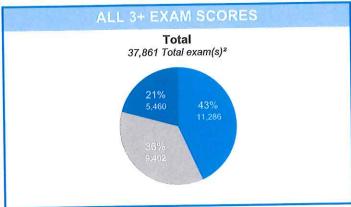


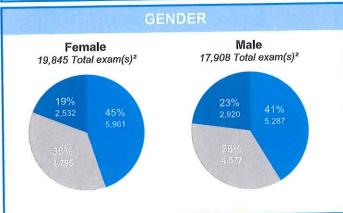
SUMMARY OF SCORES: 2022 COHORT AP EXAMS

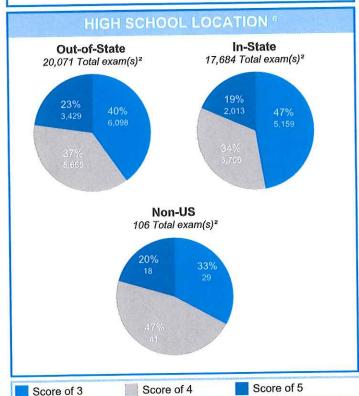
Alabama Commission on Higher Ed:Public Universities

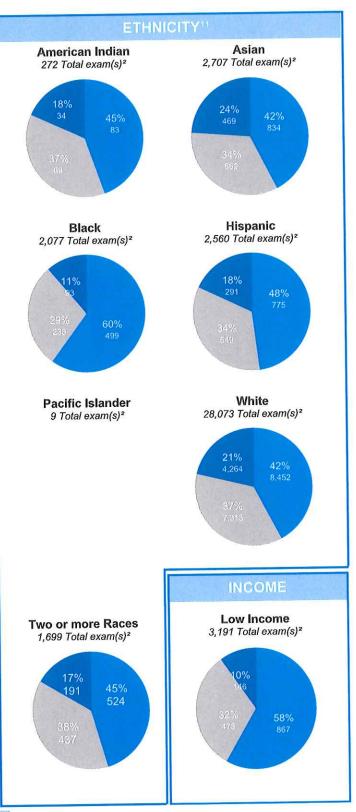
2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

In 2022, 7,535 high school graduates sent 37,861 AP Exam Scores, including 6,589 high school graduates sending 26,148 AP Exam scores of 3 and above to your system.¹



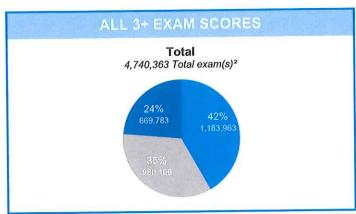


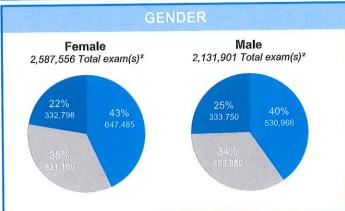


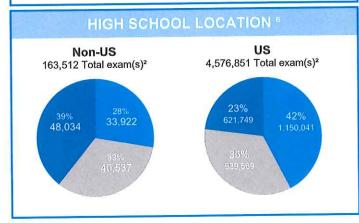


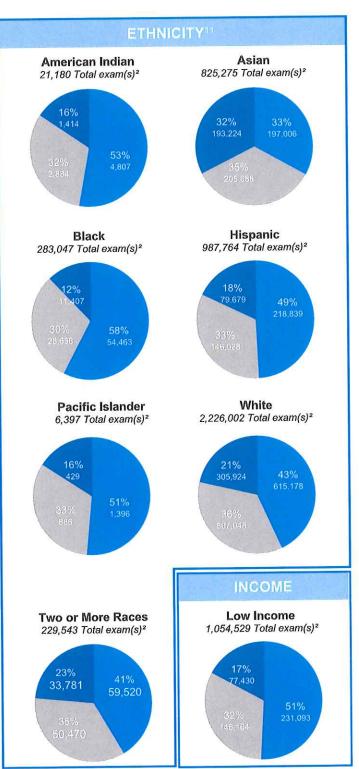
AP Examination Participation and Performance 2022 Total Cohort³

