



**AGSC&STARS**

Alabama Articulation & General Studies Committee  
Statewide Transfer & Articulation Reporting System

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2016-2017  
**Annual Report**

**SAVING TIME, MONEY, & CREDITS**

**State of Alabama**  
**Articulation and General Studies Committee**  
**Statewide Transfer and Articulation Reporting System**  
**ANNUAL REPORT**  
**2016-2017**

Prepared by Keith Sessions, Executive Director



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Questions and/or comments regarding this report should be directed to:

AGSC/STARS Program  
c/o Keith Sessions  
ksessions1@troy.edu  
334-670-3797



## LETTER FROM 2016-2017 CHAIR

June 26, 2017

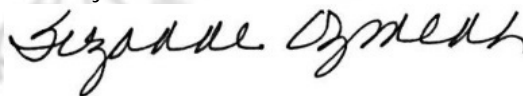
Last September, the Articulation and General Studies Committee received the results of a commissioned external review of the STARS program. The review identified the strengths of the STARS project such as a small but experienced and dedicated STARS staff and the impressive number of students (1.2 million and counting since 1998) who have been aided in the transfer process by STARS transfer guides.

The STARS staff and the AGS Committee began immediately to address areas for improvement. These included more convenient access to STARS web based resources from mobile devices; a quick, easy way for a STARS user to submit a question to staff or register a complaint; and greater clarity regarding degree requirements in the Area V section of the STARS guides.

This proactive response to the results of the external study are indicative of the commitment of the staff and AGS Committee members to ongoing improvement in the STARS system. In the pages of this Annual Report you will find evidence of the continued value of STARS in helping students to avoid losing time, money, or course credits as they make progress toward degree completion.

It has been my privilege to serve as the Chair of the AGSC for the past year.

Sincerely,



Suzanne Ozment  
Provost, University of Montevallo and  
2016-2017 Chair,  
Articulation and General Studies Committee



## AGSC VOTING MEMBERS & ALTERNATES (as of June 26, 2017)

APPOINTING AUTHORITY	VOTING MEMBER	ALTERNATE MEMBER
Alabama A&M University	Dr. Anthony Overton Chairman of General Education Committee	Dr. Pamela Arrington Associate Vice President for Academic Affairs
Alabama State University	Appointment pending	Appointment pending
Auburn University	Dr. Constance Relihan Associate Provost for Undergraduate Studies	Dr. Charles Israel Associate Dean for Academic Affairs Associate Professor of History
University of Alabama System	Dr. Marsha Adams Dean and Professor of Nursing <i>University of Alabama in Huntsville</i>	Dr. Charles Nash Vice Chancellor <i>University of Alabama System</i>
University of South Alabama	Dr. Mary Angela Coleman Vice President for Institutional Effectiveness	Dr. Eric Loomis Associate Dean — College of Arts and Sciences
Regional Universities	Dr. Hal Fulmer Associate Provost and Dean of Undergraduate and First Year Studies <i>Troy University</i>	Dr. Patricia Sims Dean of the College of Education <i>Athens State University</i>
Regional Universities	Appointment pending	Dr. Suzanne Ozment Provost and Vice President for Academic Affairs <i>University of Montevallo</i>
Alabama Community College System (2-Year Institutions)	Dr. Bruce Crawford Vice President <i>Lawson State Community College</i>	Dr. Russ Rothamer Chief Academic and Student Affairs Officer <i>Alabama Community College System</i>
Alabama Community College System (2-Year Institutions)	Dr. Gary Branch President <i>Faulkner State Community College</i>	Dr. James Mitchell President <i>Wallace Community College Selma</i>
Alabama Community College System (2-Year Institutions)	Dr. Herbert Riedel President <i>Lurleen B. Wallace Community College</i>	Dr. David Campbell President <i>Northeast Alabama Community College</i>
EX-OFFICIO NON-VOTING MEMBERS		
Alabama Commission on Higher Education	Dr. James E. Purcell <i>Executive Director</i>	Dr. Elizabeth C. French <i>Director, Institutional Effectiveness and Planning</i>
AGSC Secretary	Mrs. Deborah Nettles Administrative Assistant to the Executive Director <i>Alabama Commission on Higher Education</i>	
AGSC/STARS Program	Dr. Keith Sessions <i>Executive Director</i>	



## A LOOK BACK AT 2016-2017: A STATUS REPORT

### *AGSC/STARS Accomplishments Based on 2016-17 Priorities*

#### 1. Refine the protocols for resolution of Student Complaints and develop a process for presenting findings to the AGSC periodically as information items.

The protocol for handling student complaints/problems was changed during the past academic year. There is now an online form that allows students to submit an issue or problem that they have encountered through the use of STARS or during their transfer process. Once a student submits a problem, the STARS Staff assesses the problem to determine if it is technical or procedural.

If the problem is technical, Mr. Shannon Nichols (STARS Information Technology Director) will address the issue and work to fix the problem or answer the question for the student.

If the student has had a problem with a receiving institution not honoring credit or not accepting work listed on their STARS Transfer Guide, Dr. Keith Sessions (Executive Director of AGSC/STARS) initiates a dialogue between the Points of Contact at the sending and receiving institutions to try to work through any problem or misunderstanding that might have occurred. In most cases, the problem is resolved in an expedited manner through this initial discussion. If the issue is not resolved between the student and the institutions involved, Dr. Sessions will present the problem or issue to AGSC for discussion and further action.

The online form is available at the following web address:  
[http://stars.troy.edu/submit\\_issue\\_problem.html](http://stars.troy.edu/submit_issue_problem.html)

Since this online form was made available, the following shows how it has been used:

- **TECHNICAL ISSUES:** Twenty-one students reported a web server error. During Christmas break the server was down for a few days and students were unable to obtain a transfer guide. Once the server was back up we contacted all of these students to make sure they were able to obtain the guide(s) they needed.

- **TRANSFER ISSUES:** Three students reported having problem with credit listed on a transfer guide not transferring. All these issues were addressed by the Points of Contact and the students were awarded credit.
- **OTHER ISSUES:** One student had a question about having transcripts sent and evaluated. We were able to assist in this process. Another student reported losing the transfer guide. We were able to re-create their guide and email a copy.
- **TOTAL ISSUES SUBMITTED DURING 2016-2017:** 25

#### 2. Implement opportunities for student engagement.

In an effort to increase student engagement, the AGSC has implemented a process to incorporate student feedback through discussion sessions offered during quarterly AGSC meetings. The institution which hosts the AGSC meeting contacts and invites students currently attending their institution (those who have transferred or are planning to transfer) to attend meetings and discuss their experiences, issues, or problems they encountered during their transfer. In most instances the students are invited to eat lunch with the AGSC and participate in an informal question and answer session. In addition, some institutions bring in staff members or faculty who work directly with transfer students to give input and feedback and/or to share the transfer student initiatives they have incorporated at their institution. The plan is to continue this at future meetings.

#### 3. Improve STARS web-based services on mobile platforms.

Software has been purchased by the STARS Office that will allow the staff to redesign web pages in order to provide a more seamless web-based mobile platform for end-users (become more mobile-friendly). The initial phase is underway to redesign the webpages most often used by students to request and obtain transfer guides. This effort will make the pages easier to navigate when using hand-held devices. This is an on-going project.

## A LOOK BACK AT 2016-2017: A STATUS REPORT *(Continued)*

### *AGSC/STARS Accomplishments Based on 2015-16 Priorities*

#### 4. Address Area V concerns.

An AGSC sub-committee was established to look into various concerns related to the accuracy and usefulness of Area V pages. The sub-committee has completed the following:

- Conducted an online review and evaluation of the current Area V pages that are available through STARS for each of the public four-year institutions
- Identified problems and concerns with the existing Area V pages that could possibly lead to errors and transfer issues for students
- Created a draft template that would provide a format for four-year institutions to follow when revising their Area V pages to create more consistency and continuity in the process and the framework

This work of this Area V sub-committee will continue into the 2017-2018 academic year.

#### 5. Evaluate the current structure of the General Studies Academic Committees and the Pre-Professional Academic Committees to make recommendations for improvement.

The same AGSC sub-committee that has been established to look into various concerns related to the accuracy and usefulness of Area V pages is also the group that will begin to look at the current academic committee structure in order to consider possible avenues for improvement. Some areas of concern that will be addressed are:

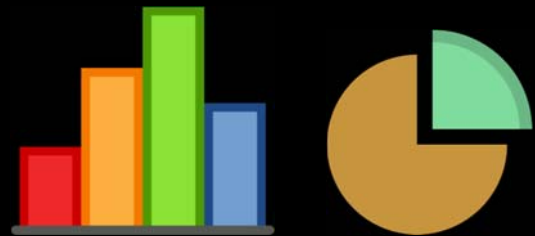
- Membership, size and functionality of committees
- On-going roles, responsibilities, and duties

This priority will be addressed during the 2017-2018 academic year.

