



Alabama Community College System

ASL 102 American Sign Language II

I. American Sign Language II Course—3 Semester Hours

II. Course Description

This course is part two of a five-part sequence and allows students the opportunity to practice sign language skills. In addition, the course provides students with instruction on how to make requests, talk about family, occupation, and daily routines in sign language. Upon course completion, students should be able to conduct a basic conversation utilizing sign language.

III. Prerequisite

As required by college.

IV. Textbook

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. SUGGESTED Course Learning Outcomes

By the end of the course, students will be able to:

- a. demonstrate knowledge of customs and behaviors of the Deaf culture is verified by their quiz and test scores.
- b. build a basic sign vocabulary of at least 2,000 words verified by their test scores and interactions with members of the deaf community.
- c. develop ASL skills that will aid in socializing with people in the deaf culture verified by their ability to initiate conversations and communicate in various activities.

VI. SUGGESTED Course Outline of Topics

Determined by the College.

VII. Evaluation and Assessment

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who

are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.