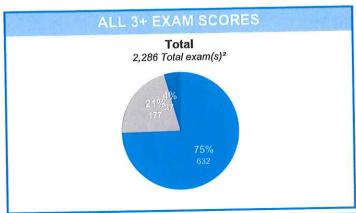


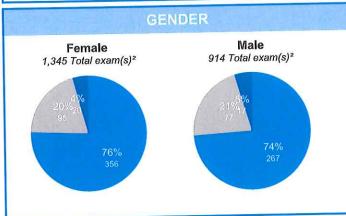
# **SUMMARY OF SCORES:** 2022 COHORT AP EXAMS

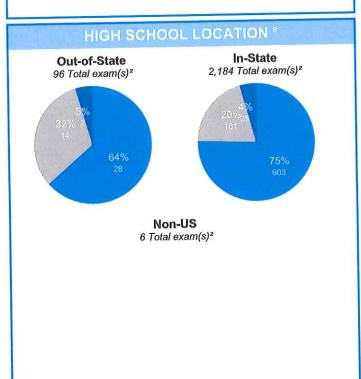
AL Commis on HE:Pub Two-Year Insts

# 2022 Cohort Summary of AP Examination Scores Reported to AL Commis on HE:Pub Two-Year Insts

In 2022, 677 high school graduates sent 2,286 AP Exam Scores, including 440 high school graduates sending 846 AP Exam scores of 3 and above to your system.<sup>1</sup>



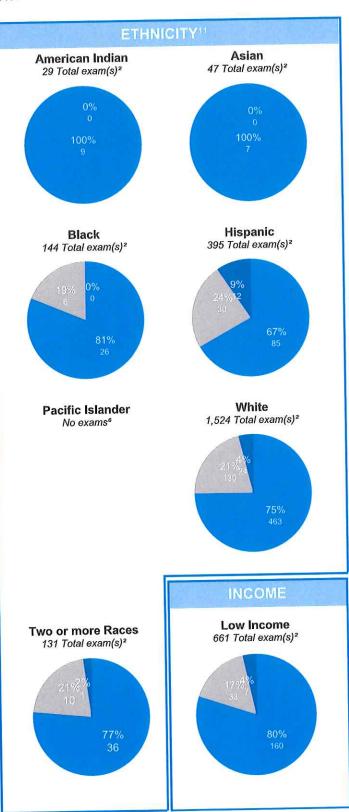




Score of 4

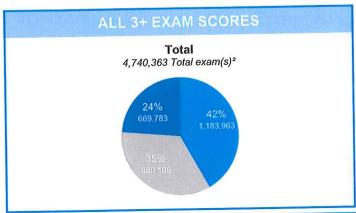
Score of 3

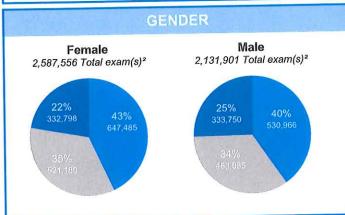
Score of 5

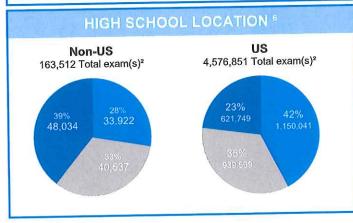


### AP Examination Participation and Performance 2022 Total Cohort<sup>3</sup>

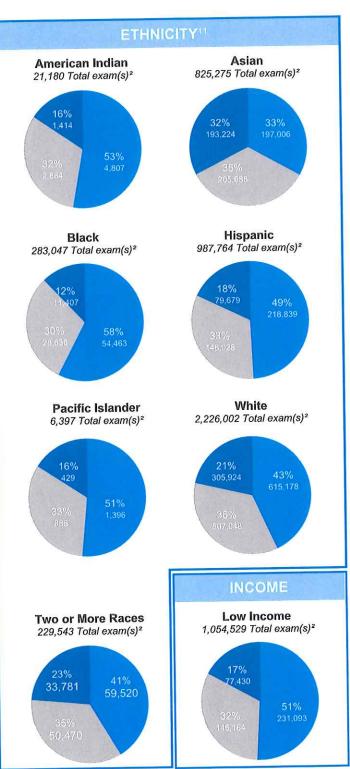
In 2022, 1.4M high school graduates took 4,740,363 AP Exams, including 876K high school students with 2.8M AP Exam scores of 3 and above.<sup>3</sup>