#### 6. AGSC Committee adopted Bylaws. (SEE APPENDIX B)

#### 2016-2017 ANNUAL STARS USAGE

From July 2016 through June 2017, the STARS Transfer Guide System generated over **73,599** transfer guides for prospective transfer students in Alabama. See pages 10-14 of this report for additional usage information reports.



Since the fall of 1998, the STARS System has generated over **1.28 million** transfer guides. Each transfer guide prevents the loss of course credit, saves money, and improves time to degree for thousands of students in our state each year.



## STARS OFFICE UPDATE

### Staffing

In 2016-2017, there were no changes in the staffing of the STARS office. We continue to run the program with a limited staff. Currently we have two full-time staff members and one part-time staff member. In addition, we try to maintain three to four student workers. Our current staff accounts for over 76 combined years of experience in state transfer and articulation.

### Computers and Software

Currently we are up-to-date in terms of physical equipment and software. We purchased two new ADOBE CLOUD software subscriptions that will allow us to continue to improve our website and computing services (including upgrades to our mobile friendly GET THE GUIDE website).

### Marketing and Promotion

We continue to look for inexpensive but effective ways to market and promote the STARS program throughout the state using printed materials (brochures, bookmarks, and post cards), online resources, and face-to-face contact. We are constantly sending out marketing materials to two-year colleges, four-year universities, and high-school

advising offices. The majority of the two-year colleges do an excellent job of assisting us in the marketing and promoting the program to their students.

### STARS Training and Campus Visits

The staff continued its effort to visit all areas of the state in order to provide opportunities for STARS training/updates. Prior to visiting regions of the state we send out the available training dates to the Points of Contact to set-up presentations/training opportunities for constituents on their campuses. A list of campus visits and presentations is provided on page 8. of this report.





## STARS TRAINING AND CAMPUS VISITS MADE DURING 2016-2017

### WINTER 2016

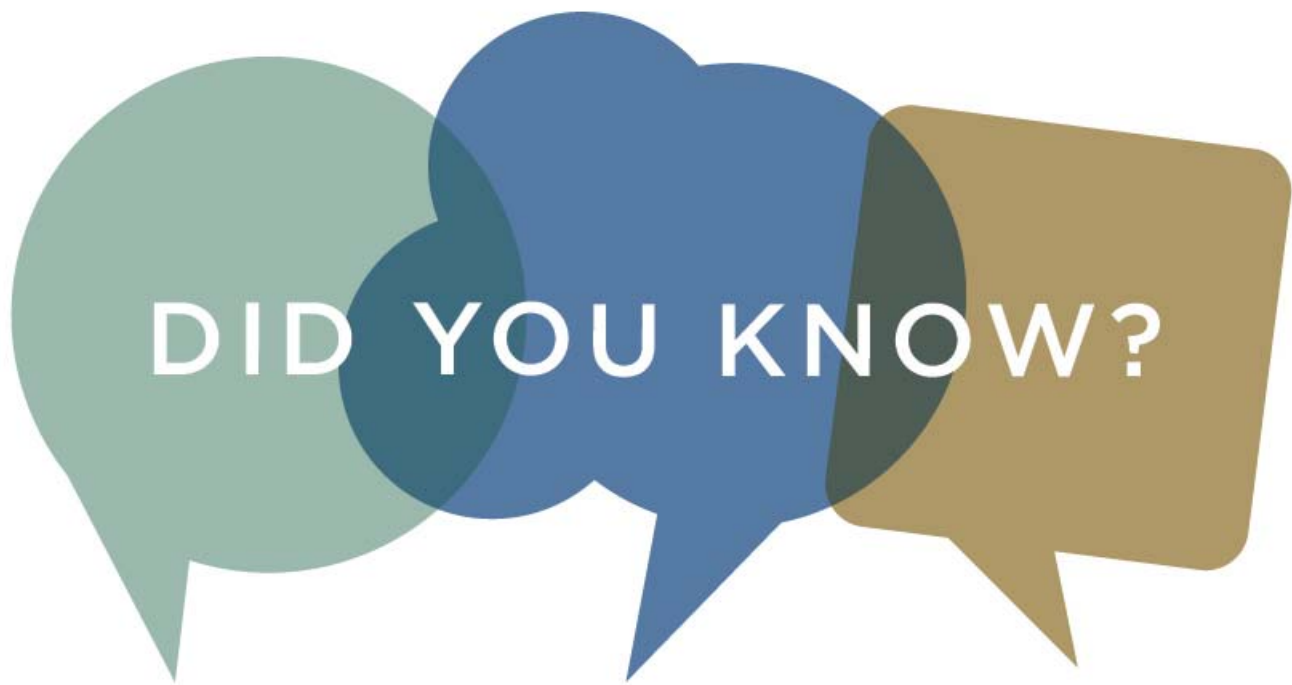
- GADSDEN STATE CC – Campus Visit / Distribution of Promotional Items
- SNEAD STATE CC – Campus Visit / Distribution of Promotional Items
- NORTHEAST AL CC – Campus Visit / Distribution of Promotional Items
- FAULKNER STATE CC (now COASTAL CC) – Campus Visit / Distribution of Promotional Items
- AL SOUTHERN CC (now COASTAL CC) – Campus Visit / Distribution of Promotional Items
- JEFFERSON DAVIS CC (now COASTAL CC) – Campus Visit / Distribution of Promotional Items
- BISHOP STATE CC – Campus Visit / Distribution of Promotional Items
- ENTERPRISE STATE CC – Campus Visit / Distribution of Promotional Items
- WALLACE DOTHAN CC – Campus Visit / Distribution of Promotional Items
- WALLACE SELMA CC – Campus Visit / Distribution of Promotional Items
- GADSDEN STATE CC – Presentation to advisors and counselors – “STARS UPDATE”
- CHATTAHOOCHEE VALLEY CC – Campus Visit / Distribution of Promotional Items
- JACKSONVILLE STATE UNIV – Transfer Roundtable Discussion – “TRANSFER PATHWAYS”
- JACKSONVILLE STATE UNIV – Follow-Up Meeting – “TRANSFER PATHWAYS”
- TROY UNIVERSITY – AGSC/STARS UPDATE for Chancellor’s Cabinet
- TROY UNIVERSITY PHENIX CITY - Presentation to advisors and counselors – “STARS UPDATE”
- ALABAMA COMMISSION ON HIGHER ED – Annual “AGSC/STARS UPDATE”
- TRENHOLM STATE CC (CHIEF ACADEMIC OFFICERS 2 and 4) – “AGSC/STARS UPDATE”

### SPRING 2017

- ALABAMA A&M UNIVERSITY – Campus Visit / Distribution of Promotional Items / Presentation to faculty group
- WALLACE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items / Presentation to faculty group
- SNEAD STATE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- NORTHEAST AL COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- DRAKE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- ATHENS STATE UNIVERSITY – Campus Visit / Distribution of Promotional Items / Presentation to faculty group
- NORTHWEST SHOALS COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- BEVILL STATE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- JEFFERSON STATE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- LAWSON STATE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- CALHOUN COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items / Met with Director of Advising
- LAWSON STATE COMMUNITY COLLEGE – Campus Visit / Distribution of Promotional Items
- UNIVERSITY OF NORTH ALABAMA – Campus Visit / Distribution of Promotional Items

## DID YOU KNOW?

- The STARS Office maintains over **160 different program templates** (these templates become the transfer guides that protect thousands of transfer students each year).
- The STARS Office maintains over **1,700 courses** in the course database. Of those, **1,348 courses have been approved** for statewide transfer by the AGSC. (The STARS Office works to keep current syllabi for each approved course on file and makes them available through the STARS website.)
- The STARS Office works with approximately **550 two-year and four-year faculty members** who volunteer to serve on more than **37 separate discipline committees**.
- The STARS Office works directly with over **90 two-year and four-year points of contact** to maintain STARS and implement AGSC policy throughout the state.
- The STARS Office maintains over **1,000 web pages** on the official STARS website. All coordination and maintenance of the STARS Program is accomplished by a **staff of less than three**.
- If you add up all the years of service by the current STARS staff, you have over **76 years of experience** working with the state articulation program.
- Since 2007, the amount of money that the STARS Transfer Guide System has saved students and their parents is conservatively estimated to be **OVER ONE BILLION DOLLARS**. (See next page)





## DID YOU KNOW? (Continued)

Since 2007, the amount of money that the STARS Transfer Guide System has **SAVED** students and their parents (by simply preventing them from taking a course at a two-year college that would not transfer and then having to retake a course at their four-year institution to make up for the lost credit hours) is conservatively estimated to be **OVER ONE BILLION DOLLARS**.

**NOTE:** This estimate only includes the average cost of tuition and books. It does not include other expenses related to attending college (i.e., cost of living, additional student fees, and loss of job opportunities due to delay in graduation.)