In 2022, 1.4M high school graduates took 4,740,363 AP Exams, including 876K high school students with 2.8M AP Exam scores of 3 and above.³

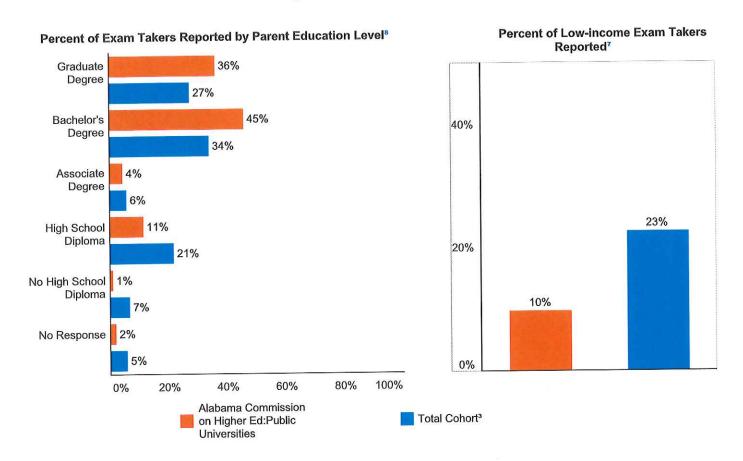




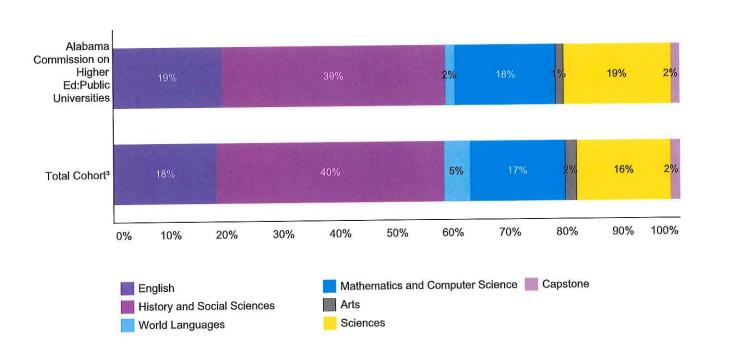




2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities Higher Education System Results

