

Alabama Community College System

PSY 200 General Psychology

I. PSY 200 General Psychology– 3 Semester Hours

II. Course Description

The course is a survey of the scientific study of psychological, biological, and sociocultural factors that influence behavior and mental processes.

III. Prerequisite

None

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Objectives

By the end of the course, students will be able to

- 1. apply specialized vocabulary and psychological principles to everyday life;
- 2. differentiate and evaluate basic scientific methods used in psychology;
- 3. describe the major theoretical perspectives used in psychology;
- 4. compare and contrast psychological, physiological, and socio-cultural factors that influence behaviors; and
- 5. demonstrate critical thinking skills.

VI. Course Outline of Topics

- 1. History
- 2. Research Methods
- 3. Biological/Physiological
- 4. Learning and Memory
- 5. Motivation and Emotion
- 6. Cognition

- 7. Psychological Disorders
- 8. Developmental Psychology
- 9. Sensation and Perception
- 10. Personality
- 11. Social Psychology
- 12. Health Psychology

VII. Evaluation and Assessment

Grades will be given based upon A = 90 - 100%, B = 80 - 89%, C = 70 - 79%, D = 60 - 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.