



# Alabama Community College System

## HIS 101 Western Civilization I

### **I. HIS 101 Western Civilization I – 3 Semester Hours**

### **II. Course Description**

This survey course examines the social, intellectual, economic, cultural, and political developments which have shaped the modern Western world. It covers the history of the West from its earliest beginnings to the early modern era.

### **III. Prerequisite**

None

### **IV. Textbook**

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

### **V. Course Objectives**

By the end of the course, students will be able to

1. evaluate primary and secondary sources;
2. analyze and explain key historical events, ideas, and people;
3. identify geographical locations of historical significance within a chronological framework;
4. compare and contextualize major historical developments and themes across regions and cultures; and
5. construct written historical arguments and support them with relevant evidence.

### **VI. Course Outline of Topics**

1. Early Human Development
2. Ancient Near Eastern Civilization
3. Aegean, Hellenic, and Hellenistic Civilizations
4. Roman Civilization

5. Early Christian Development
6. Byzantine Empire
7. Islam
8. European Middle Ages
9. Early Modern Era

## **VII. Evaluation and Assessment**

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

## **VIII. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

## **IX. Statement on Discrimination/Harassment**

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

## **X. Americans with Disabilities**

*The Rehabilitation Act of 1973 (Section 504)* and the *Americans with Disabilities Act of 1990* state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.