**AGSC&STARS**



**AVERAGE COST OF TAKING ONE COURSE AT AN ALABAMA COMMUNITY COLLEGE THAT DOES NOT TRANSFER TO A PUBLIC FOUR-YEAR UNIVERSITY IN ALABAMA**

Year	Average Community College Resident Undergraduate Annual Tuition and Required Fees *	Average Community College Resident Undergraduate Average Cost for 3 SH Course and Required Fees	Estimate Cost of Books for the 3 SH Course **	Total Number of STARS Guides for Current Year (Official and Unofficial)	Savings Cost of one Course if the STARS Guide Saved a Student from Taking one additional 3 SH Course
2007-2008	\$2,700	\$270	\$60	82,132	\$27,103,560
2008-2009	\$2,700	\$270	\$65	86,369	\$28,933,615
2009-2010	\$2,700	\$270	\$70	89,265	\$30,350,100
2010-2011	\$3,270	\$327	\$75	86,102	\$34,613,004
2011-2012	\$3,968	\$397	\$80	78,978	\$37,656,710
2012-2013	\$4,110	\$411	\$85	73,524	\$36,467,904
2013-2014	\$4,185	\$419	\$90	86,542	\$44,006,607
2014-2015	\$4,260	\$426	\$95	84,350	\$43,946,350
2015-2016	\$4,320	\$432	\$100	82,599	\$43,942,668
2016-2017	\$4,380	\$438	\$105	76,064	\$41,302,752
Totals				825,925	\$368,323,270

**AVERAGE COST OF TAKING ONE COURSE AT PUBLIC FOUR-YEAR UNIVERSITY IN ALABAMA TO REPLACE A TWO-YEAR COURSE THAT WOULD NOT TRANSFER**

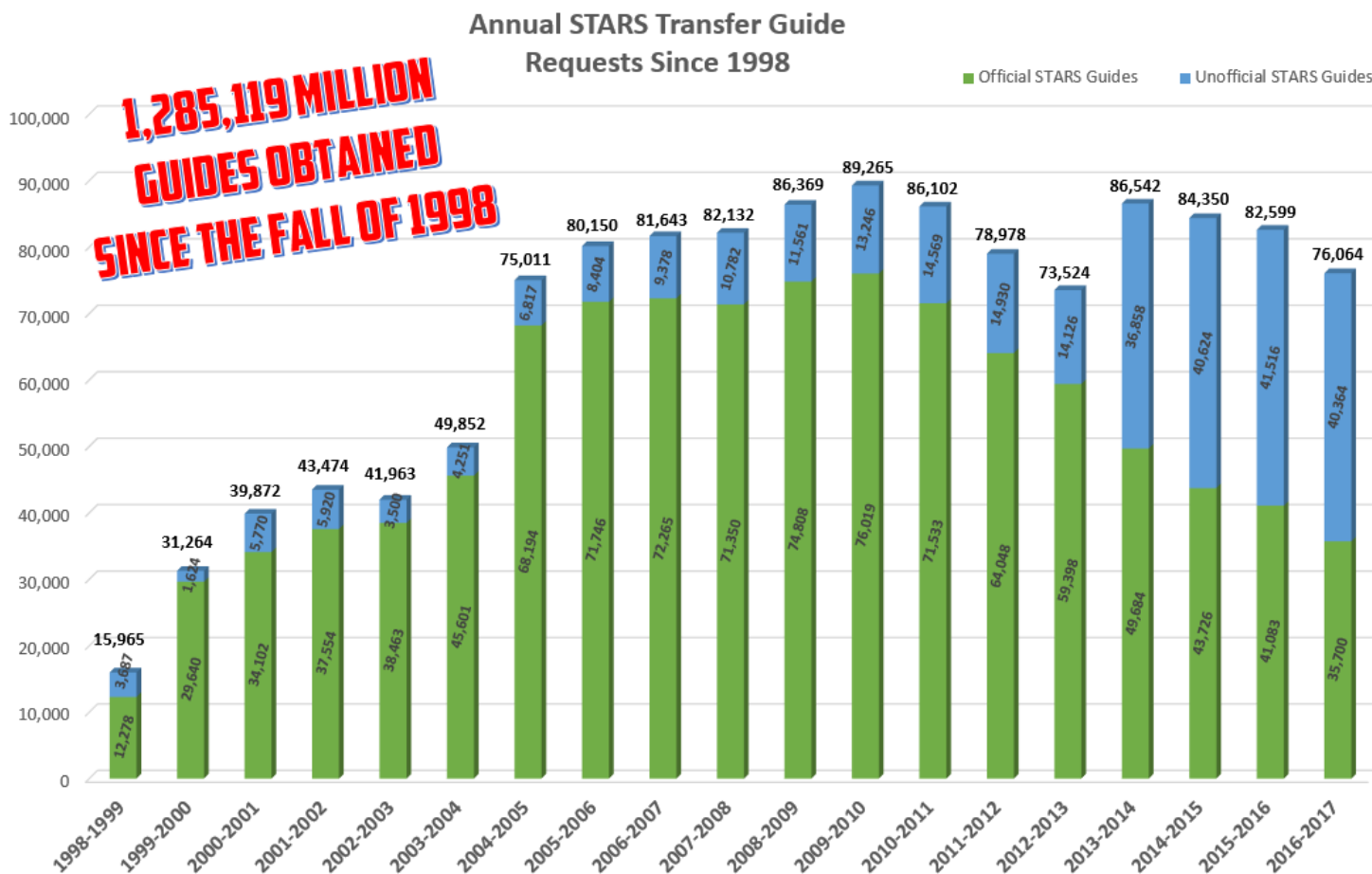
Year	Average Four-Year University Resident Undergraduate Annual Tuition and Required Fees *	Average Four-Year University Resident Undergraduate Average Cost for 3 SH Course and Required Fees	Estimate Cost of Books for the 3 SH Course **	Total Number of STARS Guides for Current Year (Official and Unofficial)	Savings Cost of one Course if the STARS Guide Saved a Student from Taking one additional 3 SH Course
2007-2008	\$5,040	\$504	\$60	82,132	\$46,322,448
2008-2009	\$5,594	\$559	\$65	86,369	\$53,928,804
2009-2010	\$6,185	\$619	\$70	89,265	\$61,458,953
2010-2011	\$7,136	\$714	\$75	86,102	\$67,900,037
2011-2012	\$7,865	\$787	\$80	78,978	\$68,434,437
2012-2013	\$8,275	\$828	\$85	73,524	\$67,090,650
2013-2014	\$8,770	\$877	\$90	86,542	\$83,686,114
2014-2015	\$9,088	\$909	\$95	84,350	\$84,670,530
2015-2016	\$9,358	\$936	\$100	82,599	\$85,556,044
2016-2017	\$9,741	\$974	\$105	76,064	\$82,080,662
Totals				825,925	\$701,128,679

**\$1,069,451,949**

\* Tuition amounts are based on undergraduate load of 30 semester hours. Other specific surcharges and fees may be required for certain programs. This data is from AICHE's website located at <http://www.ache.alabama.gov/Content/Abstract1617/Fees/Index.aspx>.

\*\* Book costs estimated based off an article by Student PIRGS (Public Interest Research Groups) dated February 3, 2016. The article can be found at <http://www.studentpirgs.org/news/sp/student-group-releases-new-report-textbook-prices>.

