



Alabama Community College System

SOC 210 Social Problems

I. SOC 210 Social Problems—3 Semester Hours

II. Course Description

This course examines the social and cultural aspects, influences, incidences, and characteristics of current social problems in light of sociological theory and research.

III. Prerequisite

SOC 200

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to:

1. identify and explain sociological theories used in the study of social problems,
2. identify and discuss the differences in micro and macro social problems including social policy implications,
3. distinguish between personal troubles and social problems and discuss the interaction between the two, and
4. discuss the effectiveness of societal responses and outcomes to social problems.

VI. Course Outline of Topics

1. Sociological perspectives
2. Definitions of social problems
3. Correlation between personal and social problems
4. Problems of well-being
5. Problems of inequality
6. Problems of institutions

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.