



Alabama
Transfers

2023
2024

ANNUAL REPORT

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State of Alabama
Articulation & General Studies Committee
Alabama Transfers

Prepared by Keith Sessions, Executive Director

2023-2024
ANNUAL REPORT



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Questions and/or comments regarding this report should be directed to:

Alabama Transfers / AGSC
c/o Keith Sessions
keith@alabamatransfers.com
334-670-3690



The AGSC:
Alabama Articulation & General Studies Committee



Message from the AGSC Chair



Letter from Dr. Lewis will go here.

AGSC Membership (2023-2024)



NOTE: The members listed below served as AGSC Members/Alternates for the majority of the past year.

☑ ALABAMA A&M UNIVERSITY

- Dr. Rosetta Howard - Interim Associate Vice President, Faculty & Undergraduate Studies
- Dr. Wubishet Tadessee - Professor & Chair, Department of Natural Resources & Environmental Sciences

☑ ALABAMA STATE UNIVERSITY

- Dr. Kathaleen Amende - Dean of Liberal Arts & Social Sciences
- Dr. Caterina Bristol - Assistant Provost & Dean: The Harold Murphy Loyd Graduate School

☑ AUBURN UNIVERSITY

- Dr. Charles Bringardner - Associate Provost for Academic Affairs
- Dr. Charles Israel - Associate Dean for Academic Affairs

☑ UNIVERSITY OF SOUTH ALABAMA

- Dr. Angela Coleman - Associate Vice President, Institutional Effectiveness
- Dr. Eric Loomis - Associate Dean, College of Arts & Sciences

☑ UNIVERSITY OF ALABAMA SYSTEM - Representing UA, UAB, & UAH

- Dr. Eva Lewis; UAB (AGSC CHAIR) - Vice Provost for Institutional Effectiveness & Academic Planning
- Dr. Tonjanita Johnson; UA SYSTEM OFFICE - Sr. Vice Chancellor for Academic & Student Affairs

☑☑ REGIONAL UNIVERSITIES - Representing ATHENS, JSU, TROY, MONTEVALLO, UNA, & UWA

- Dr. Hal Fulmer; TROY - Associate Provost and Dean of Undergraduate and First Year Studies
- Dr. Catherine Wehlburg; ATHENS - President
- Dr. Tina Jones; UWA - Provost
- Dr. Kristen Gilbert; UM - Assistant Provost and SACS Commission on Colleges Accreditation Liaison

☑☑☑ ALABAMA COMMUNITY COLLEGE SYSTEM - Representing all ACCS Institutions

- Dr. Bruce Crawford; Lawson State CC- Vice President for Instructional Services
- Dr. Mary Beth Lancaster (AGSC VICE-CHAIR); Coastal Alabama CC - Dean of Academic Instruction
- Dr. David Campbell; Northeast Alabama CC - President
- Dr. Chantae Calhoun; Alabama Community College System - Executive Director of Academic Affairs
- Leslie Reeder; Wallace CC Dothan - Dean of Instruction
- Jackie Screws; Chattahoochee Valley CC - President

✗ NON-VOTING MEMBERS

- Dr. James Purcell; ACHE - Executive Director
- Dr. Robin McGill; ACHE - Deputy Director for Academic Affairs
- Jacinta Whitehurst; ACHE (AGSC SECRETARY) - Administrative Assistant to the Executive Director
- Dr. Keith Sessions; AGSC/Alabama Transfers - Executive Director
- General Paul Hankins; AAICU - President

Status Report: The Year in Review



AGSC: Priority 1 - Update 2023-2024



Host the 6th Annual Achieve Transfer Student Success Conference

The 6th Annual Achieve Transfer Student Success Conference took place on March 27-28, 2024, at the University of South Alabama, with Bishop State Community College and Coastal Alabama Community College serving as co-hosts. The majority of the conference sessions were held at the University of South Alabama, while the opening night reception took place on the Bishop State campus.

Conference Summary

Out of the 247 individuals who registered for the conference, 212 attended, including speakers, exhibitors, sponsors, and participants. This year's event featured four plenary sessions and three concurrent sessions. We had ten sponsors and sixteen exhibitors. Feedback collected from attendees and sessions has been overwhelmingly positive.

Funds Raised for Transfer Scholarship

Following the conference, the University of South Alabama raised over \$8,000 for the Erin and Joshua E. Cogswell Endowed Scholarship fund after covering all event expenses.

Planning for the 2025 Achieve Conference

We have not yet finalized the date or host site for the 2025 Achieve Conference. We are currently in the early planning stages and aim to set a date and secure a host institution in the coming weeks.

ACHIEVE Conference Planning Committee

The 2025 Achieve Conference Planning Committee will commence monthly meetings starting in September of 2024. If you are interested in joining the planning committee or would like to volunteer to chair the committee, please contact Keith Sessions at keith@alabamatransfers.com by mid-September.

Additional Information

For more details about the annual Achieve Conference, please visit: www.alabamatransfers.com/achieve-conference

Update provided by Keith Sessions

AGSC: Priority 2 - Update 2023-2024



Evaluate and analyze AP & CLEP Credit in an effort to ultimately create a useful crosswalk matrix to bring attention to and address possible issues or problems.

Over the past 4-5 years, the AGSC have been advocating for a standardized acceptance of AP test scores of “3” across all institutions in Alabama. This change aims to streamline the transfer of AP credits, making the process more efficient for students, advisors, counselors, and administrators.