## ANNUAL STARS STUDENT USAGE BY YEAR



**TOTAL AMOUNTS** include the number of official guides obtained plus the number of unofficial guides obtained.

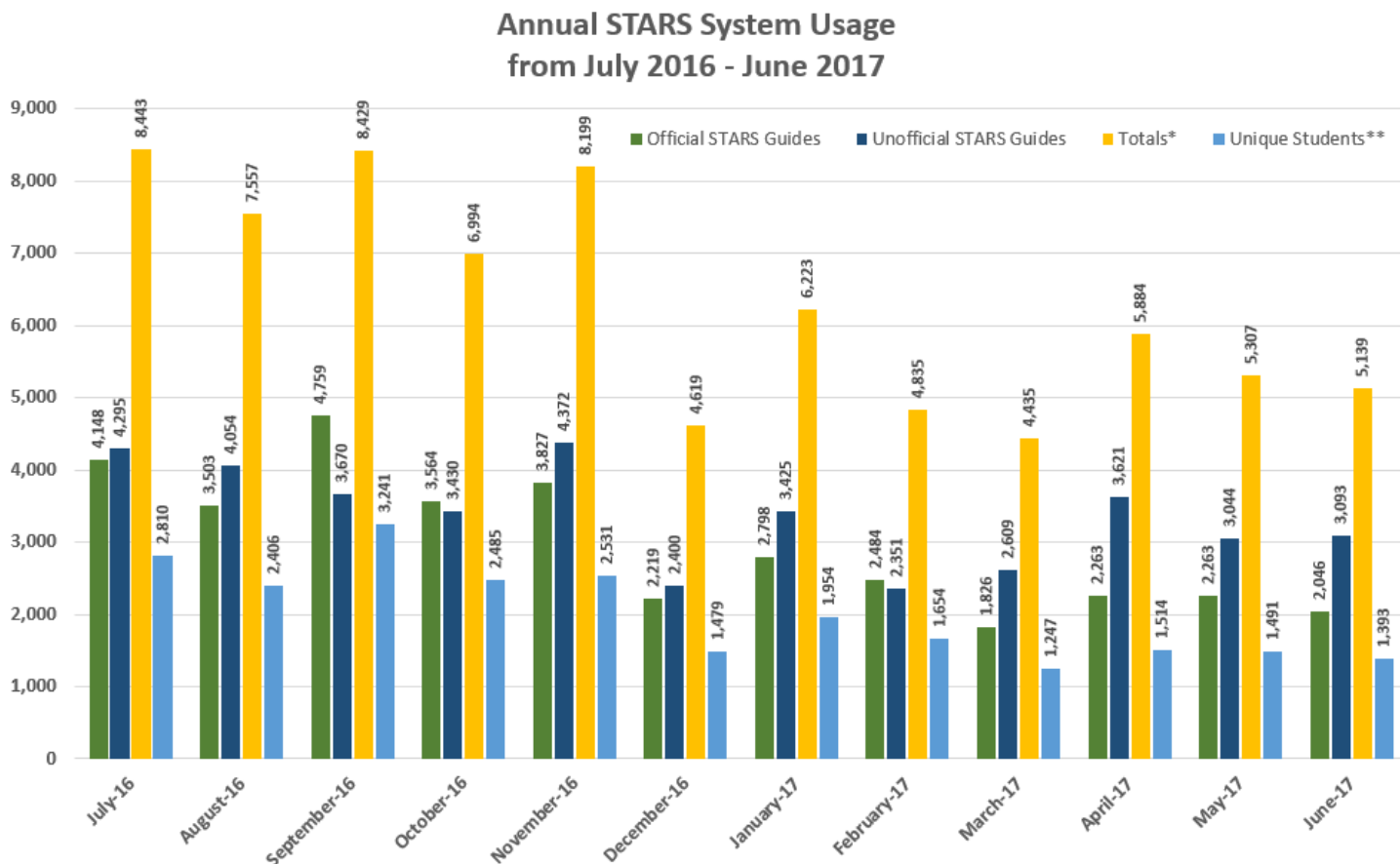
**OFFICIAL GUIDES** are obtained by transfer students who actually provide their name, address, phone, email, institution attending, and their major. The official guide also includes the Transfer Agreement Contract.

**UNOFFICIAL GUIDES** are obtained by various individuals for reference and comparison purposes only. These guides do not contain student information nor do they include the Transfer Agreement Contract.

NOTE: For more detailed reports, please see the STARS website - <http://www.gettheguide.net>.

If you need a specific report for your institution, please contact Mr. Shannon Nichols at [sgnichols@troy.edu](mailto:sgnichols@troy.edu)

## STARS STUDENT USAGE REPORT BY MONTH - 2016-2017



\* **TOTAL AMOUNTS** include the number of official guides obtained plus the number of unofficial guides obtained.

\*\* **UNIQUE STUDENTS** – The unique student totals take into account that many students who use STARS print multiple guides. Students who print multiple guides in a given major are only counted one time. This number should provide a more accurate picture of how many individual students have printed/obtained guides.

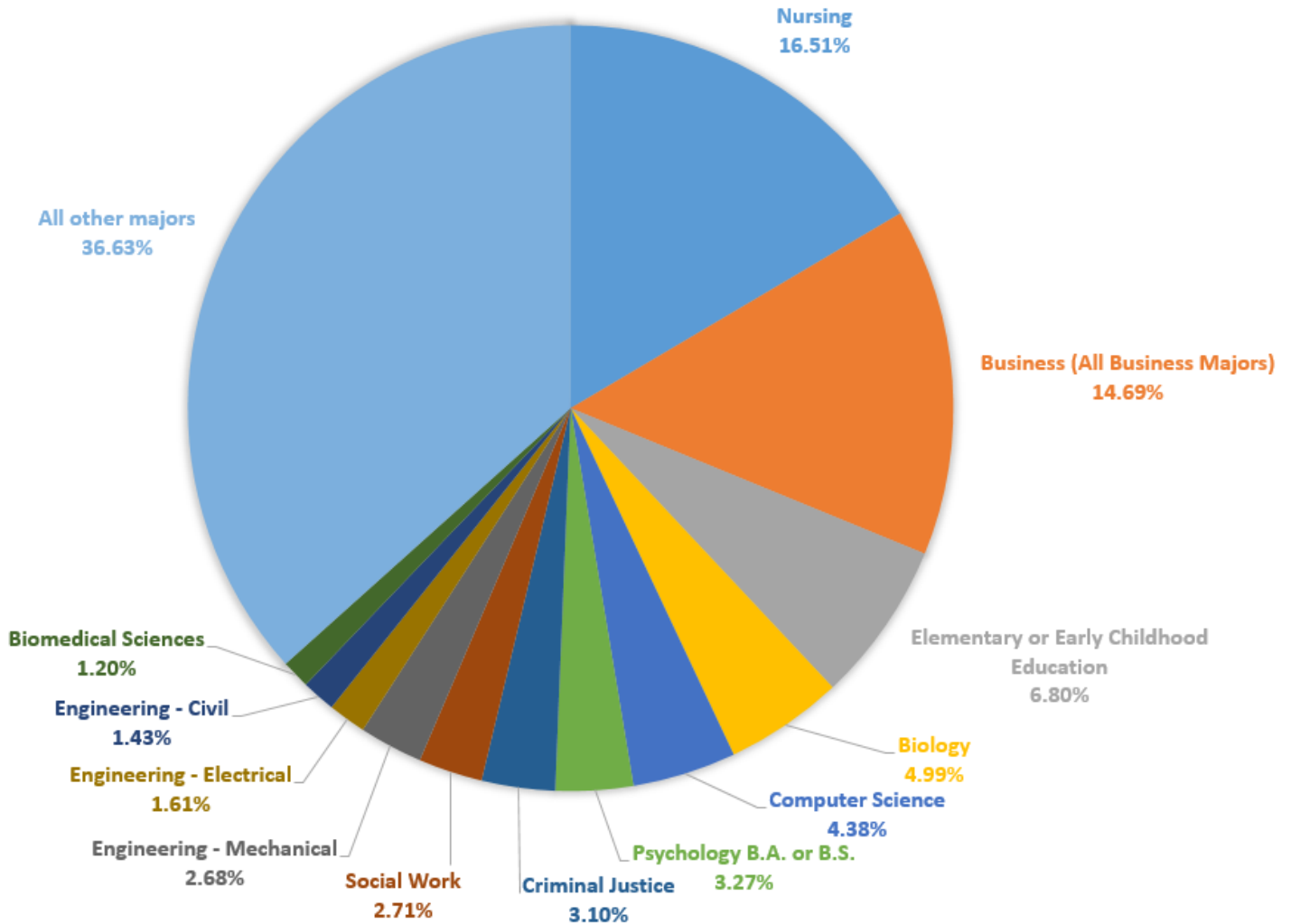
NOTE: For more detailed reports, please see the STARS website - <http://www.gettheguide.net>.

If you need a specific report for your institution, please contact Mr. Shannon Nichols at [sgnichols@troy.edu](mailto:sgnichols@troy.edu)