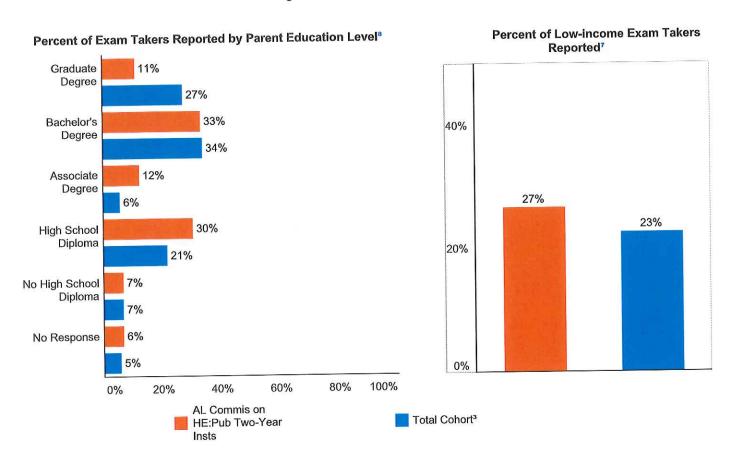




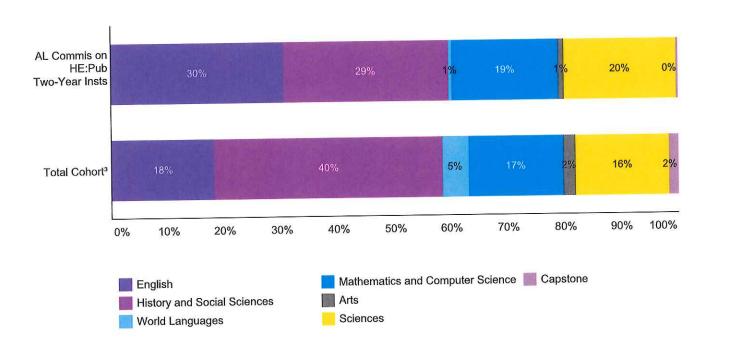
Score of 5



# 2022 Cohort Summary of AP Examination Scores Reported to AL Commis on HE:Pub Two-Year Insts Higher Education System Results



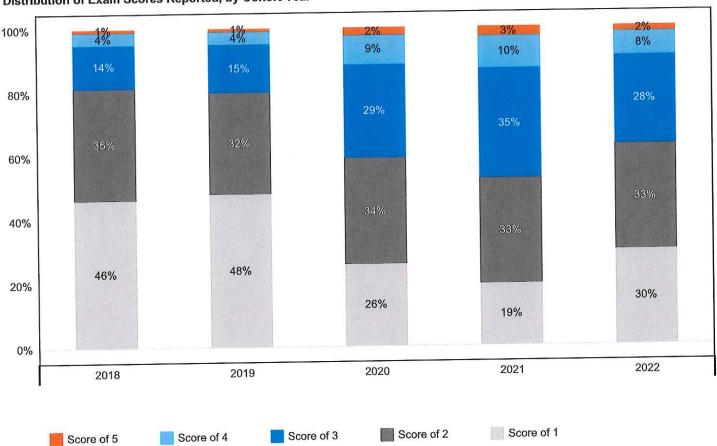
Subject Area of Exam Scores Sent<sup>9</sup>