Three years ago, the Alabama General Studies Committee (AGSC) formed an AP sub-committee to address this issue and develop a recommendation for a statewide AP score of “3” for credit transfer. This recommendation was finalized in April of 2021 and submitted to the Council of Chief Academic Officers (CCAO) through a formal letter from the AGSC Chair.

AP Credit Recommendation from the AGSC to the Council of Chief Academic Officers

1. Disciplinary experts at each institution should assess the appropriate threshold scores for AP exams in the same way that they assess courses for articulation.
2. AGSC recommends that all state institutions set AP score expectations at “3” for all courses as a means to smooth transfer between state institutions.
3. State institutions should clearly report their AP credit awarding thresholds in their institutional materials (web/bulletin/etc.) and AGSC will link to these scores or provide a composite table for easy reference.

Despite our request for a response from the CCAO, we have not yet received an official reply. The AGSC remains committed to urging both four-year and two-year institutions to adopt a score of “3” for AP credit transfer throughout the state.

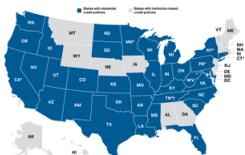
New AP & CLEP Credit Index Page Made Available on Alabama Transfers Website

In light of this, our staff shifted our focus on how to most effectively present AP credit information on the Alabama Transfers website to better assist students and advisors. Our first step was to create an index (landing page) that links users to the both the AP & CLEP credit policies for all four-year institutions. This index page was recently launched and is being promoted as a new feature on the website. <https://alabamatransfers.com/students/ap-clep-credit-index>



Ongoing Development of the AP/CLEP Crosswalk Matrix

We have integrated much of the current AP & CLEP information from the index page into our Alabama Transfers database. However, we are still working on the best way to present this information to students to avoid adding to the confusion caused by discrepancies in AP credit transfer. Further development is needed to enhance the layout/functionality of this matrix on our website.



[View AP USA Policy Map](#)



Update provided by Keith Sessions

AGSC: Priority 3 - Update 2023-2024



Continue work of General Studies Core Sub-Committee with a goal of addressing the following:

- **Identify what general studies should look like in five years**
- **Identify the mission of general studies in Alabama**
- **Identify and address the challenges and/or barriers that prevent action on re-visioning the general studies core**

The Alabama General Studies Committee's (AGSC) Subcommittee on General Education was charged to develop a mission statement for a general education core curriculum and for each of the Areas I-IV. The Committee believed this was a foundational step before further curricular redesign proceeded.

The subcommittee met twice in the past year. First, the 2022-2023 provost survey results were redistributed to subcommittee members to refresh memories of past work, as well as several examples of general education core purpose statements from other states in the U.S. We also noted that the way the Auburn (AU) and University of South Alabama (USA) displayed and described the general studies core was appealing. USA listed the core learning outcomes for each Area, making it clear to students and the public what students would expect to learn from each.

While reviewing the past work, the AA subcommittee had robust discussion of the state of general studies in the state. It was clear from the past survey that most AL colleges and universities had, or were in the process of, redesigned their institution's required core curriculum. Very few were not embarking on the process. The fact that many institutions had, or were considering, general studies redesign was noted to be one barrier that has prevented action on re-visioning the state's current general studies design. The idea of doing a new survey was also considered, to gain more detailed information about each institution's curriculum, especially regarding the use of specific generalized learning outcomes, how the distribution of courses by discipline was approached, whether the sequence was included, and if there had been a change in the number of credit hours required.

In addition, the subcommittee discussed at-length the distributed examples of general education purpose statements. Although these were helpful, the subcommittee was unable to meet a third time to review everyone's suggestions for a mission statement. Nevertheless, the conversations were enlightening and robust. Going forward, this step can be realistically accomplished in first part of the new academic year.

Discussions and decisions remain necessary in the coming year to work toward the priorities listed herein. A barrier to moving forward is the difficulty in making recommendations that will meet the general studies goals of state without significantly disrupting the Alabama Community College System's associate degree requirements and the redesigned work of many institutions. Opinions seemed consistent about not adding more measurement and reporting requirements, for example if specific learning outcomes were added to the current curricular structure.

Finally, a collaborative follow-up meeting was held with UA representatives to update attendees about their work over the summer and any resulting modifications to the new UA Core. At that time (fall 2023), UAs general education redesign still required fewer than the current 41 credit hours, the rationale being that more hours are needed to allow students to declare a minor, without exceeding 120 credit hours for an undergraduate degree. Their model is still in development, and they remain open to further conversations with the AGSC.

Update provided by Dr. Eva Lewis

AGSC: Priority 4 - Update 2023-2024



Begin to evaluate and address possible sequencing issues in Areas II and IV regarding Literature and History.

Recently, our office has received inquiries from advisors and counselors concerning the sequencing issues related to the AGSC policy in Areas II and IV. This policy requires students to complete a sequence in either literature or history, which can affect their course selections in these areas. The consequences of this requirement vary: some disciplines mandate either one or both sequences, while others offer students the flexibility to choose.

Gathering Feedback from Institutions

To address these issues, we have created an online survey for administrators, registrars, advisors, and counselors to provide the AGSC with input on the current literature/history sequencing policy. The survey has not yet been finalized but a draft of it can be accessed [here](#).