## STARS STUDENT USAGE REPORT BY MAJOR - 2016-2017

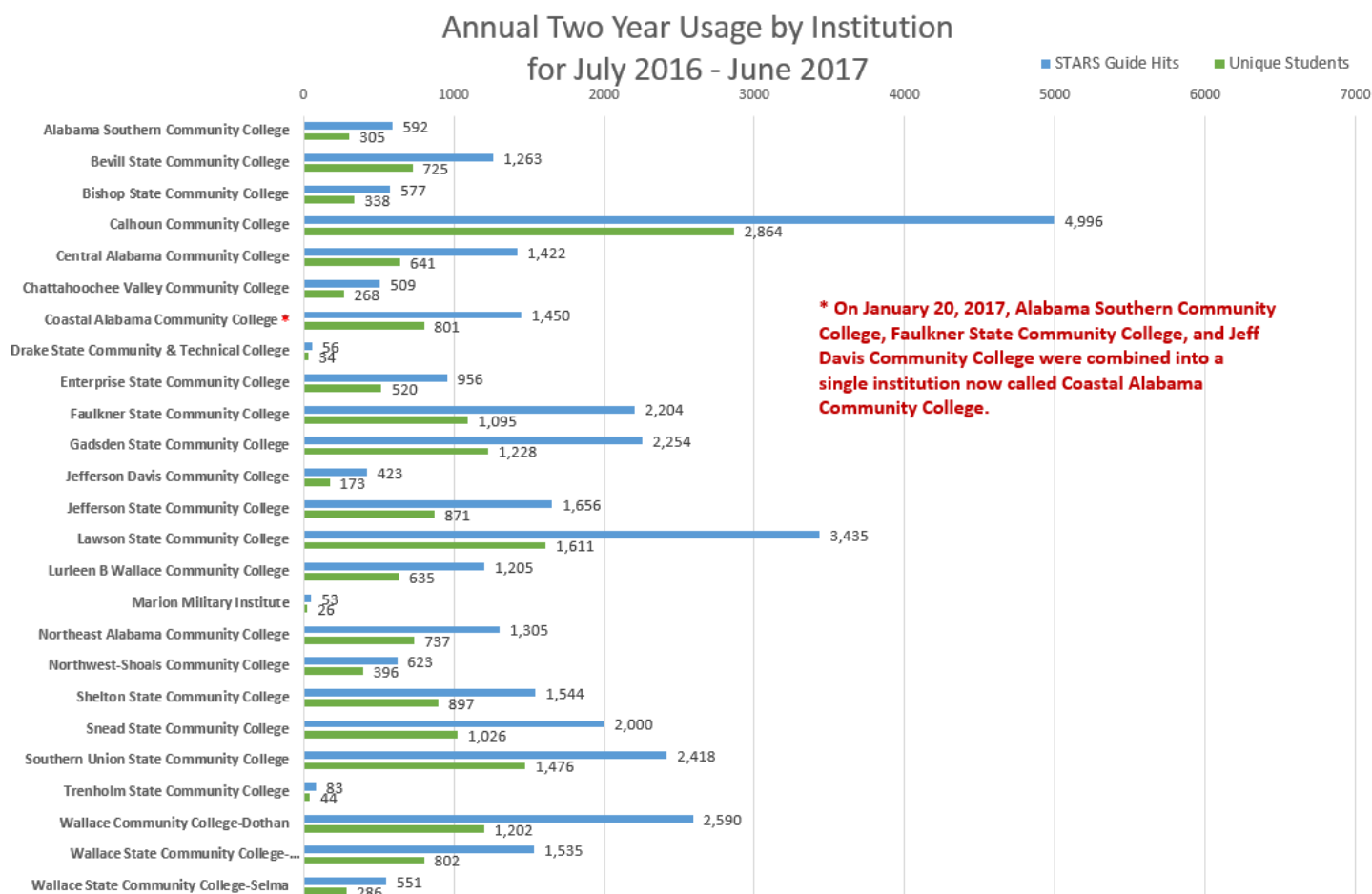
### ANNUAL TWO YEAR USAGE BY MAJOR FOR JULY 2016 - JUNE 2017



NOTE: For more detailed reports, please see the STARS website - <http://www.gettheguide.net>.

If you need a specific report for your institution, please contact Mr. Shannon Nichols at [sgnichols@troy.edu](mailto:sgnichols@troy.edu)

## STARS STUDENT USAGE REPORTS BY TWO-YEAR INSTITUTIONS



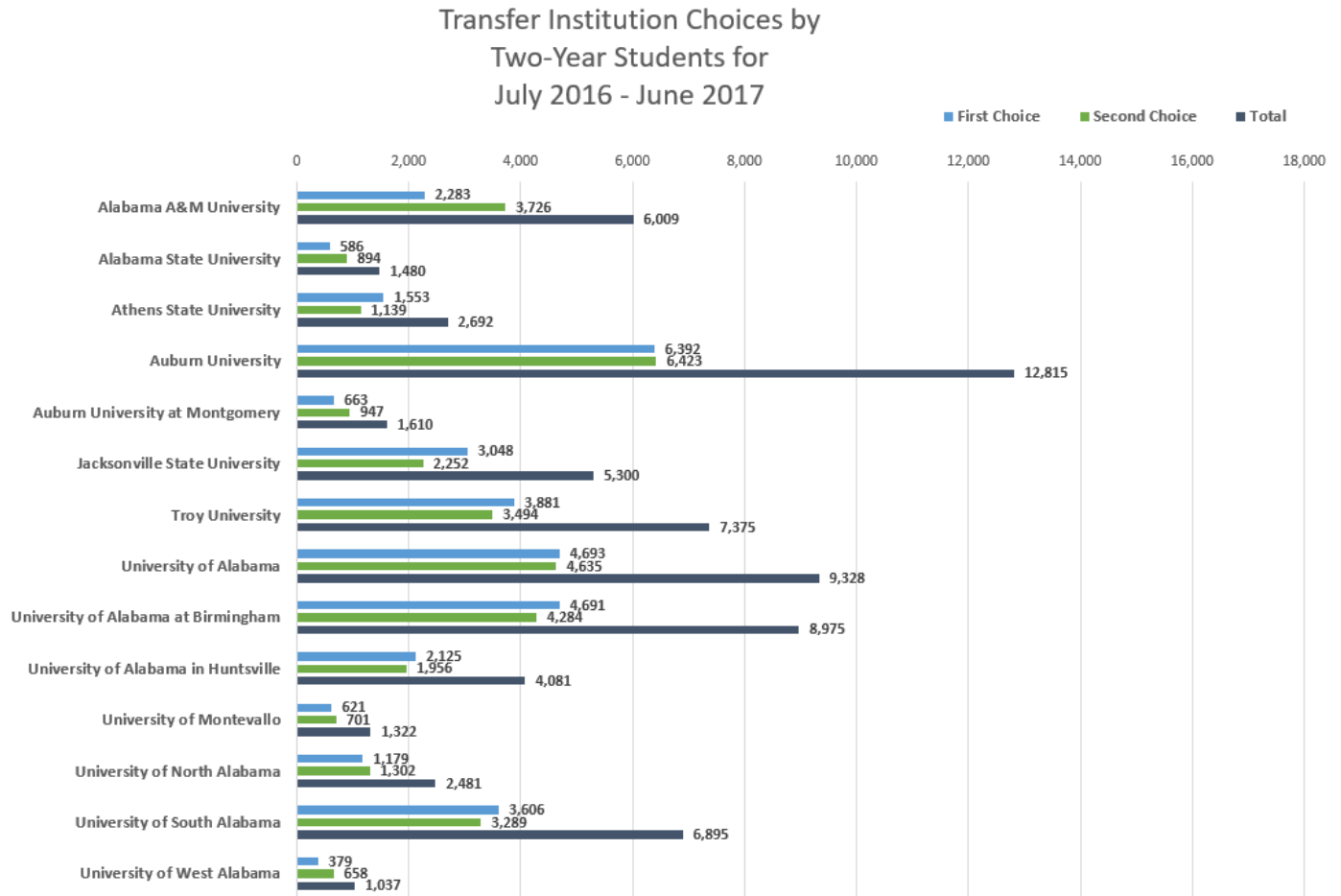
\* **TOTAL AMOUNTS** include the number of official guides obtained plus the number of unofficial guides obtained.

\*\* **UNIQUE STUDENTS** – The unique student totals take into account that many students who use STARS print multiple guides. Students who print multiple guides in a given major are only counted one time. This number should provide a more accurate picture of how many individual students have printed/obtained guides.

NOTE: For more detailed reports, please see the STARS website - <http://www.gettheguide.net>.

If you need a specific report for your institution, please contact Mr. Shannon Nichols at [sgnichols@troy.edu](mailto:sgnichols@troy.edu)

## STARS STUDENT USAGE REPORTS BY FOUR-YEAR INSTITUTIONAL CHOICE



NOTE: For more detailed reports, please see the STARS website - <http://www.gettheguide.net>.

If you need a specific report for your institution, please contact Mr. Shannon Nichols at [sgnichols@troy.edu](mailto:sgnichols@troy.edu)

## A LOOK AHEAD TO 2017-2018

### *AGSC/STARS Priorities and Goals*

1. Make STARS Guides more accessible on mobile platforms.
2. Establish a Planning Committee to develop a statewide conference on transfer and student success to be sponsored by the AGSC in 2018-2019.
3. Initiate an annual STARS training session for Institutional Points of Contact in conjunction with the Fall AGSC meeting and consider offering a webinar or other distance delivered sessions for Points of Contact each spring.
4. Establish a task force to evaluation and revise as needed the current structure of the Academic Committees and Pre-Professional Committees and make recommendations for improvement by Spring 2018.
5. Implement a standardized template for institutional Area V pages by Spring 2018.

The AGSC established the following subcommittee and task force to assist in addressing these objectives:

- **Area V Subcommittee:**  
Coleman, Fulmer, Relihan-Chair, Loomis, Sessions
- **Task Force for Discipline Committees (including Pre-Professional):**  
Adams-Chair, Coleman, Israel, Riedel, and Sessions
- **Planning Committee for Statewide Conference on Transfer and Student Success**  
Arrington-Chair, Sims, Crawford, and Sessions



# APPENDIX A

## Alabama Legislation ACT 94-202 — Section E





## AGSC/STARS LEGISLATION

### *Act 94-202: Section E*



"The computerized advisement system for students operated by Troy State University which includes a comprehensive undergraduate program and course information for all public two-year and four-year institutions of higher education, existing on the effective date of this amendatory act, shall ensure students at each two-year institution accredited by the Southern Association's Commissions on Colleges, the opportunity to enter into a contract with a four-year institution guaranteeing the transfer of credit earned for courses taken at the two-year institution pursuant to the terms of the contract provided the student is admitted to the four- year institution. Under this contract, all agreed upon credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. Information regarding this advisement and contracting program shall be included in the official catalog of each institution of higher education. All public two-year and four-year institutions in the state accredited by the Commission on Colleges shall participate in this system.

