



Alabama Community College System

REL 151 Survey of the Old Testament

I. REL 151 Survey of the Old Testament—3 Semester Hours

II. Course Description

This course is an introduction to the content of the Old Testament through the examination of its structure, genres, characters, settings, dates, and themes.

III. Prerequisite

As required by program.

IV. Textbook

NOTE: Replace this statement with textbook information.

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to:

1. Discuss the organization of the Old Testament.
2. Demonstrate knowledge of the geographical and historical setting of the Old Testament.
3. Explain the content of the Old Testament.

VI. Course Outline of Topics

1. Organization of the Old Testament
2. Geographical and historical setting for the Old Testament
3. Pentateuch
4. Historical Books
5. Wisdom and Poetical literature
6. The Prophets
7. Other content of the Old Testament

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should

withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act of 1990* state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.