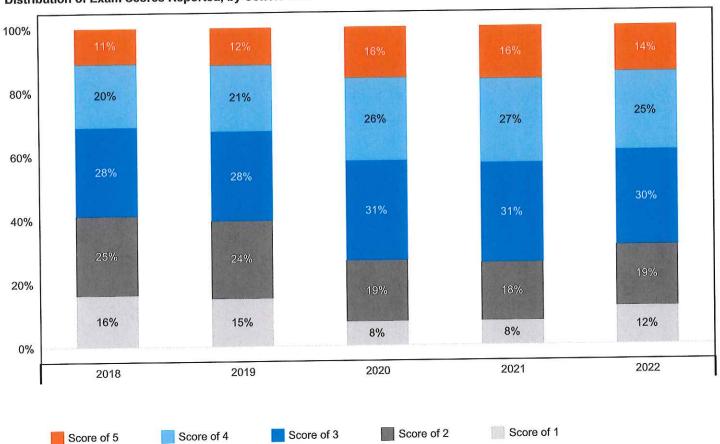


Subject Area of Exam Scores Sent⁹



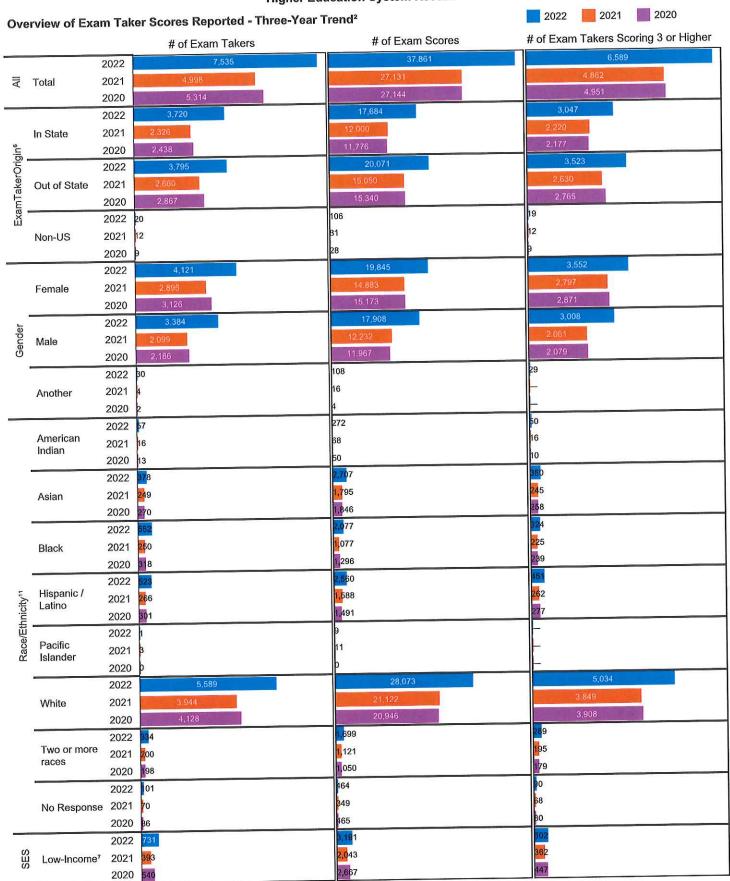
2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Distribution of Exam Scores Reported, by Cohort Year



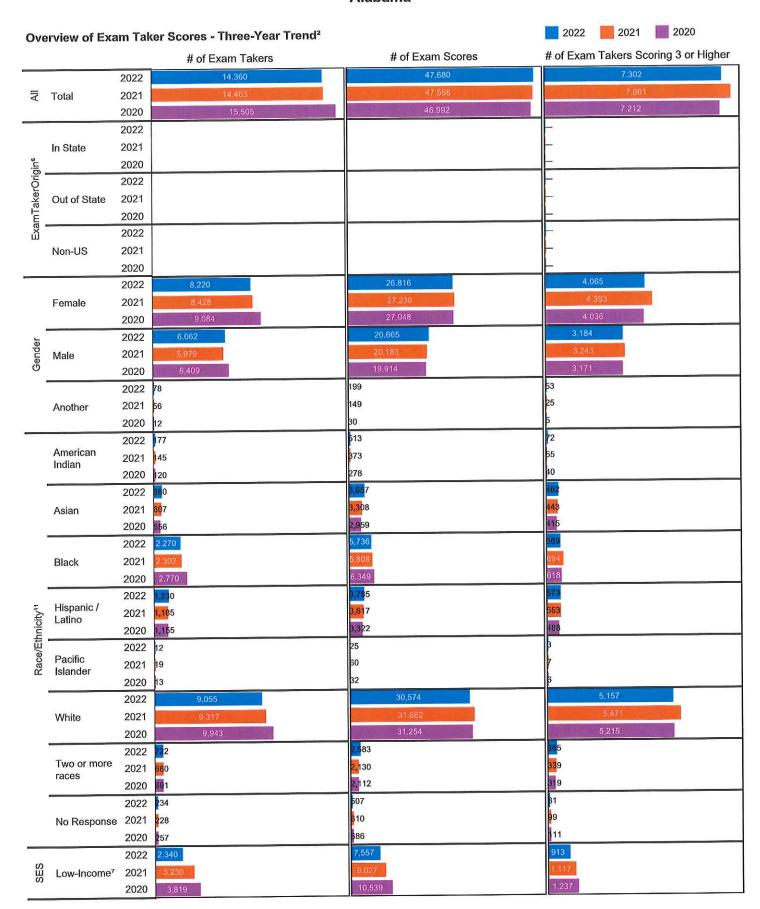
2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Higher Education System Results

