



2024-2025 AGSC Priority Update/Review

(May 1, 2025)

The following priorities were discussed and approved by the AGSC last summer during our planning meetings. **Green highlights are priorities that we have completed or have done substantial work on.** **Yellow highlights are priorities that we need to revisit.** Below is an update on what has or has not been done regarding these priorities:

1) Persist in the efforts of the Gen Ed subcommittee to address issues aiming to clarify the mission of general education in Alabama and to enhance the existing AGSC general education framework. Also, continue to address possible issues or problems associated with the current literature and history sequencing requirements in Area II and Area IV.

Update: Progress on this priority has been limited. Dr. Eva Lewis (UAB), who previously chaired the AGSC subcommittee addressing this issue, has rotated off the AGSC and is no longer a voting member. However, she continues to attend some meetings as an advocate for the work initiated during her tenure. In previous discussions, there was consideration of developing a survey to distribute to academic leaders—particularly those involved in general education—across the state. The goal would be to gather feedback on potential concerns or challenges related to the current literature and history sequencing requirements in Area II and Area IV.

WHAT DOES THE AGSC WANT TO DO IN REGARDS TO ADDRESSING THIS PRIORITY FURTHER? DO WE WANT TO SEND OUT A SURVEY THIS SUMMER?

2) Continue to evaluate future staffing needs for Alabama Transfers with Succession Plan Subcommittee

Currently, Keith Sessions and Shannon Nichols anticipate retiring in approximately four to five years, so there is no immediate need for a succession plan. Over the next two to three years, the majority of the additional funding in the Alabama Transfers budget will be allocated to the development and statewide implementation of the AI Transfer GPS App in partnership with EdVisorly. As a result, budget constraints will likely prevent the hiring of new personnel during this period. However, by 2026–2027, the AGSC and the Alabama Transfers team may need to begin developing a realistic and sustainable succession plan.

3) Host the 7th Annual Achieve Conference.

UPDATE: The 7th Annual Achieve Conference was held on March 5 & 6, 2025 on the campus of ASU. It seems to have been a success with over 250 people registering.

See update report on today's AGENDA.

4) Advance the review of AP credit in an effort to encourage the Council of Chief Academic Officers to reconsider and respond to the AGSC's 2021 recommendations (accepting an AP score of 3 across the board).

Update: The acceptance of AP credit scores for transfer credit in Alabama remains inconsistent across institutions, and little progress has been made in standardizing these requirements. In October 2020, the AGSC subcommittee presented its final report and recommendations to the AGSC. Following this, a formal letter from the AGSC Chair was sent to the Council of Chief Academic Officers in early 2021. Links to both documents are provided below:

[AP Credit Final Report from sub-committee](#)

[AP Memo sent by AGSC Chair](#)

To date, the AGSC has not received an official response from the Council of Chief Academic Officers regarding these recommendations.

In the meantime, to provide clarity and guidance to students, advisors, and counselors, an index page outlining AP and CLEP credit policies has been created and is available on the Alabama Transfers website:

<https://alabamatransfers.com/institutions/ap-clep-credit>

WHAT DOES THE AGSC WANT TO DO IN REGARDS TO ADDRESSING THIS PRIORITY FURTHER?

5) Examine the impact of the Numeracy Act on Elementary/Early Childhood Education and its potential effects on the transfer credit for math courses in Area V.

Update: Much work has been done and is still ongoing among the Colleges of Education to address the impact of the Numeracy Act on Elementary/Early Childhood Education and the potential impact it will have on transfer credit for math in the general studies for these programs.

AUM recently held an all-day workshop to try to come up with some options for moving some upper level courses down to the sophomore level in order to allow transfer students to take more courses at their community colleges prior to transferring to their chosen four-year universities.

See update report on today's AGENDA.

6) Provide guidance on the utilization and spending of all discretionary funding.

Update: At the most recent AGSC meeting, it was decided that a significant portion of the discretionary funding would be allocated to launching a pilot program in collaboration with EdVisorly. Over the next five to six months, this initiative will focus on leveraging AI to develop a prototype of a Transfer GPS App designed to support transfer students.

Alabama Transfers staff are currently working with EdVisorly and Troy University to finalize contracts and payment arrangements for this initial phase. The pilot will be implemented and evaluated over the course of a full year to assess its effectiveness and potential impact. If the pilot proves successful, additional legislative funding may be pursued to expand the program into a statewide initiative.