#### **♥**CollegeBoard

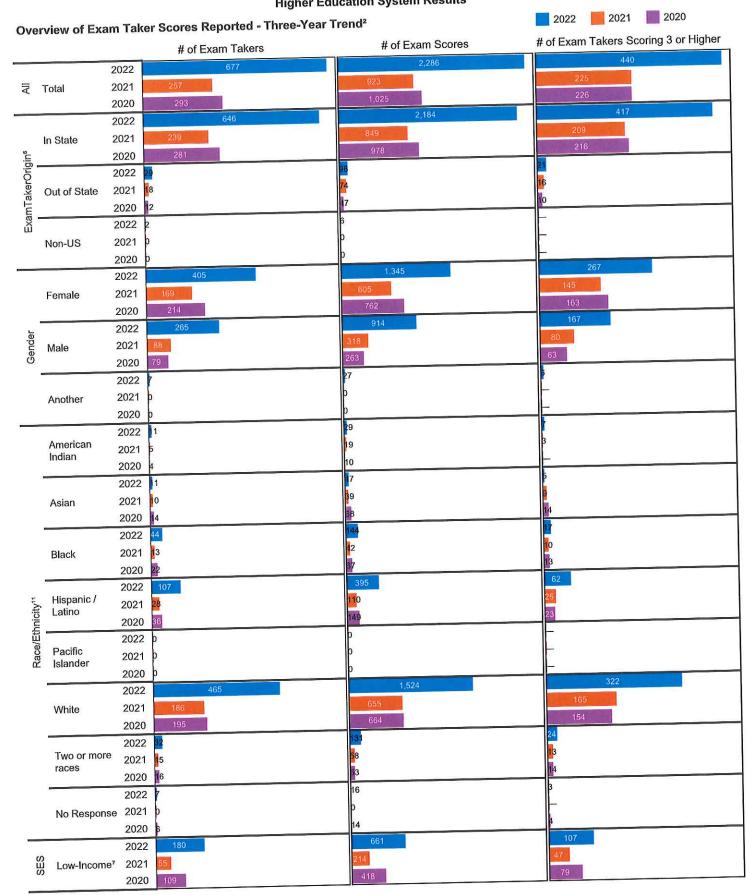
# 2022 Cohort Summary of AP Examination Scores Reported to AL Commis on HE:Pub Two-Year Insts