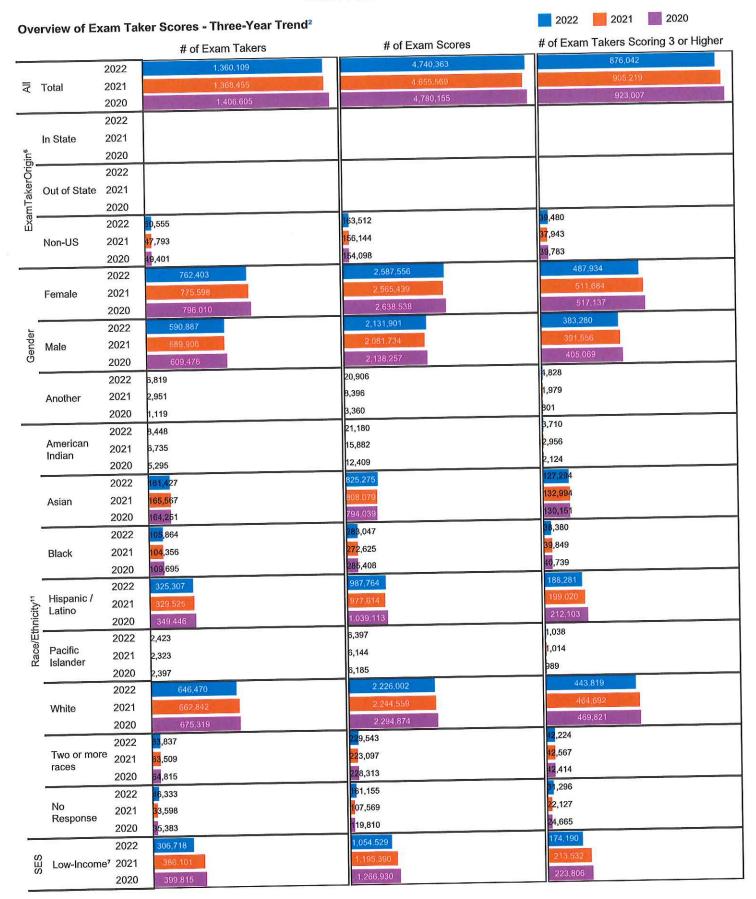


[†] CollegeBoard

2022 AP Examination Participation and Performance Alabama

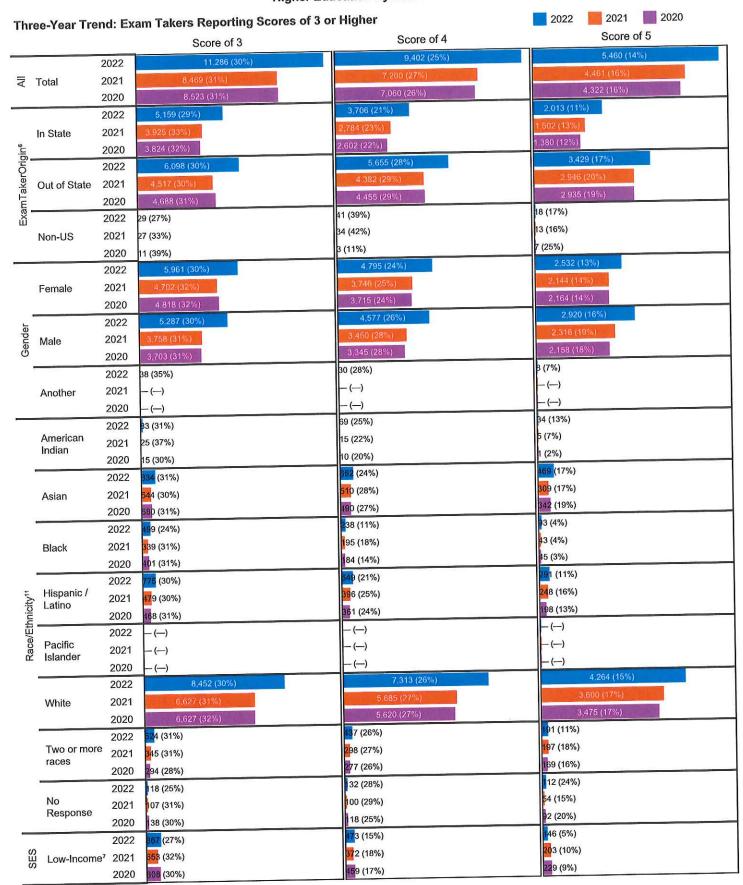