Current Progress

We are working with ACHE staff, including Robin McGill, to refine and clarify the survey questions. Our aim is to ensure that the survey accurately gathers the feedback necessary for making informed decisions about Areas II and IV. We plan to distribute the survey in Fall 2024 and will report the results to the AGSC at a future meeting. The AGSC will then review this feedback to decide whether to revise the sequencing requirements or maintain the current policy.

Note: The work of the AGSC General Studies Core Sub-Committee (discussed previously in the Priority 3 Update) may also impact the future requirements and course options for all areas - including Areas II and IV.

Update provided by Keith Sessions

AGSC: Priority 5 - Update 2023-2024



Work with Alabama Transfers staff to begin to develop a possible succession plan.

Current Status of the Alabama Transfers Office Staff

As of spring 2024, Alabama Transfers' full-time staff members have each accumulated significant experience in higher education within the state. Both Keith Sessions, the Executive Director, and Shannon Nichols, the Assistant Director/IT Manager, have reached milestones of 30 years of dedicated service to our state's transfer student population. The part-time staff member, Anita Walker, contributes over 35 years of experience. Keith Sessions has dedicated 27 years to Alabama Transfers (formerly STARS), in addition to 1.5 years at Southern Union State Community College and 1.5 years at Auburn University. Shannon Nichols has spent his entire 30-year career with Alabama Transfers. Collectively, the three staff members managing the state's articulation program and implementing policies set by the AGSC bring nearly 95 years of experience to their roles.

Key Staff Members Preparing for Retirement

Although the staff members are likely 3-5 years away from retirement, it is crucial to begin planning for future staffing needs. Recently, the Succession Plan Sub-Committee convened with the Alabama Transfers team to discuss the need for new hires. This committee is still in the early phases of planning. Following their initial meeting, which included a review of the current and projected budgets, the group requests additional time to formulate a recommendation for the AGSC.

Looking to the Future

The Executive Director envisions hiring one new staff member in 2024-2025 to focus on marketing, promotion, and training. Additionally, in the subsequent year (2025-2026), contingent on budget availability, another hire is planned to handle support tasks, including website and database maintenance, along with other technical duties. These hires will help ensure a seamless leadership transition and prepare a skilled team to advance the AGSC's goals and the Alabama Transfers office's mission. The Succession Plan Sub-Committee will continue to collaborate with Alabama Transfers staff and will eventually present a formal recommendation to the AGSC regarding the future staffing and direction of the program.

Update provided by Keith Sessions

Alabama Transfers Office - Update 2023-2024



PRIORITY 1:

Continue to work to improve and add new features to the recently launched Alabama Transfers website (www.alabamatransfers.com)

NEW PAGE >> "Real-Time" Usage Reports

We've collaborated with our web design partners to introduce a new "Real-Time" Usage Report Page. Access to this page is restricted; users must request a username and password from our office. Once access is granted, users can explore the Alabama Transfers usage reports database, which details the number of students submitting official guides. Reports can be filtered by major, sending community college, or target university. Additionally, users can refine their search to specific years or months. Future upgrades will include time-series graphs of submissions, comparisons of submissions versus total page views, and more. Access the new Usage Report Page at <https://alabamatransfers.com/dashboard/usage>. For additional details, refer to page 20 of this report.



NEW PAGE >> Dual Enrollment Index

In response to ongoing requests from students, advisors, and counselors at both community colleges and high schools, we've created a centralized Dual Enrollment Index Page. This new page consolidates all dual enrollment information for public universities and community colleges in Alabama. Advisors, counselors, and high school students can now easily access comprehensive dual enrollment information from a single location. Visit the Dual Enrollment Index Page at <https://alabamatransfers.com/students/dual-enrollment-index>. We will continue to enhance this page with additional resources and links as needed.



NEW PAGE >> AP & CLEP Credit Index

As previously discussed on page 8 of this report, we've launched a new AP & CLEP Credit Index Page. This page provides detailed information on AP and CLEP credits and can be accessed at <https://alabamatransfers.com/students/ap-clep-credit-index>. Our next step is to incorporate an interactive AP & CLEP information matrix to further improve the page.



NEW STAFF RESOURCE >> Data Analytics (in house - not available to public)

We continue to monitor and assess the way in which website visitors use and access the Alabama Transfers website on a daily basis. We have set up a data analytics account with UMAMI that allows us to see exactly how the site is being used. For more information about this new feature go to page 21 in this report.

Update provided by Keith Sessions

Alabama Transfers Office - Update 2023-2024



PRIORITY 2:

Continue to work to provide training and education to various groups, institutions, and organizations

As we enter year two of the launch of our new website and re-branding of our program, the need for continued training is still a major priority of our staff. During the past year the Executive Director has met with the following groups either in person or through online platforms (zoom, teams, etc.)