"In addition, there is created an articulation and general studies committee which shall consist of ten members composed as follows: two representing the state's regional universities, three representing the state's two-year colleges (one of whom shall be black), one representing each of the following: Auburn University, the University of Alabama System, the University of South Alabama, Alabama State University, and Alabama A&M University. The Executive Director of the Alabama Commission on Higher Education and the Director of the computerized advising system operated by Troy State University shall serve as nonvoting members.

"Unless provided by the governing board of the respective institution, the representatives to the articulation and general studies committee shall be selected in the following manner: The presidents of the state's regional universities shall select the two representatives of these institutions on the committee. The State Board of Education shall select the representatives of the state's two-year colleges on the committee. The Chancellor of the University of Alabama System and the Presidents of Auburn University, the University of South Alabama, Alabama State University, and Alabama A&M University shall each select the representative of their institutions on the committee. It is the intent of the Legislature that women be represented on the committee. This committee, utilizing whatever resources and task forces it deems appropriate, shall develop no later than September 1, 1998, a statewide freshman and sophomore level general studies curriculum to be taken at all colleges and universities. Nothing herein shall be interpreted as restricting any institution from requiring additional general studies courses beyond the statewide general studies curriculum.

"This committee shall also develop and adopt no later than September 1, 1999, for the freshman and sophomore years, a statewide articulation agreement for the transfer of credit among all public institutions of higher education. Under this articulation agreement, all applicable credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. The committee shall further examine the need for a uniform course numbering system, course titles, and descriptions.

"A four-fifths vote of the entire voting membership of the committee shall be required for the adoption of the articulation agreement and general studies curriculum. Upon adoption of the articulation agreement and general studies curriculum, this committee shall continue its duty and authority prescribed herein. The committee shall meet at least annually, or at other times as convened by the chair. The committee shall elect annually a chair from its membership. The chair of the committee shall rotate annually between a representative of the four-year institutions and a representative of the two-year institutions.

"In case of problems in the administration or interpretation of the articulation agreement or the general studies curriculum, institutions shall present the problem to the articulation and general studies committee for resolution. A majority decision of the committee shall be final and binding.

# APPENDIX B

## AGSC Bylaws

## **ARTICULATION AND GENERAL STUDIES COMMITTEE**

### **ByLaws**

**June 27, 2017**

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**ARTICULATION AND GENERAL STUDIES COMMITTEE (AGSC)****Bylaws****ARTICLE I:  
OVERVIEW OF ACT 94-202**

The passage of ACT 94-202 by the legislature in 1994 amended Section 16-5-8, Code of Alabama 1975 to facilitate the process for articulation of degree program requirements and transfer of academic credit between and among institutions. The broad provisions of the law were intended 1) to provide for a uniform articulation agreement among all institutions of higher education as well as a statewide general studies curriculum; 2) to provide for the computation of grade point averages of certain transferred students; 3) to specify that the Act would not impede the objectives of historically black institutions; 4) to provide for implementation conditioned on the participation of certain institutions; and 5) to specify certain reporting requirements.

To implement provisions specified in the Act, the legislation provided for the creation of an Articulation and General Studies Committee. The Act designated the membership of the Committee, the appointment process and rotation of leadership. The legislation also designated the agency responsible for developing the computerized database and designing student contractual agreements to be honored among all public institutions as well as framed guidelines for compliance.

**ARTICLE II:  
ARTICULATION AND GENERAL STUDIES COMMITTEE (AGSC)**

The AGSC establishes fiscal and administrative policies and procedures for ensuring that the authority ascribed to the committee in the legislation is fulfilled. In addition, the AGSC provides fiduciary and administrative oversight for all AGSC activities including the Statewide Articulation and Reporting System (STARS) office located on the campus of Troy University, the host institution. The AGSC appoints the Executive Director of AGSC/STARS and operates in concert with the Executive Director to monitor AGSC funding and ensure that the priorities of AGSC are carried out.

**Legislative Responsibilities Assigned to AGSC.**

- 1) Develop a statewide freshman and sophomore level general studies curriculum to be taken at all colleges and universities no later than September 1, 1998.
- 2) Develop and adopt for the freshman and sophomore years a statewide articulation agreement for the transfer of credit among all public institutions of higher education no later than September 1, 1999. Under this articulation agreement, all applicable credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution;

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: See Section 16-5-8 (e)



- 3) Examine the need for a uniform course numbering system, course titles, and course descriptions.
- 4) Upon adoption of the general studies curriculum and articulation agreement, the committee shall continue its duty and authority prescribed in the legislation. In the case of problems in the administration or interpretation of the articulation agreement or the general studies curriculum, institutions shall present the problem to the AGSC for resolution.

### ARTICLE III: AGSC MEMBERSHIP

**Official Voting Members.** The legislation provided for the creation of a 10-member articulation and general studies committee composed as follows: two representing the state's regional universities, three representing the state's two-year colleges (one of whom shall be black), and one representing each of the following: Auburn University, the University of Alabama System, the University of South Alabama, Alabama State University, and Alabama A&M University. In addition to the 10-member Committee, alternates were designated to serve in the absence of appointed members.

**Non-Voting Members.** The Executive Director of the Alabama Commission on Higher Education (ACHE) and the Executive Director of the Statewide Transfer Articulation and Reporting System (STARS), the computerized advising system operated by Troy University, serve as nonvoting members. The ACHE serves as the fiscal agent for the AGSC/STARS.

**Selection of Voting Members.** Unless provided by the governing board of the respective institution the representatives to the Articulation and General Studies Committee shall be selected as follows: The presidents of the state's regional universities shall select the two representatives of these institutions. The Alabama Community System Board of Trustees shall select the representatives of the state's two-year colleges. The Chancellor of the University of Alabama System and the Presidents of Auburn University, the University of South Alabama, Alabama State University, and Alabama A&M University shall each select the representative of their institutions. It is the intent of the Legislature that women be represented on the committee.

**Alternate Voting Members.** Chief executive officers of the institutions or systems may appoint alternate voting members to serve in place of an official voting member. For regionals and two-year college representatives, when the number of voting members absent is less than the number of alternate members present, the alternate member(s) who will cast votes will be identified at the time of roll call such that there will be only three votes cast among the two-year institutions and only two votes cast among the regional universities.

**ARTICLE IV:  
OFFICERS, ELECTION PROCEDURES, AND REMOVAL OF OFFICERS**

**Officers.** The Officers of the AGSC are the Chair and the Chair-Elect. The Chair is responsible for convening and presiding over all scheduled meetings and other activities of the AGSC as well as appointing ad hoc sub-committees. The Chair-Elect assists the Chair and serves in the absence of the Chair. The Chair, the Immediate Past Chair, and the Chair-Elect serve as an Executive Committee.

**Election Procedures.** The officers are elected by a simple majority vote of the Official Voting Members in attendance at the spring meeting.

**Terms of Office.** The Chair of the AGSC rotates annually between a voting representative of the four-year institutions and a voting representative of the two-year institutions. The newly elected Chair and Chair-Elect begin their terms during the summer meeting.

**Removal of Officers.** An officer may be removed by a simple majority of the voting members of the AGSC. A petition for removal signed by at least three official voting members of AGSC and providing a justification for removal must be presented to the AGSC membership two weeks in advance of a meeting scheduled for its consideration. Should the Chair be removed from office, the Chair-Elect will assume the office of Chair and a new Chair-Elect will be elected.

**Secretary to the AGSC.** The Administrative Assistant to the Executive Director of the Alabama Commission on Higher Education serves as Secretary to the AGSC and is responsible for maintaining the historical record of all proceedings as well as posting notices to the Secretary of State website in compliance with the Open Meetings Act.

**ARTICLE V  
MEETINGS AND QUORUM**

**Meetings.** The AGSC is required to meet annually, or at other times as convened by the chair. Typically, meetings are scheduled in the fall, spring, and summer. Any voting member of the AGSC may request that a meeting be called under special circumstances upon approval by the Executive Committee. Meetings are subject to compliance with the Alabama Open Meetings Act (OMA) legislation (Act 2005-40) as amended.

**Quorum.** Six or more voting members constitute a quorum. No official business may be conducted at an AGSC meeting unless a quorum is declared in accord with the provisions of the OMA as it may be amended from time to time. The OMA stipulates that a quorum of the committee needs to be present at the site of the meeting in order to conduct business. Alternate voting members are counted in the determination of a quorum in the



absence of the voting member. Voting members off-site are eligible to vote; they are not eligible to be counted as part of the quorum.

#### **ARTICLE VI**

##### **CHANGES TO ARTICULATION AGREEMENT AND GENERAL STUDIES CURRICULUM**

A super majority of eight voting members shall be required to approve changes to the articulation agreement and to the general studies curriculum.

