



Alabama Community College System

PSY 210 Human Growth and Development

I. PSY 210 Human Growth and Development– 3 Semester Hours

II. Course Description

This course is a study of the physical, cognitive, social, and emotional factors that affect human growth and development from conception to death.

III. Prerequisite

PSY 200 General Psychology

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

By the end of the course, students will be able to

1. differentiate and evaluate the basic scientific methods of research in life-span development;
2. describe the physical, cognitive, and emotional changes that occur throughout the life span;
3. describe the theories of language and cognitive developments;
4. compare and contrast the major biological and environmental influences on human growth and development;
5. analyze the role of culture in life-span development; and
6. explain the perspectives and issues related to death and dying.

VI. Course Outline of Topics

1. Theories of Growth and Development
2. Research Methods
3. Prenatal Development

4. Sociocultural Influences
5. Cross-cultural Variations
6. Physical, Cognitive, Social, and Emotional Development throughout the entire Lifespan

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act of 1990* state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.