Education/Training Events	Type	Audience (est.)
AAICU - General Hankins and Staff	Q&A Session	5
Enterprise Lions Club	Presentation/Training	50-60
University of South Alabama	Presentation/Training	35-45
Coastal Alabama Community College	Presentation/Training	25-30
ACHIEVE Conference (2 Breakout Sessions)	Conference Presentations	35-45
Alabama Banner User Group (ALBUG) Workshop	Presentation/Training	30-40
Chattahoochee Valley Community College	Presentation/Training	25-30
The University of Alabama General Education Curriculum Discussion	Conference Table Q&A	20
University of Montevallo	Presentation/Training	50-60
Wallace-Dothan Community College	Presentation/Training	30-40
Bevill State Community College	Presentation/Training	20-30
Edvisory Staff - Upper Management	Presentation/Training	5-10
Utah Articulation Committee Representatives	Presentation/Training	3
Oregon Higher Education Coordinating Commission	Presentation/Training	5-10
Northeast Alabama Community College	Presentation/Training	15-20
Troy University - Provided Update at Chancellor Briefings	Presentation/Training	30-40
Dana Center (Austin Texas) - Math Pathways Planning Group	Q&A Session	6
Numeracy Act Guidance	Q&A Session	5-10

Update provided by Keith Sessions

Alabama Transfers Office - Update 2023-2024



PRIORITY 3:

Continue to market and promote the Alabama Transfers program to improve and increase system usage and website traffic

ACHIEVE Conference

As noted on page 7, the 6th Annual Achieve Transfer Student Success Conference was held on March 27-28, 2024, at the University of South Alabama, with Bishop State Community College and Coastal Alabama Community College as co-hosts. This conference is a key component of our annual marketing and promotional strategy.

ADVISOR Newsletter

This year, we launched a quarterly newsletter called THE ADVISOR, dedicated to all things transfer-related. We have welcomed over 200 new subscribers. Past issues are archived and available at <https://alabamatransfers.com/resources/newsletter>. To receive future editions, please [click here](#).



Marketing and Promotional Materials Distributed to Community Colleges

In the summer of 2024, the Alabama Transfers team distributed thousands of new postcards, pens, highlighters, and posters to community colleges across the state. These materials are intended for use in summer orientation sessions and to support advising and counseling efforts for prospective transfer students. Institutions can request free marketing and promotional materials by visiting <https://alabamatransfers.com/resources/request-promotional-items>.



Upcoming Informational Videos

To further promote the Alabama Transfers program, we plan to develop a series of short training and marketing videos. These videos will be available on various pages of our website to enhance our outreach and educational efforts.

Update provided by Keith Sessions

Alabama Transfers: Usage Reports for 2023-2024



DID YOU KNOW?



Since 1998, over 1.7 MILLION Transfer Guides have been obtained through the Alabama Transfers/STARS websites.

Official Transfer Guides Obtained: 2023-2024



Monthly Usage Numbers:

The following is a monthly breakdown of **OFFICIAL Transfer Guides** accessed through Alabama transfers from July 2023 through June 2024.



**TOTAL FOR YEAR
OFFICIAL GUIDES 2023-2024**

17,215

Note: Since November 17, 2022 (new site launch date) 27,212 official guides have been obtained.

Alabama Transfers System Usage by Community College

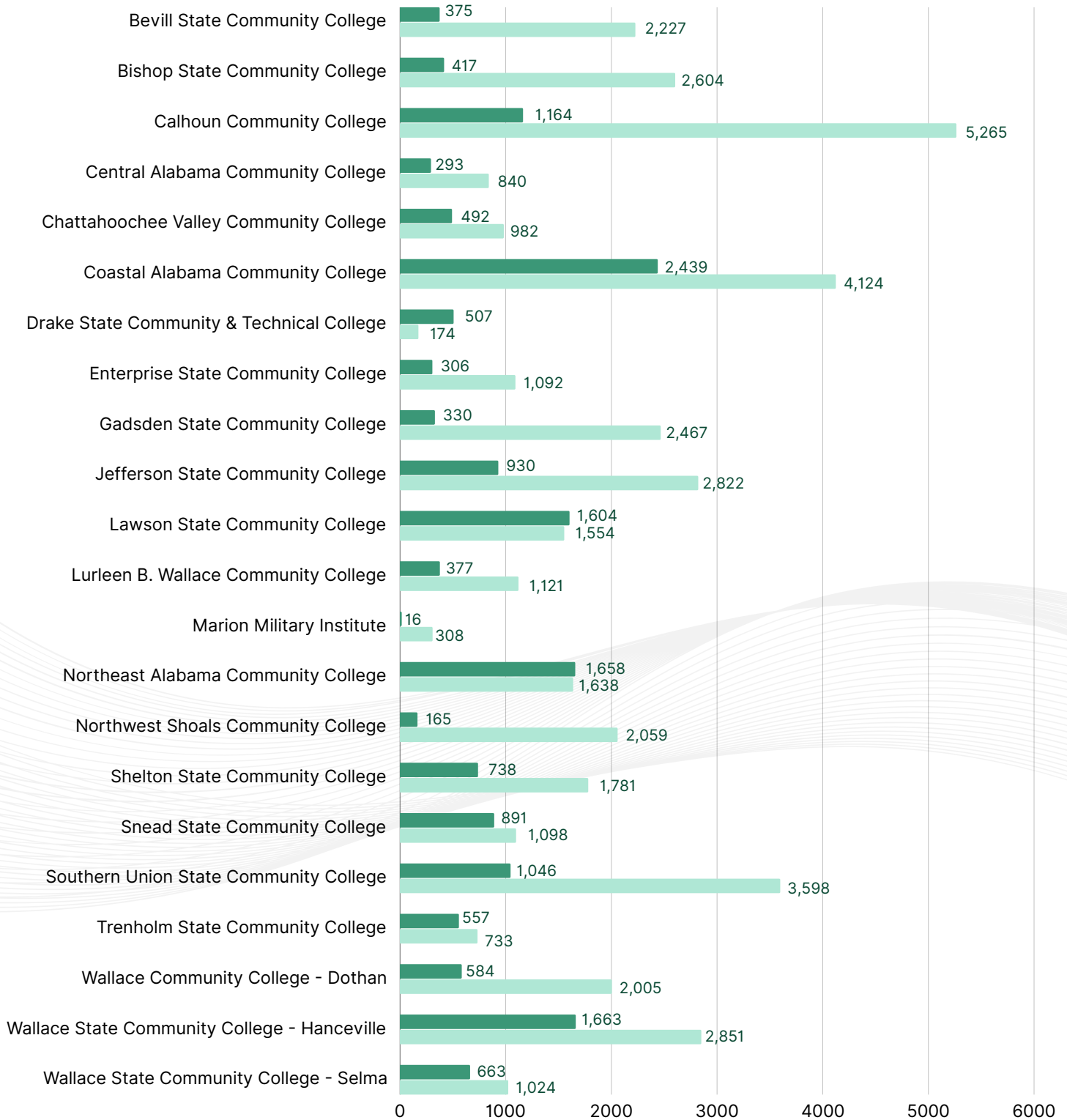
How many community college students have obtained official transfer guides during the year?