#### Distribution of Exam Scores Reported, by Cohort Year

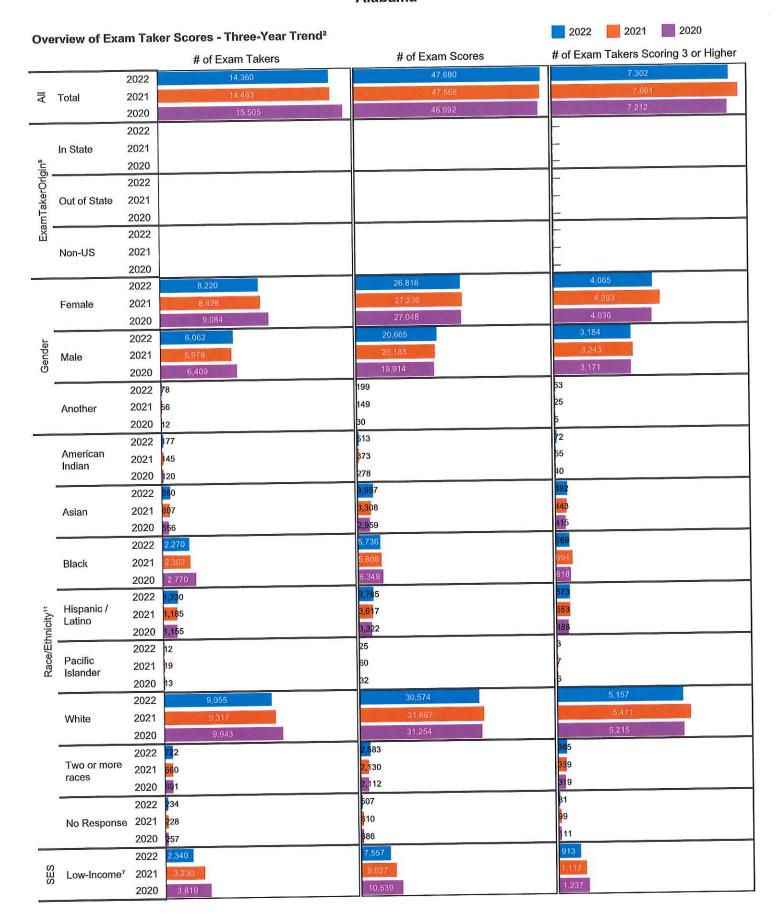


#### 2022 Cohort Summary of AP Examination Scores Reported to AL Commis on HE:Pub Two-Year Insts

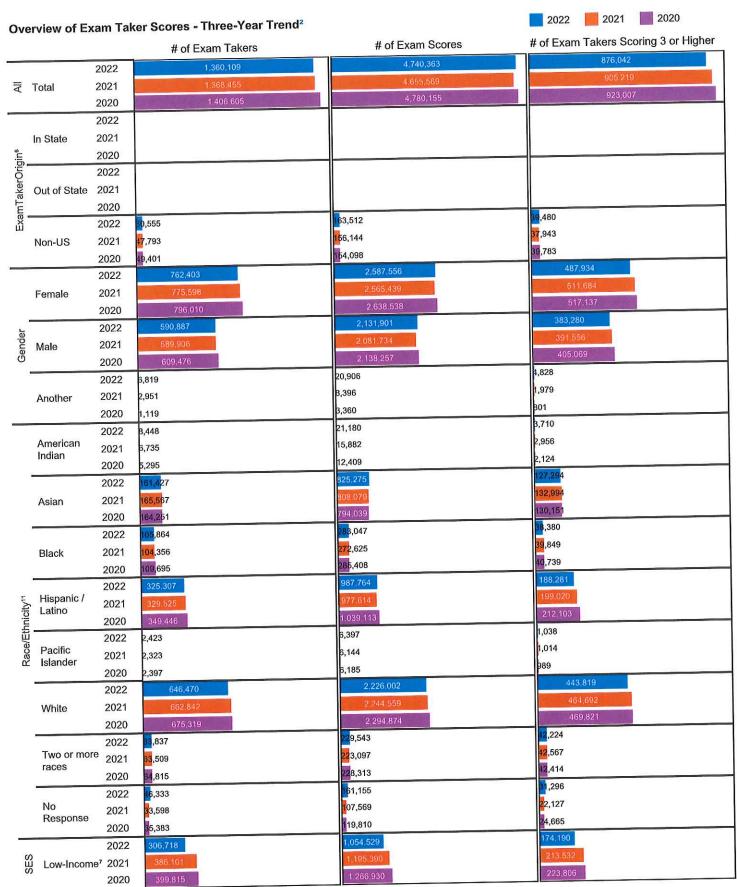
**Higher Education System Results** 



## 2022 AP Examination Participation and Performance Alabama

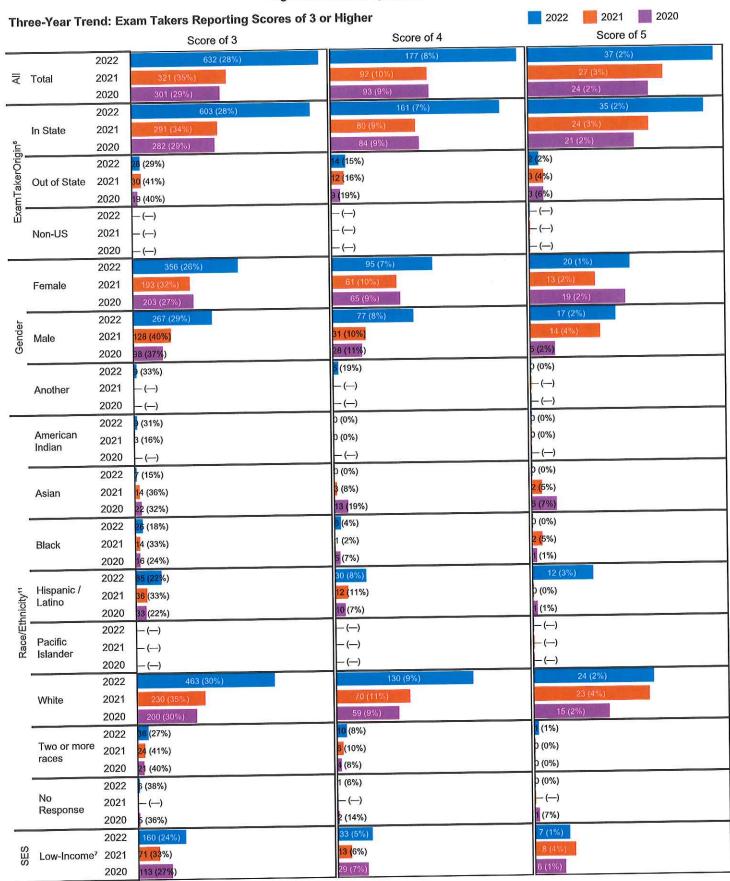


## AP Examination Participation and Performance 2022 Total Cohort<sup>3</sup>

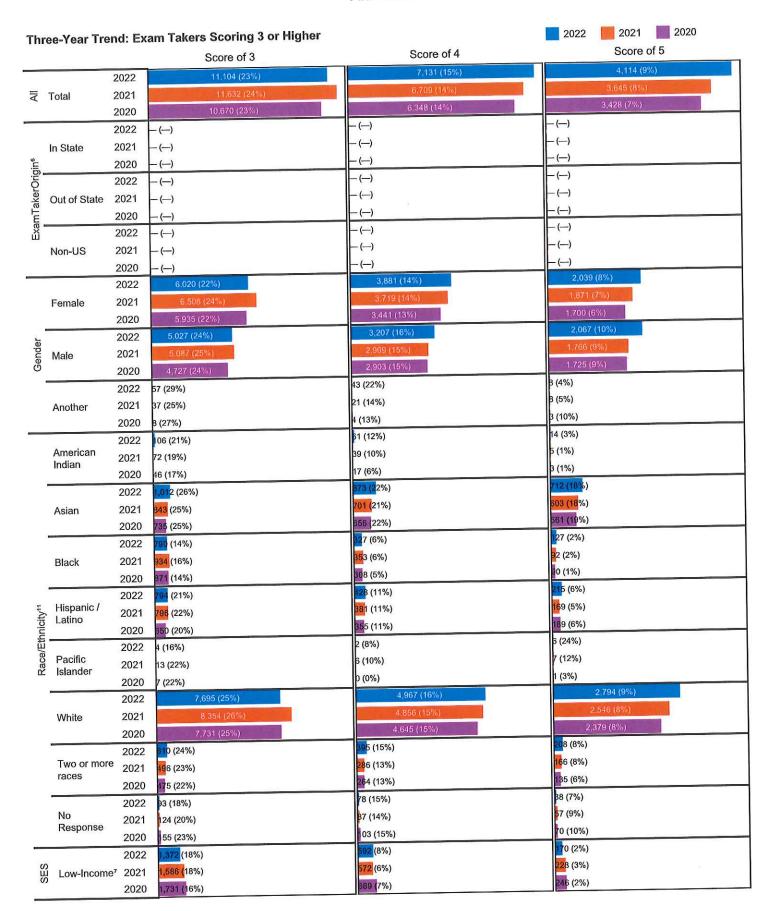


# 2022 Cohort Summary of AP Examination Scores Reported to AL Commis on HE:Pub Two-Year Insts

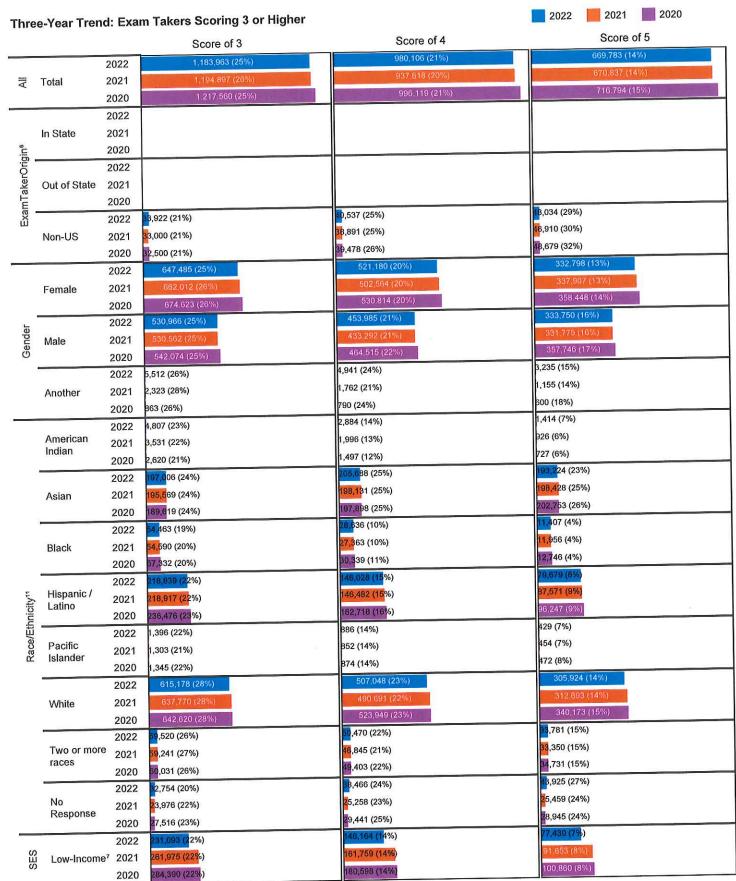
**Higher Education System Results** 



### 2022 AP Examination Participation and Performance Alabama



## AP Examination Participation and Performance 2022 Total Cohort<sup>3</sup>





xam Participation and Perfor	Total Exams Taken	Males	Females	Another	In State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public Schoo Exam Takers