AP Examination Participation and Performance 2022 Total Cohort³

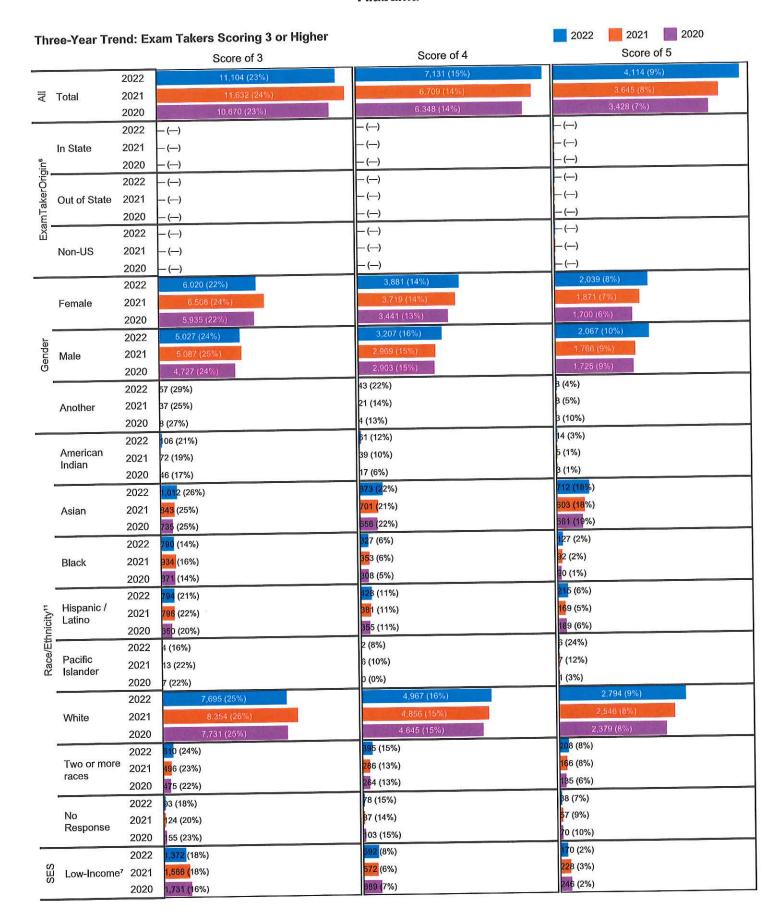


2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Higher Education System Results