July 1, 2023 - June 30, 2024

Official Guides Obtained

FTE 2023 AA/AS Students

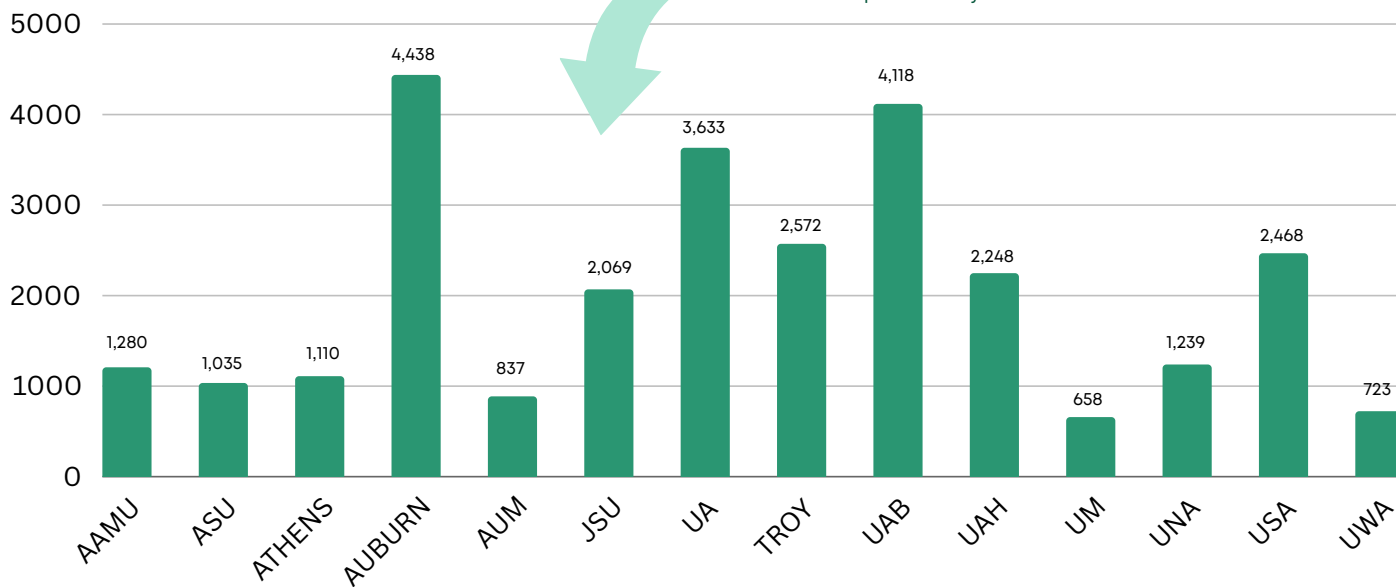


Transfer Destination Choices

To which four-year institutions are students most interested in transferring?

July 1, 2023 - June 30, 2024

DID YOU KNOW? The 17,215 official guides printed this year generated over 28,400 recruitment leads for the public four-year institutions in Alabama.