#### **ARTICLE VII**

##### **STATEWIDE TRANSFER AND ARTICULATION REPORTING SYSTEM (STARS)**

The computerized advisement system for students operated by Troy University and existing on the effective date of the ACT 94-202 was designated as the web-based data system to ensure students at each two-year institution accredited by the Southern Association Commission on Colleges (SACSCOC) were able to enter into a contract with a four-year institution guaranteeing the transfer of credit earned for courses taken at the two-year institution. Under this contract, all agreed upon credits transferred from a two-year institution to a four-year institution would fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. Information regarding this advisement and contracting program is to be included in the official catalog of each institution of higher education. All public two-year and four-year institutions in the state accredited by the Commission on Colleges shall participate in this system.

#### **ARTICLE VIII**

##### **ADMINISTRATION OF AGSC AND STARS**

**AGSC/STARS Office.** Located on the campus of Troy University

**AGSC/STARS Executive Director.** The AGSC/STARS Executive Director serves at the pleasure of the AGSC and has the dual responsibility of carrying out the policies and procedures of the AGSC to ensure that the authority ascribed to the AGSC in the legislation is fulfilled as well as serving as the Director of the STARS Office. The AGSC/STARS Executive Director has overall responsibility for day-to-day operation, management, coordination, and promotion of the STARS program including: 1) supervising office staff; 2) managing the budget; 3) assessing the effectiveness of the web-based STARS program; 4) coordinating activities of the faculty committees responsible for course specifications, review, and approval; 5) and preparing an Annual Report for distribution to the legislature and presentation to the ACHE. All procedures for the operation of STARS are subject to approval by the AGSC.

**Associate Director/Information Technology Manager.** The Information Technology Manager is responsible for developing and executing plans that support the STARS IT needs. Activities include, but are not limited to, 1) ensuring proper functioning of the information processing system and overseeing necessary upgrades; 2) resolving technical issues; 3) maintaining web pages and data bases; 4) providing timely, accurate and consistent technical support for institutions served by the STARS office; 5) building Transfer Guides for AGSC approved templates; 6) compiling usage reports for institutions; and 7) making presentations at regularly scheduled meetings of the AGSC. The Information Technology Manager reports to the Executive Director.

**Fiscal Agent.** Funding for the support of the articulated computerized system is a line item in the ACHE budget. The ACHE is the fiscal agent for these funds.

#### ARTICLE IX CHANGES TO THE BYLAWS

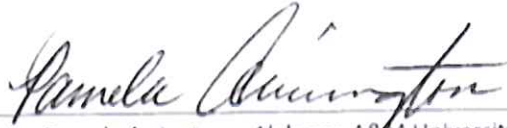
Proposed changes to the Bylaws must be distributed to the members of the AGSC 30 days prior to the meeting at which they will be considered.

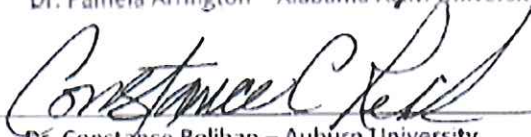
A super majority of eight voting members of the AGSC in attendance at a scheduled AGSC meeting is required to amend the Bylaws. Amendments to the Bylaws become effective upon passage.

## Articulation and General Studies Committee

## ByLaws Signature Page

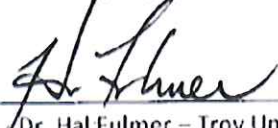
June 27, 2017

1.   
Dr. Pamela Arrington – Alabama A&M University

2.   
Dr. Constance Relihan – Auburn University

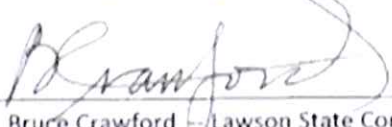
3.   
Dr. Marsha Adams – University of Alabama in Huntsville

4.   
Dr. Mary Angela Coleman – University of South Alabama


5.   
Dr. Hal Fulmer – Troy University

6.   
Dr. Patricia Sims – Athens State University

7.   
Dr. Suzanne Ozment – University of Montevallo

8.   
Dr. Bruce Crawford – Lawson State Community College

9.   
Dr. Herbert Riedel – Lurleen B. Wallace Community College

10.   
Dr. Russ Rothamer – Alabama Community College System



## ACT 94-202

## Enrolled, An Act

To amend Section 16-5-8, Code of Alabama 1975, to provide for a uniform articulation agreement among all institutions of higher education and a statewide general studies curriculum; to provide for the computation of grade point averages of certain transferred students; to specify that this act shall not impede the objectives of historically black institutions; to provide for implementation conditioned on the participation of certain institutions; and to specify certain reporting requirements.

Be it enacted by The Legislature of Alabama

**Section 1.** Section 16-5-8, Code of Alabama 1975, is amended to read as follows:

**Section 16-5-8**

"(a) The commission on higher education is authorized to review periodically all new and existing programs and units of instruction, research, and public service funded by state appropriations at the state universities and colleges and to share with the appropriate governing board, through the president of the institution, and state legislature, its recommendations.

"(b) The commission shall seek through the use of advisory committees to study needless duplication of education, research, or service programs and programs which are not adequately provided in the state, and shall make findings and recommendations to the institutions, the governor, and the legislature that would strengthen the total program of higher education in the state.

"(c) The governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of any new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval. Not state funds shall be expended by any public institution on any new unit or program of instruction, which has not been approved by the commission. Any plan submitted to the commission, or its staff, and not receiving final action by the commission within 10 months of submission shall be considered approved. The term 'new unit of instruction,' includes the establishment of a college, school, division, or institute, and includes the establishment of any new branch or campus. The term does not include reasonable extensions or alternations of existing curricula, or programs, which have a direct relationship to existing programs. The commission may, under its rulemaking power, define the character of the reasonable extensions and alterations.

"(d) The commission shall have the authority to authorize and regulate off-campus offerings, new or existing. An exception to this off-campus authority is provided for the branch campuses of universities or branch campuses of junior colleges in existence at the time of passage of this chapter whose fall 1978 registrations exceeded 500 class enrollments and branch campuses of universities operating prior to 1960. For those branches, which began operating since 1960, the commission shall present its recommendation for the continuation or termination of each branch with full findings of fact to the legislature before a public joint meeting of the education committees of the house and senate no later than the fifth legislative day of the 1981 regular session of the legislature. In making the recommendation, the commission shall not use the ratio of full-time faculty to part-time faculty and/or a requirement to attend the main campus for degree completion as a part of its judgment of the quality of a program or branch campus. The education committee of each house shall report to its respective house with a concurrence or nonconcurrence on each recommendation of the commission. Debate on each recommendation shall be limited to



one hour of continuous uninterrupted discussion for each recommendation and at the end of the time, it shall be mandatory that the president of the senate and the speaker of the house shall in their respective houses call for a recorded vote. The resolution by simple majority of both houses is required to affirm a commission recommendation. No more than one branch shall be continued or terminated in one resolution.

"(e) The computerized advisement system for students operated by Troy State University which includes a comprehensive undergraduate program and course information for all public two-year and four-year institutions of higher education, existing on the effective date of this amendatory act, shall ensure students at each two-year institution accredited by the Southern Association's Commissions on Colleges, the opportunity to enter into a contract with a four-year institution guaranteeing the transfer of credit earned for courses taken at the two-year institution pursuant to the terms of the contract provided the student is admitted to the four-year institution. Under this contract, all agreed upon credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. Information regarding this advisement and contracting program shall be included in the official catalog of each institution of higher education. All public two-year and four-year institutions in the state accredited by the Commission on Colleges shall participate in this system.

"In addition, there is created an articulation and general studies committee which shall consist of ten members composed as follows: two representing the state's regional universities, three representing the state's two-year colleges (one of whom shall be black), one representing each of the following: Auburn University, the University of Alabama System, the University of South Alabama, Alabama State University, and Alabama A&M University. The Executive Director of the Alabama Commission on Higher Education and the Director of the computerized advising system operated by Troy State University shall serve as nonvoting members.

"Unless provided by the governing board of the respective institution, the representatives to the articulation and general studies committee shall be selected in the following manner: The presidents of the state's regional universities shall select the two representatives of these institutions on the committee. The State Board of Education\* shall select the representatives of the state's two-year colleges on the committee. The Chancellor of the University of Alabama System and the Presidents of Auburn University, the University of South Alabama, Alabama State University, and Alabama A&M University shall each select the representative of their institutions on the committee. It is the intent of the Legislature that women be represented on the committee. This committee, utilizing whatever resources and task forces it deems appropriate, shall develop no later than September 1, 1998, a statewide freshman and sophomore level general studies curriculum to be taken at all colleges and universities. Nothing herein shall be interpreted as restricting any institution from requiring additional general studies courses beyond the statewide general studies curriculum.

