

Alabama Community College System

HIS 121 World History I

I. HIS 121 World History I—3 Semester Hours

II. Course Description

This course surveys social, intellectual, cultural, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era.

III. Prerequisite

As required by program

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to:

- 1. evaluate primary and secondary sources;
- 2. analyze and explain key historical events, ideas, and people;
- 3. identify geographical locations of historical significance within a chronological framework:
- 4. summarize various political, social, cultural, and economic events in world history up to the Early Modern Era and categorize them within a chronological framework; and
- 5. compare and contextualize major historical developments and themes across regions and cultures.

VI. Course Outline of Topics

- 1. Early human development/African origins
- 2. Ancient Near Eastern civilization
- 3. Aegean, Hellenic, and Hellenistic civilizations
- 4. Roman and Early Christian civilizations

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- 5. Asian civilizations (India, China, Southeast Asia, Japan)
- 6. Islam, Byzantium, and Russia
- 7. Pre-Colonial Africa
- 8. Pre-Colonial America
- 9. European Middle Ages
- 10. Early Modern Era

VII. Evaluation and Assessment

Grades will be given based upon A = 90 - 100%, B = 80 - 89%, C = 70 - 79%, D = 60 - 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.

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