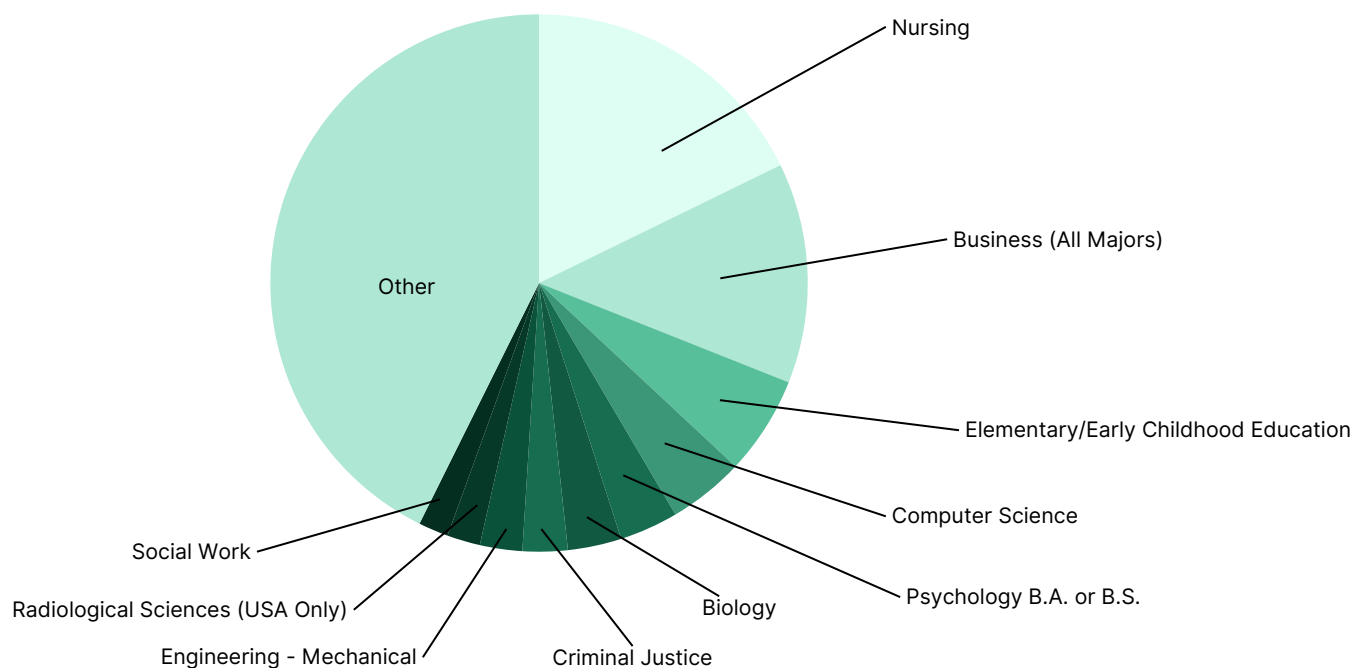
Through our new system, transfer students can express interest in transferring to specific four-year universities in our state. Below is the breakdown of student transfer destination interest.	Alabama Transfers Total 07/01/2023 - 06/30/2024
Alabama A&M University (information sent to CCRGI@aamu.edu)	1,280
Alabama State University (information sent to recruiting@alasu.edu)	1,035
Athens State University (information sent to admissions@athens.edu)	1,110
Auburn University (information sent to transferstudent@auburn.edu)	4,438
Auburn University at Montgomery (information sent to admissions@aum.edu)	837
Jacksonville State University (information sent to admissions@jsu.edu)	2,069
The University of Alabama (information sent to transfer.admissions@ua.edu)	3,633
Troy University (information sent to admit@troy.edu)	2,572
University of Alabama at Birmingham (information sent to chooseuab@uab.edu)	4,118
University of Alabama in Huntsville (information sent to admissions@uah.edu)	2,248
University of Montevallo (information sent to admissions@montevallo.edu)	658
University of North Alabama (information sent to admissions@una.edu)	1,239
University of South Alabama (information sent to transfer@southalabama.edu)	2,468
University of West Alabama (information sent to admissions@uwa.edu)	723

NOTE: On the old STARS system, students were limited to a first and second choice. On the new system, they can express interest in or choose as many of the schools that they might be interested in who offer their major. This student usage information is sent automatically to the four-year recruitment email provided by the university and contact between the selected university and the prospective transfer student is usually made within 24 hours. On the old STARS system receiving institutions would not be informed until the first week of each month for the prior month's usage.

Top Major Choices

Which majors are transfer students most interested in?

July 1, 2023 - June 30, 2024



Top Majors Chosen by transfer students	Alabama Transfers Total 07/01/2023 - 06/30/2024	Percentage of Official Guides Obtained
Nursing	3,059	17.8%
Business (All Business Majors)	2,282	13.3%
Elementary or Early Childhood Education	1,020	5.9%
Computer Science	787	4.6%
Psychology B.A. or B.S.	608	3.5%
Biology	556	3.2%
Criminal Justice	466	2.7%
Engineering - Mechanical	439	2.6%
Radiological Sciences (USA Only)	343	2.0%
Social Work	311	1.8%
All other majors (other 159 majors included)	7344	42.7%

ONLINE USAGE REPORTS



NEW
NEW
NEW
NEW

You and your staff can now access REAL-TIME time system data through the new Alabama Transfers website. No more waiting 30 days for reports! You can now build your own report in just a few minutes.

OVERALL SYSTEM USAGE

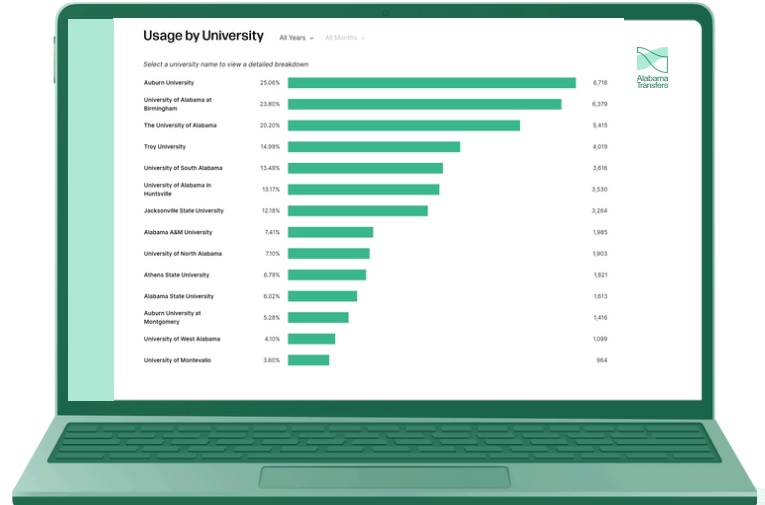


Overall system usage · Alabama Transfers
On this page you can browse our usage reports to see how many students have submitted Official...
alabamatransfers.com

This database information IS available to the general public. No individual student data is provided.