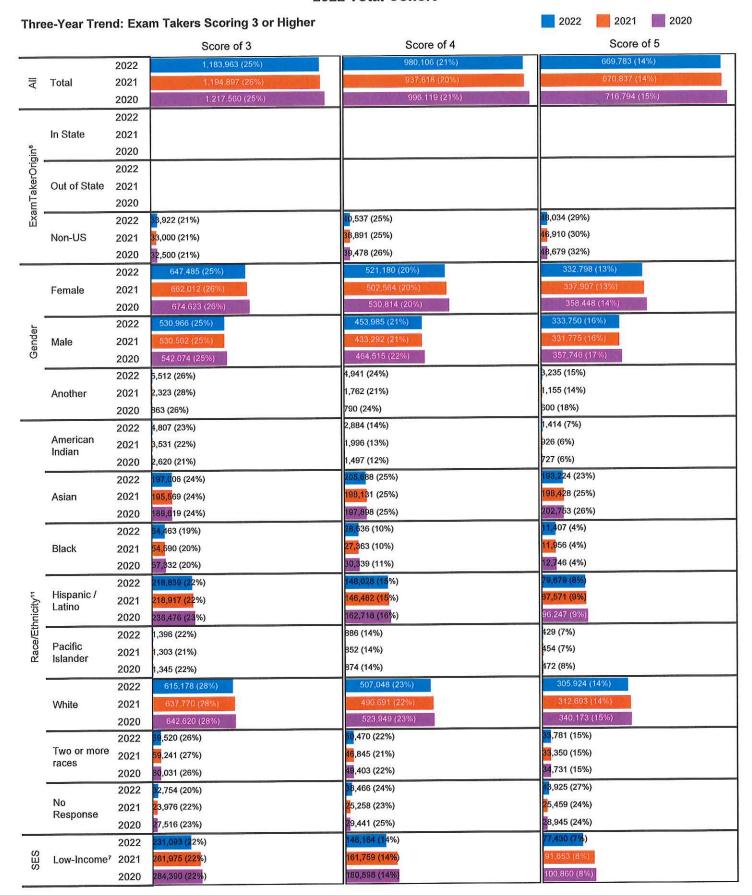


2022 AP Examination Participation and Performance Alabama





AP Examination Participation and Performance 2022 Total Cohort³





2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

xam Participation and Perfo Exam	Total Exams Taken	Males	Females	Another	In State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
-D Art and Design	178	16%	83%		49%	51%		39%
-D Art and Design	24	29%	71%		21%	79%		
rt History	158	34%	65%		18%	82%		11%
iology	2,251	36%	63%		60%	40%	0%	54%
calculus AB	2,426	53%	47%		46%	53%	0%	40%
Calculus BC	891	63%	37%		37%	63%	1%	34%
Chemistry	1,510	49%	50%		59%	41%	0%	53%
Chinese Language and Culture	14	43%	57%			64%		
Comparative Government and Politics	147	61%	39%		9%	88%	3%	8%
Computer Science A	355	80%	19%		42%	58%		39%
Computer Science Principles	1,197	65%	35%		66%	34%	_	61%
Drawing	59	22%	76%		31%	69%		24%
English Language and Composition	4,119	41%	59%		52%	48%	0%	46%
English Literature and Composition	3,180	40%	60%		55%	45%	0%	48%
Environmental Science	1,411	41%	59%		42%	58%	11	41%
European History	693	49%	51%		41%	58%	-	28%
French Language and Culture	94	30%	70%		39%	61%		31%
German Language and Culture	30	47%	53%			83%	9 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Human Geography	1,205	47%	52%		20%	80%	0%	15%
Italian Language and Culture	6	83%				100%		
Japanese Language and Culture	1			_	-	_		_
Latin	58	50%	50%		34%	66%		24%
Macroeconomics	1,545	55%	45%		49%	51%	_	45%
Microeconomics	600	60%	39%		28%	72%		24%
Music Theory	129	59%	41%		54%	46%		50%
	1,304	65%	35%		45%	55%	0%	41%
Physics 1 Physics 2	140	76%	24%		26%	74%		24%
Physics C: Electricity and Magnetism	148	84%	16%		30%	68%	7 -	28%
	371	78%	21%		40%	60%	-	35%
Physics C: Mechanics Psychology	1,948	34%	65%		36%	64%	0%	33%
Research	226	36%	64%		37%	63%		36%
Seminar	347	37%	63%		35%	65%		34%
Spanish Language and Culture	438	37%	63%		34%	65%		29%
Spanish Literature and Culture	19	58%	42%			74%	_	
Statistics	1,854	48%	52%		40%	59%	(d))	36%
United States Government and Politics		48%	52%		53%	47%	0%	46%
	3,837	47%	53%		51%	49%	0%	44%
United States History World History: Modern	1,770	46%	54%		34%	66%	0%	31%



