History & Social Science
Signature of Committee Chair (or Executive Director): Date
SECTION 3 - To be completed by the AGSC Chair or Executive Director AFTER SECTION 1 (ABOVE) IS COMPLETE, MAIL FORM AND COURSE SYLLABUS TO:
AGSC APPROVAL: AGSC APPROVAL STAMP ALABAMA TRANSFERS
Approved Approved I101 SOUTH BRUNDIDGE ST. ELC BUILDING – SUITE 107F
Not Approved TROY, AL 36081
Tabled If tabled provide reasoning: The Alabama transfers office Staff Will send out the proposal to the Appropriate Committee and, if Recommended for Approval, Will then Bring the Course before the Agsc for A

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Stat 210 syllabus

Statistical Reasoning and Applications

Course Description: An introduction to modern statistics designed to provide the student with a solid foundation in statistical concepts, reasoning and applications. Emphasis given to problem identification, methodology selection and interpretation of results. Analysis of data accomplished by extensive use of statistical computer software, thereby minimizing manual computation. Coverage includes descriptive statistics, probability models, estimation, and hypothesis testing. High School level algebra is recommended. Computer Lab fee. NOTE: ST 210 is intended for students in all disciplines except Engineering and Computer Science. Credit for both ST 210 and ST 315 not allowed. May be offered for Honors Credit.

Prerequisites: High School level algebra or equivalent

Textbook: Interactive Statistics: Informed Decisions Using Data, by Michael Sullivan, III and George Woodbury, First Edition, Pearson. There is no physical copy of this text. It will only be available as an eText in MyLabsPlus (http://usouthal.mylabsplus.com)

Coverage: Chapter 1 (1.1-1.3, 1.5, 1.6), Chapter 2 (2.1, 2.2, 2.4), Chapter 3 (3.1, 3.2, 3.4, 3.5), Chapter 4 (4.1, 4.2), Chapter 5 (5.1-5.4), Chapter 6 (6.1, 6.2), Chapter 7 (7.1-7.3), Chapter 8 (8.1, 8.2), Chapter 9 (9.1-9.3), Chapter 10 (10.1-10.4), Chapter 11 (11.1-11.4)

Learning outcomes: The emphasis of this course is to understand statistical terminology, procedures, and interpretation of results. Skill with formulas, graphs, tables, interpretation of numeric results, and use of software are all needed for success in this course. Upon the successful completion of the course a student will:

- Organize, display, and summarize data.
- Understand probability distributions and applications.
- Understand sampling distributions and applications.
- Understand inferential statistics including confidence intervals and hypothesis testing.
- Evaluate and explain the results of quantitative analysis of data.
- Evaluate important assumptions in estimation, modeling, and data analysis.