



# COURSE PROPOSAL FORM

## SECTION 1 - To be completed by the institution submitting course for approval

Name of institution Alabama Community College SystemCourse prefix & number ASL 102 Course title American Sign Language IISemester credit hours 3 Does course have a laboratory? ☐ Yes ☒ No Lab contact hours \_\_\_\_\_

In what general academic area is this course being offered at your institution? (Select one of the following)

☐ Written Composition
 ☒ Humanities & Fine Arts
 ☐ Math & Science
 ☐ Social Science
 ☐ Other Area \_\_\_\_\_

Check all that apply:

Course description (including prerequisites) as it appears in official catalog.

- ☒ Initial submission
- ☐ Re-submission
- ☐ Course title/number change
- ☐ Course content change

This course is part two of a five-part sequence and allows students the opportunity to practice sign language skills. In addition, the course provides students with instruction on how to make requests, talk about family, occupation, and daily routines in sign language. Upon course completion, students should be able to conduct a basic conversation utilizing sign language.

NOTE: YOU MUST ALSO ATTACH OR PROVIDE A HARD COPY OF A "REPRESENTATIVE COURSE SYLLABUS TO THIS FORM.

Contact information of person submitting this proposal (name position, mailing address, telephone number and email address required)

Chantae Calhoun  
135 S. Union Street  
Montgomery, AL 36104  
chantae.calhoun@accs.edu  
334-293-4536

Signature of person submitting this proposal: Chantae Calhoun Date 6/6/2025

## SECTION 2 - To be completed by the AGSC/STARS Office and/or Area Academic Committee Chair

Reviewed and voted on by the following committee: ☒ AREA I&II ☐ AREA III ☐ AREA IVCommittee recommendation: ☒ Recommended for approval ☐ Not Recommended for approvalVoting Results: 21 # of YES votes 0 # of NO votes 7 # not voting/abstaining

Selected area of approval:

If NOT recommended, please give explanation:

- ☐ Area I - Written Composition
- ☒ Area II - Humanities & Fine Arts
- ☐ Area III - Math & Science
- ☐ Area IV - History & Social Science

NA

Signature of Committee Chair (or Executive Director): \_\_\_\_\_ Date \_\_\_\_\_

## SECTION 3 - To be completed by the AGSC Chair or Executive Director

AGSC APPROVAL:

- ☐ Approved
- ☐ Not Approved

AGSC APPROVAL STAMP

- ☐ Tabled -- If tabled provide reasoning: \_\_\_\_\_

AGSC Chair: \_\_\_\_\_ Date \_\_\_\_\_

For more information visit... [www.alabamatransfers.com](http://www.alabamatransfers.com)

AFTER SECTION 1 (ABOVE) IS COMPLETE, MAIL FORM AND COURSE SYLLABUS TO:



ALABAMA TRANSFERS  
1101 SOUTH BRUNDIDGE ST.  
ELC BUILDING - SUITE 107F  
TROY, AL 36081

THE ALABAMA TRANSFERS OFFICE STAFF WILL SEND OUT THE PROPOSAL TO THE APPROPRIATE COMMITTEE AND, IF RECOMMENDED FOR APPROVAL, WILL THEN BRING THE COURSE BEFORE THE AGSC FOR A FINAL VOTE.



# Alabama Community College System

## ASL 102 American Sign Language II

### **I. American Sign Language II Course—3 Semester Hours**

#### **II. Course Description**

This course is part two of a five-part sequence and allows students the opportunity to practice sign language skills. In addition, the course provides students with instruction on how to make requests, talk about family, occupation, and daily routines in sign language. Upon course completion, students should be able to conduct a basic conversation utilizing sign language.

#### **III. Prerequisite**

As required by college.

#### **IV. Textbook**

Due to the varied selection of quality college-level textbooks, each college will select the textbook needed to meet the requirements of this course.

#### **V. SUGGESTED Course Learning Outcomes**

By the end of the course, students will be able to:

- a. demonstrate knowledge of customs and behaviors of the Deaf culture is verified by their quiz and test scores.
- b. build a basic sign vocabulary of at least 2,000 words verified by their test scores and interactions with members of the deaf community.
- c. develop ASL skills that will aid in socializing with people in the deaf culture verified by their ability to initiate conversations and communicate in various activities.

#### **VI. SUGGESTED Course Outline of Topics**

Determined by the College.

#### **VII. Evaluation and Assessment**

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

#### **VIII. Attendance**

Students are expected to attend all classes for which they are registered. Students who

are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

**IX. Statement on Discrimination/Harassment**

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

**X. Americans with Disabilities**

*The Rehabilitation Act* of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.