2-D Art and Design	12		75%		100%			100%
-D Art and Design	1		<u> </u>	_			7. <del>-</del> -	
Art History	2	_	_	_		_	-	<u> </u>
Biology	220	32%	67%		100%			99%
Calculus AB	129	48%	52%		95%	5%		94%
Calculus BC	13	77%			77%			77%
Chemistry	105	40%	60%		98%			97%
Chinese Language and Culture	0			+		ALC- 13		
Comparative Government and Politics	0	; <del></del> ;	_		_	_	_	_
Computer Science A	10	80%			100%			100%
Computer Science Principles	177	59%	40%		99%	1 <del>1 - 1</del>		96%
Drawing	2		_	-				
English Language and Composition	376	35%	64%		96%	4%	<del></del>	94%
English Literature and Composition	321	34%	64%		96%	4%		95%
Environmental Science	84	35%	63%		93%	6%		93%
European History	13	54%	46%		77%		-	69%
French Language and Culture	0	_	_	s <del></del>	<u> </u>	<del></del> 0	_	_
German Language and Culture	1						-	<u> </u>
Human Geography	9	_	67%		78%	_		78%
Italian Language and Culture	0		YK AND	-			-1	
Japanese Language and Culture	0		1	_	-	_	-	-
Latin	0				3,20		-	
Macroeconomics	45	40%	60%		96%	12 <del></del>	T-44	96%
Microeconomics	14	36%	64%		86%			86%
WANT VESTILATED AND TO STATE OF THE STATE OF	5	-	<del></del> .		_	_		-
Music Theory Physics 1	41	88%	12%		85%	15%		85%
Physics 2	3	_	<del></del> .	-	_	_	=	_
Physics C: Electricity and Magnetism	0			4			-	
Physics C: Electricity and Magnetism  Physics C: Mechanics	0	_	_	_	_	_		_
Psychology	54	35%	63%		91%	9%		89%
Research	1	_	-	_	(	-	-	
Seminar	5		_					
Spanish Language and Culture	15		93%		100%			100%
Spanish Literature and Culture	2						1 = 1	_
Statistics	100	36%	64%		95%	5%		93%
United States Government and Politics		43%	56%		97%	3%		94%
United States History	249	35%	62%		96%	3%		94%
World History: Modern	52	46%	54%		92%			92%