2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

xam Participation and Perfo	Total Exams Taken	American Indian	Asian	Black	Hispanic or Latino	Pacific Islander	White	Two or More Races	Low Income
2-D Art and Design	178		3%	5%	5%		80%	6%	12%
-D Art and Design	24						75%		
art History	158	H-HE-195	-		6%		81%	5%	-
Biology	2,251	1%	8%	7%	6%		72%	4%	12%
Calculus AB	2,426	1%	7%	5%	6%		75%	4%	7%
Calculus BC	891	1%	12%	2%	5%		74%	4%	5%
Chemistry	1,510	1%	11%	5%	6%	_	71%	5%	9%
Chinese Language and Culture	14				_		57%		_
Comparative Government and Politics	147		5%		9%		80%	3%	3%
Computer Science A	355		12%	6%	7%		70%	5%	5%
Computer Science Principles	1,197	1%	8%	9%	7%		70%	5%	12%
Orawing	59		8%		8%		71%	Tri u	14%
English Language and Composition	4,119	1%	5%	7%	7%	_	74%	5%	9%
English Literature and Composition	3,180	1%	6%	8%	8%	H 1	73%	5%	11%
	1,411	1%	6%	6%	7%		75%	4%	8%
Environmental Science	693		6%	2%	6%		79%	3%	4%
European History	94		11%	9%	7%		70%	-	_
French Language and Culture	30						90%		
German Language and Culture	1,205	1%	7%	3%	8%		76%	4%	7%
Human Geography	6	170 EXP <u>2</u> 1	. 70	Hall			79 <u>–</u> 75	XVIII-	
Italian Language and Culture	1					_	 .	-	-
Japanese Language and Culture	58				100		78%	1-0	
Latin		1%	8%	7%	7%		71%	4%	8%
Macroeconomics	1,545	1%	6%	3%	6%		81%	3%	6%
Microeconomics	600 129	170	7%	6%	4%		73%	8%	5%
Music Theory		1%	8%	4%	6%		76%	4%	6%
Physics 1	1,304	1 70	7%	_	8%		81%	· ·	6%
Physics 2	140						72%	5%	
Physics C: Electricity and Magnetism	148		16% 11%	4%	5%		73%	5%	5%
Physics C: Mechanics	371	10/	8%	5%	6%		75%	5%	8%
Psychology	1,948	1%	16%	4%	9%		66%	5%	7%
Research	226		14%	5%	9%		67%	4%	6%
Seminar	347	2%	6%	3%	18%		66%	4%	6%
Spanish Language and Culture	438	1%	0%	370	1070		74%	GI L AND	
Spanish Literature and Culture	19	00/	70/	4%	6%		76%	4%	7%
Statistics	1,854		7%		6%		76%	4%	9%
United States Government and Politics			6%	5%			75%	5%	9%
United States History	3,837		6%	6%	7% 7%		74%	5%	8%
World History: Modern	1,770	1%	8%	5%	1 70		1-170	3,0	

2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Exam Participation and Performance^{4,5}