Data sorted by following:

- Major
- University
- Community College



USER DATA DASHBOARD



Transfer agreement submissions · Alabama Transfers
Purpose of this dashboard: Using the dashboard below, administrators and staff members can log...
alabamatransfers.com

This database information IS NOT available to the general public. Individual student data is provided. We require end-users to request a USERNAME/PASSWORD for access. Users must have ACCS or University email address

Data sorted using various filters.



DATE	NAME	CURRENT COLLEGE	MAJOR	REQUEST	TRANSFER STATUS	VIEW
08/1/24	Melissa Wilkins	Wallace State Community College - Selma	Nursing	campus_08_01_2024_08_01_2024	Fail 2024	
08/1/24	Melissa Thomas	Wallace State Community College - Selma	Business (M Business Major)	admission_08_01_2024_08_01_2024	Spring 2024	
08/1/24	Kate Jackson	Wallace State Community College - Selma	Computer Science	campus_08_01_2024_08_01_2024	Fail 2025	
08/1/24	Jane Smith	Central Alabama Community College	Anthropology		Fail 2025	
08/1/24	Thomas Nelson	Central Alabama Community College	Computer Science		Undecided	
08/1/24	Caroline Monroe	Southern Union State Community College	Wildlife Enterprise Management (M Ed Only)		Fail 2025	
08/1/24	Alexa Hester	NorthEast Alabama Community College	Elementary or Early Childhood Education			
08/1/24	Harshika Nigam	NorthEast Alabama Community College	Nursing			
08/1/24	Supriya Murphy	NorthEast Alabama Community College	Engineering - Chemical			
08/1/24	Dustin Branch	NorthEast Alabama Community College	Animal Sciences (M Ed Only)			
08/1/24	Shirley Parker	NorthEast Alabama Community College	Health Information (M Ed Only)			
08/1/24	Sara Weidig	NorthEast Alabama Community College	Criminal Justice			

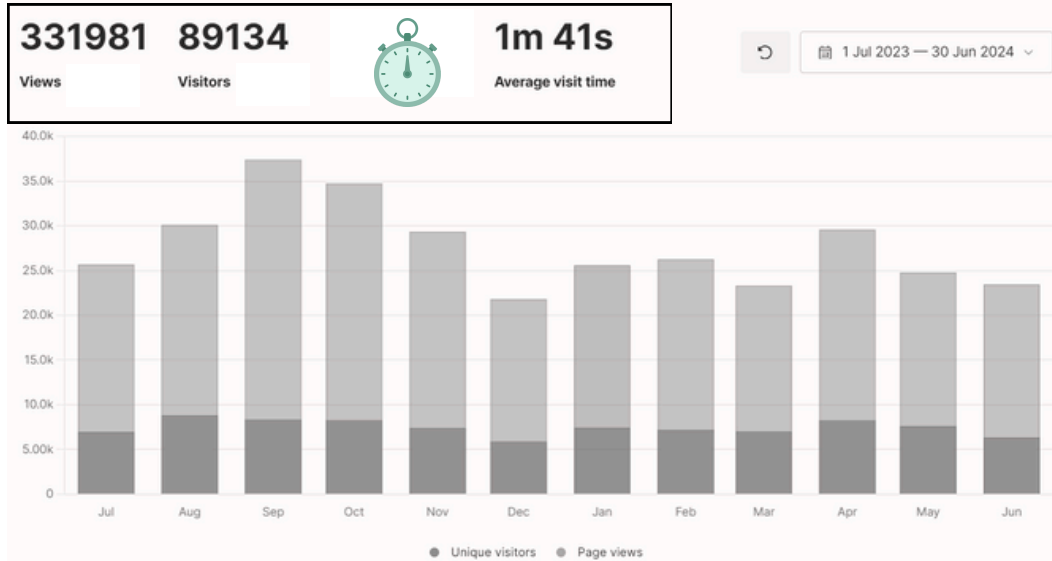
REPORTS CAN BE GENERATED AND DOWNLOADED AS .CSV FILES FOR USE WITH SPREADSHEET SOFTWARE



WEBSITE ANALYTICS



In addition to providing transfer students with access to AGSC approved Transfer Guides, information on the Alabama Transfers website is also a valuable asset to counselors, advisors, and administrators across the state. Below are some website analytics that show other ways that end-users access and use the Alabama Transfers website.