xam Participation and Perfo	Total Exams Taken	American Indian	Asian	Black	Hispanic or Latino	Pacific Islander	White	Two or More Races	Low Income
2-D Art and Design	12			IN E INTEN	<del>-</del>		50%		50%
2-D Art and Design	1					_			
Art History	2	_		_	_	_	-	<del></del> //	-
	220		2%	5%	18%		66%	6%	35%
Biology Calculus AB	129	<del>-</del>	4%	5%	13%		74%		27%
Calculus BC	13						69%		-
Chemistry	105		( <u>1</u>	6%	18%		63%	8%	30%
Chinese Language and Culture	0								-
Comparative Government and Politics	0					s <del></del>	<del></del> /		_
	10				FREE S		60%		
Computer Science A	177		P <del>erson</del>	5%	16%		69%	4%	31%
Computer Science Principles	2					_		_	-
Drawing	376	1%	1%	7%	16%		69%	5%	28%
English Language and Composition	321	2%	2%	8%	16%		69%	4%	32%
English Literature and Composition	84	_	270	6%	12%		74%	7%	15%
Environmental Science	13						69%		Whi
European History	0		204,812			<u></u>	3 <del></del>	-	_
French Language and Culture								_	
German Language and Culture	1 9				- Tokales		56%	_	_
Human Geography				15. J. J. J. J.					_
Italian Language and Culture	0				_	_	_	_	_
Japanese Language and Culture			I STATE OF			TANDE			_
Latin	0				22%		62%	<del>-</del>	29%
Macroeconomics	45						71%		
Microeconomics	14						_	_	
Music Theory	5				20%		66%		20%
Physics 1	41		de la companya della companya della companya de la companya della		2076		_	_	
Physics 2	3	_							
Physics C: Electricity and Magnetism	0				He Day				
Physics C: Mechanics	0				400/	_	67%		20%
Psychology	54				19%	42 PM			
Research	1	_							
Seminar	5			The latest	000/				33%
Spanish Language and Culture	15			_	80%				_
Spanish Literature and Culture	2		-		-		 C09/	- 8%	33%
Statistics	100			6%	16%		68%	5%	28%
United States Government and Politics			-	8%	20%		64%		31%
United States History	249		2%	8%	17%		65%	7%	
World History: Modern	52		-	<del>-</del>	13%		60%	12%	27%