	Alabama (Commissior Unive	n on Higher E rsities	Ed:Public	Total Cohort ³			
Exam	Total Exams Taken	Score 3	Score 4	Score 5	Total Exams Taken	Score 3	Score 4	Score 5
2-D Art and Design	178	38%	49%	8%	35,380	40%	36%	11%
3-D Art and Design	24	33%	50%	8%	5,172	38%	29%	6%
Art History	158	28%	28%	16%	21,891	26%	22%	14%
Biology	2,251	39%	23%	10%	240,529	32%	22%	11%
Calculus AB	2,426	23%	18%	19%	262,485	19%	16%	19%
Calculus BC	891	25%	16%	36%	122,703	20%	16%	41%
Chemistry	1,510	30%	17%	6%	137,680	24%	17%	11%
Chinese Language and Culture	14	14%	14%	29%	14,253	17%	17%	55%
Comparative Government and Politics	147	37%	26%	18%	20,933	29%	25%	17%
Computer Science A	355	17%	24%	24%	74,135	20%	21%	26%
Computer Science Principles	1,197	39%	22%	11%	116,373	33%	21%	11%
Drawing	59	51%	31%	8%	18,769	35%	38%	14%
English Language and Composition	4,119	33%	32%	12%	519,147	26%	23%	9%
English Literature and Composition	3,180	36%	33%	19%	338,261	32%	25%	15%
Environmental Science	1,411	21%	35%	11%	174,996	18%	27%	8%
European History	693	29%	26%	16%	91,065	25%	20%	14%
French Language and Culture	94	37%	15%	9%	19,343	34%	23%	15%
German Language and Culture	30	23%	37%	7%	4,469	26%	20%	20%
Human Geography	1,205	26%	31%	20%	218,365	21%	19%	12%
Italian Language and Culture	6	0%	33%	17%	2,247	28%	22%	21%
Japanese Language and Culture	1	_	_		2,543	16%	10%	49%
Latin	58	31%	12%	16%	5,024	30%	17%	12%
Macroeconomics	1,545	18%	21%	13%	134,430	15%	20%	17%
Microeconomics	600	21%	22%	12%	85,053	18%	24%	19%
Music Theory	129	27%	26%	14%	16,464	25%	18%	20%
Physics 1	1,304	23%	21%	8%	141,245	19%	17%	7%
Physics 2	140	36%	21%	16%	18,555	34%	19%	16%
Physics C: Electricity and Magnetism	148	15%	24%	24%	20,423	14%	24%	33%
Physics C: Mechanics	371	25%	26%	22%	47,636	21%	27%	27%
Psychology	1,948	23%	27%	21%	295,237	19%	22%	16%
Research	226	42%	25%	15%	25,698	43%	26%	13%
Seminar	347	58%	25%	10%	53,307	55%	17%	9%
Spanish Language and Culture	438	40%	27%	14%	154,792	30%	31%	23%
Spanish Literature and Culture	19	32%	42%	11%	22,937	35%	21%	9%
Statistics	1,854	30%	25%	13%	215,198	23%	22%	15%
United States Government and Politics	3,178	32%	14%	13%	296,306	26%	12%	12%
United States History	3,837	29%	23%	13%	456,023	22%	17%	11%
World History: Modern	1,770	34%	32%	11%	311,296	28%	22%	9%
Total	37,861	30%	25%	14%	4,740,363	25%	21%	14%

Institutions Included in this Report for Current Year Calculations

AL AL	2,757	2,467
AL		2,401
	2,389	2,225
AL	752	661
AL	467	429
AL	289	232
AL	221	135
AL	218	160
AL	173	109
AL	88	77
AL	79	42
AL	49	16
AL	39	31
AL	13	4
AL	A	1
	AL AL AL AL AL	AL 173 AL 88 AL 79 AL 49 AL 39 AL 13

2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Data Notes

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)

- Gender

- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2022 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2022 and October 31, 2022 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

- 2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes (—) denote categories that are not reported because they do not meet the minimum student count requirements.
- 3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2022 as their graduation year and who took an AP Exam at any point during high school.

4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations

- 6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.
- 7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.
- 8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

9. AP Exams are categorized as follows:

Arts: Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone: Capstone Research, Capstone Seminar

English: English Language and Composition, English Literature and Composition

History and Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics,

Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics

Sciences: Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

2022 Cohort Summary of AP Examination Scores Reported to Alabama Commission on Higher Ed:Public Universities

Data Notes

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.