TOTALS:

July 1, 2023 - June 30, 2024
 331,981 Views/Hits
 89,134 Unique Visitors

Devices	Visitors
Laptop	42.4k 48%
Mobile	30.6k 34%
Desktop	13.0k 15%
Tablet	3.14k 4%

Referrers	Views
google.com	14.4k 21%
stars.troy.edu	8.85k 13%
coastalalabama.edu	6.22k 9%
uab.edu	5.07k 8%
jeffersonstate.edu	4.9k 7%
blackboard.calhoun.edu	3.33k 5%
snead.edu	2.98k 4%

Browsers	Visitors
Chrome	40.0k 45%
iOS	23.3k 26%
Edge (Chromium)	9.43k 11%
Safari	9.12k 10%
Chrome (iOS)	2.17k 2%
Firefox	2.15k 2%
iOS (webview)	1.55k 2%



Pages	Views
www.alabamatransfers.com	134k 41%
/official-guide	28.6k 9%
/pathways/health-sciences-medical-services	12.8k 4%
/pathways/science-technology-engineering-mathematics	12.1k 4%
/pathways/business	9.31k 3%
/pathways/education-training	8.37k 3%

Looking Forward: Priorities and Goals for 2024-2025



Looking Forward to 2024-2025



Setting Priorities & Goals

The Articulation & General Studies Committee (AGSC) and the Alabama Transfers Staff will commit to addressing on the following priorities/goals in 2024-2025:

The Alabama Transfers Staff will:

1. Investigate and research AI technologies to enhance our website, enabling students to upload transcripts via smartphones for real-time “what if” analysis and facilitating reverse transfers for community colleges.
2. Collaborate with the Succession Plan subcommittee to assess future staffing needs for Alabama Transfers, preparing for the upcoming retirement of current leaders.
3. Continue efforts to market, promote, and educate students, counselors, advisors, faculty, and administrators throughout Alabama, aiming to boost the adoption and effective use of new technologies on the Alabama Transfers website.

The AGSC Membership will:

1. Persist in the efforts of the Gen Ed subcommittee to address issues aiming to clarify the mission of general education in Alabama and to enhance the existing AGSC general education framework. Also, continue to address possible issues or problems associated with the current literature and history sequencing requirements in Area II and Area IV.
2. Continue the work of the Succession Plan subcommittee to evaluate future staffing needs for Alabama Transfers and present recommendations to the AGSC regarding a potential succession plan.
3. Host the 7th Annual Achieve Conference.
4. Advance the review of AP/CLEP credit in an effort to encourage the Council of Chief Academic Officers to reconsider and respond to the AGSC's 2021 recommendations (accepting a AP score of 3 for across the board).
5. Examine the impact of the Numeracy Act on Elementary/Early Childhood Education and its potential effects on the transfer credit for math courses in Area V.
6. Provide guidance on the utilization and spending of all discretionary funding.

Alabama Articulation Legislation



Alabama Articulation Legislation: Act 94-202



The computerized advisement system for students operated by Troy State University which includes a comprehensive undergraduate program and course information for all public two-year and four-year institutions of higher education, existing on the effective date of this amendatory act, shall ensure students at each two-year institution accredited by the Southern Association's Commissions on Colleges, the opportunity to enter into a contract with a four-year institution guaranteeing the transfer of credit earned for courses taken at the two-year institution pursuant to the terms of the contract provided the student is admitted to the four-year institution. Under this contract, all agreed upon credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. Information regarding this advisement and contracting program shall be included in the official catalog of each institution of higher education. All public two-year and four-year institutions in the state accredited by the Commission on Colleges shall participate in this system.

"In addition, there is created an articulation and general studies committee which shall consist of ten members composed as follows: two representing the state's regional universities, three representing the state's two-year colleges (one of whom shall be black), one representing each of the following: Auburn University, the University of Alabama System, the University of South Alabama, Alabama State University, and Alabama A&M University. The Executive Director of the Alabama Commission on Higher Education and the Director of the computerized advising system operated by Troy State University shall serve as nonvoting members.

"Unless provided by the governing board of the respective institution, the representatives to the articulation and general studies committee shall be selected in the following manner: The presidents of the state's regional universities shall select the two representatives of these institutions on the committee. The State Board of Education* shall select the representatives of the state's two-year colleges on the committee. The Chancellor of the University of Alabama System and the Presidents of Auburn University, the University of South Alabama, Alabama State University, and Alabama A&M University shall each select the representative of their institutions on the committee. It is the intent of the Legislature that women be represented on the committee. This committee, utilizing whatever resources and task forces it deems appropriate, shall develop no later than September 1, 1998, a statewide freshman and sophomore level general studies curriculum to be taken at all colleges and universities. Nothing herein shall be interpreted as restricting any institution from requiring additional general studies courses beyond the statewide general studies curriculum.

"This committee shall also develop and adopt no later than September 1, 1999, for the freshman and sophomore years, a statewide articulation agreement for the transfer of credit among all public institutions of higher education. Under this articulation agreement, all applicable credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. The committee shall further examine the need for a uniform course numbering system, course titles, and descriptions.

"A four-fifths vote of the entire voting membership of the committee shall be required for the adoption of the articulation agreement and general studies curriculum. Upon adoption of the articulation agreement and general studies curriculum, this committee shall continue its duty and authority prescribed herein. The committee shall meet at least annually, or at other times as convened by the chair. The committee shall elect annually a chair from its membership. The chair of the committee shall rotate annually between a representative of the four-year institutions and a representative of the two-year institutions.

"In case of problems in the administration or interpretation of the articulation agreement or the general studies curriculum, institutions shall present the problem to the articulation and general studies committee for resolution. A majority decision of the committee shall be final and binding.

Passed SENATE - March 10, 1994 | Passed HOUSE - March 10, 1994 | Signed by GOVERNOR Jim Folsom - March 17, 1994

Contact Us



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