Exam Participation and Performance<sup>4,5</sup>

	AL Com	nis on HE:F	Pub Two-Yea	ar Insts	Total Cohort <sup>3</sup>			
Exam	Total Exams Taken	Score 3	Score 4	Score 5	Total Exams Taken	Score 3	Score 4	Score 5
2-D Art and Design	12	17%	25%	0%	35,380	40%	36% 29%	6%
3-D Art and Design	1		. <del>-</del>		5,172	38%	29%	14%
Art History	2	_	_		21,891	26%	22%	11%
Biology	220	28%	3%	0%	240,529	32%	16%	19%
Calculus AB	129	13%	7%	4%	262,485	19%		41%
Calculus BC	13	31%	15%	8%	122,703	20%	16%	11%
Chemistry	105	10%	2%	0%	137,680	24%	17%	55%
Chinese Language and Culture	0	- 1			14,253	17%	17%	
Comparative Government and Politics	0	_		_	20,933	29%	25%	17% 26%
Computer Science A	10	20%	30%	0%	74,135	20%	21%	11%
Computer Science Principles	177	35%	3%	2%	116,373	33%	21%	14%
Drawing	2	-			18,769	35%	38%	9%
English Language and Composition	376	32%	11%	1%	519,147	26%	23%	
English Literature and Composition	321	55%	13%	3%	338,261	32%	25%	15%
Environmental Science	84	25%	11%	0%	174,996	18%	27%	8%
European History	13	46%	23%	0%	91,065	25%	20%	14%
French Language and Culture	0	-	-	-	19,343	34%	23%	15%
German Language and Culture	1				4,469	26%	20%	20%
Human Geography	9	0%	22%	22%	218,365	21%	19%	12%
Italian Language and Culture	0				2,247	28%	22%	21%
Japanese Language and Culture	0	_	_		2,543	16%	10%	49%
Latin	0				5,024	30%	17%	12%
Macroeconomics	45	13%	4%	0%	134,430	15%	20%	17%
Microeconomics	14	14%	14%	0%	85,053	18%	24%	19%
Music Theory	5	0%	20%	20%	16,464	25%	18%	20%
Physics 1	41	7%	10%	0%	141,245	19%	17%	7%
Physics 2	3	-	_	-	18,555	34%	19%	16%
Physics C: Electricity and Magnetism	0				20,423	14%	24%	33%
Physics C: Mechanics	0	_	_	-	47,636	21%	27%	27%
Psychology	54	24%	17%	6%	295,237	19%	22%	16%
Research	1	-	_	<del></del> .	25,698	43%	26%	13%
Seminar	5	80%	0%	0%	53,307	55%	17%	9%
Spanish Language and Culture	15	20%	33%	20%	154,792	30%	31%	23%
Spanish Literature and Culture	2				22,937	35%	21%	9%
	100	15%	6%	0%	215,198	23%	22%	15%
Statistics United States Government and Politics	225	10%		1%	296,306	26%	12%	12%
	249	24%		1%	456,023	22%	17%	11%
United States History	52	29%		0%	311,296	28%	22%	9%
World History: Modern Total	2,286	28%		2%	4,740,363	25%	21%	14%

### Institutions Included in this Report for Current Year Calculations

Les Maria Nama	InstitutionCode (DI Code)	State	# of Students	Students Scoring 3+ on 1 exam
Institution Name Calhoun Community College	1356	AL	182	107
Wallace State Community College at Hanceville	0528	AL	89	62
Jefferson State Community College	1352	AL	79	55
Snead State Community College	1721	AL	54	41
	3338	AL	46	30
Shelton State Community College	1728	AL	39	23
Southern Union State Community College	1355	AL	14	10
Coastal Alabama Community College	1939	AL	35	26
a L. L. O. L. Oit. Callage	1262	AL	30	16
Gadsden State Community College	0188	AL	22	12
Northwest-Shoals Community College	1213	AL	20	16
Enterprise State Community College	0715	AL	12	7
Central Alabama Community College			12	6
Lawson State Community College	1933	AL		
Marion Military Institute	1447	AL	12	9
Northeast Alabama Community College	1576	AL	9	7
George C. Wallace Community College at Dothan	1264	AL	6	3
Chattahoochee Valley Community College	1187	AL	5	4
Trenholm State Community College - Trenholm	0207	AL	5	2
Bishop State Community College	1517	AL	4	3
Bevill State Community College	0723	AL	1	0
Lurleen B. Wallace Community College	1429	AL	1	1.55

#### **Data Notes**

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2022 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2022 and October 31, 2022 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

- 2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes ( — ) denote categories that are not reported because they do not meet the minimum student count requirements.
- 3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2022 as their graduation year and who took an AP Exam at any point during high school.
- 4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations

- 6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.
- 7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.
- 8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

AP Exams are categorized as follows:

Arts: Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone: Capstone Research, Capstone Seminar

English: English Language and Composition, English Literature and Composition

History and Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics,

Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science : Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics

Sciences: Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

#### **Data Notes**

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.