"This committee shall also develop and adopt no later than September 1, 1999, for the freshman and sophomore years, a statewide articulation agreement for the transfer of credit among all public institutions of higher education. Under this articulation agreement, all applicable credits transferred from a two-year institution to a four-year institution shall fulfill degree requirements at the four-year institution as if they were earned at the four-year institution. The committee shall further examine the need for a uniform course numbering system, course titles, and descriptions.

"A four-fifths vote of the entire voting membership of the committee shall be required for the adoption of the articulation agreement and general studies curriculum. Upon adoption of the articulation agreement and general studies curriculum, this committee shall continue its duty and authority prescribed herein. The committee shall meet at least annually, or at other times as convened by the chair. The committee shall elect annually a chair from its membership. The chair of the committee shall rotate annually between a representative of the four-year institutions and a representative of the two-year institutions.

**"In case of problems in the administration or interpretation of the articulation agreement or the general studies curriculum, institutions shall present the problem to the articulation and general studies committee for resolution. A majority decision of the committee shall be final and binding.**

"The budget recommendation of the commission shall not include an appropriation for institutions of higher education violating the stipulations of this section.

"(f) Nothing in this or any section, however, shall be construed to prohibit any institution of higher education in this state from seeking and securing by separate bill the approval of the legislature for any new unit or program of instruction, research or public service denied approval by the commission, in which case the action of the legislature, when approved by the governor or otherwise upon becoming law, is final.

"(g) Colleges and universities conducting off-campus offerings on military reservations are exempt from the commission's regulatory review and approval authority for those offerings on the military reservation."

**Section 2.** Nothing in this act shall be deemed to require a public institution to include any grades earned at another institution in the computation of a student's grade point average at that institution. However, if any public institution includes freshman and sophomore level course grades earned at any other public institution in the computation of a student's grade point average, all freshman and sophomore level course grades earned at all public institutions shall be included in the computation.

**Section 3.** Nothing in this act shall be interpreted or used in any way to discourage or impede the efforts or abilities of the historically black institutions or their officials to carry out the mandates and objectives of federal court decrees and to provide equal access for all citizens of Alabama to full benefits of higher education.

**Section 4.** It is the intent of the Legislature that all two- year and four-year institutions of higher education in the state comply with the intent of this act and the guidelines developed pursuant to it (unless otherwise exempted by this act). In the event of noncompliance by any institution governed by a board of trustees established by the Constitution with the statewide articulation agreement as provided in this act of the 1994 Regular Session amending Section 16-5-8 of the Code of Alabama 1975, no other two-year or four-year institution shall be required to comply with the statewide articulation agreement. These two-year and four- year institutions shall continue to comply with all other provisions of Section 16-5-8, Code of Alabama 1975. The Alabama Commission on Higher Education shall notify the Legislative council, the governing body of each four-year institution, and the State Board of Education within 30 days of any failure to comply with this act or guidelines.

**Section 5.** Pursuant to Section 16-5-7 and 16-5-8 of the Code of Alabama 1975, the Alabama Commission on Higher Education shall make regular reports to the Legislature regarding the implementation of this act.

**Section 6.** The provisions of this act are severable. If any part of this act is declared invalid or unconstitutional, that declaration shall not affect the part, which remains.

**Section 7.** All laws or parts of the laws, which conflict with this act, are repealed.

**Section 8.** This act shall become effective immediately upon its passage and approval by the Governor, or upon its otherwise becoming a law.



\* The State Board of Education has now been replaced by the Alabama Community College System Board of Trustees. This was done in in ACT 2015-125 under section §16-60-110.1.



*Senate - March 10, 1994 - Amended and Passed*

*House - March 10, 1994 - Concurred in Senate Amendment*

**Signed by Governor Jim Folsom on March 17, 1994**

# APPENDIX C

## AGSC Membership Chronology 1994-2017

**STATE OF ALABAMA**  
**ARTICULATION AND GENERAL STUDIES COMMITTEE**  
**MEMBERSHIP**  
**1994-2017**

APPOINTING AUTHORITY	VOTING REPRESENTATIVE		ALTERNATE	
	NAME	YEAR SERVED	NAME	YEAR SERVED
<b>ALABAMA A&amp;M UNIVERSITY</b>  <i>Dr. Andrew Hugine, Jr.</i> <i>President</i>	Dr. Bessie Jones (Deceased)	1994		
	Dr. Evelyn Ellis (Chair 1998)	1994-1999	Dr. Barbara Jones	1998-2006
	Dr. Joe Boyer	2000-2001	Dr. Barbara Jones	2000-2006
	Dr. Shirley Houser	2002-2006	Dr. Juarine Stewart	2006-2016
	Dr. Barbara Jones (Chair 2008)	2007-2016		
	Dr. Anthony Overton	2016-Present	Dr. Pamela Arrington	2017-Present
	NAME	YEAR SERVED	NAME	YEAR SERVED
<b>ALABAMA STATE UNIVERSITY</b>  <i>Dr. Leon C. Wilson</i> <i>Interim President</i>	Dr. Roosevelt Steptoe	1994-2001	Dr. Alfred Smith	1994-2002
	Dr. Evelyn White	2002-2008	Dr. Alfred Smith	
	Dr. Alfred Smith	2008-2011	Dr. Karyne Gunn	2008-2011
	Dr. Sharon Williams (Chair 2015)	2011-Present		
	NAME	YEAR SERVED	NAME	YEAR SERVED
<b>AUBURN UNIVERSITY</b>  <i>Dr. Steven Leath</i> <i>President</i>	Dr. Gerald Johnson	1994	Dr. Carol Daron	1994-1997
	Dr. Paul Parks (Chair 1997)	1995-1998	Dr. Linda Glaze	1998-2001
	Dr. William Walker	2000	Dr. Linda Glaze	1998-2002
	Dr. Linda Glaze (Chair 2003-2004)	2002-2010	Dr. Rebekah Pindzola	2002-2006
			Dr. Patricia Duffy	2011
	Dr. Constance Relihan	2011	Dr. Jeff Barksdale	2008-2012



APPOINTING AUTHORITY	VOTING REPRESENTATIVE	ALTERNATE
	NAME YEAR SERVED	NAME YEAR SERVED
		Mr. Daniel LaRocque 2013
AUBURN UNIVERSITY (CONT'D)	Dr. Constance Relihan 2011-Present	Dr. Charles Israel 2014-Present
	NAME YEAR SERVED	NAME YEAR SERVED
UNIVERSITY OF ALABAMA SYSTEM  <i>Mr. Ray Hayes Chancellor</i>	Dr. Don Crump (UA) 1994-1997 (Chair 1994-1995)  Dr. James Yarbrough (UA) 1998-1999  Dr. Michael Neilson 1999-2000 (UAB)  Dr. Sue Kirkpatrick (UAH) 2000-2007  Dr. Daniel Osborne (UAB) 2007-2010  Dr. Beth Bennett (UA) 2011-2013  Dr. Greg Janowski (UAB) 2013-2015  Dr. Marsha Adams (UAH) 2015-Present	Dr. Charles Nash 1994-Present
	NAME YEAR SERVED	NAME YEAR SERVED
UNIVERSITY OF SOUTH ALABAMA  <i>Dr. Tony G. Waldrop President</i>	Dr. John Morrow 1994-1998  Dr. Larry Allen 1994-1999  Dr. Judy Stout 2002-2005  Dr. Keith Harrison 2005-2014  Dr. Mary Coleman 2014-Present	Dr. Suzanne McGill 1999-2001  Dr. David Johnson 2002-2003  Dr. Victoria Rivizzigno 2005-2014  Dr. Eric Loomis 2014-Present
	NAME YEAR SERVED	NAME YEAR SERVED
REGIONAL UNIVERSITIES <i>Appointed by Council of Presidents:</i>  <i>Athens State University Jacksonville State University Troy University University of Montevallo University of North Alabama University of West Alabama</i>	Dr. Harold McGee (JSU) 1994-1996  Dr. Thomas Osborne (UNA) 1994-1997 Dr. Glenda Curry (TSUM) 1998  Dr. Don Hines (UWA) 1998	

APPOINTING AUTHORITY	VOTING REPRESENTATIVE	ALTERNATE
	NAME YEAR SERVED	NAME YEAR SERVED
REGIONAL UNIVERSITIES (CONT'D)	Dr. Ed Roach (UWA) 1998-2001 (Chair 2000)	Dr. Robert Potts (UNA) 1998-2001 Dr. William Meehan (JSU) 2001-2002  Dr. <u>Kaylene Taylor</u> (UWA) 2003 Dr. David Taylor (UWA) 2000-2003 Dr. Gary Warren (UWA) 2003-2004
	Dr. Michael Malone (TSUD) 1999-2006 (Chair 2001-02)	Roosevelt Newson 2004-2008 (UNA)
	Dr. William Meehan (JSU) 2002-2015	
	Dr. John Schmidt (TU) 2010-2014	Dr. Pricilla Holland (UNA) 2006 Dr. Terry Roberson (UM) 2009-2012
	Dr. Hal Fulmer (TU) 2014-Present	Dr. Richard Holland 2003-2014 (UWA) Dr. Thomas Calhoun 2014-2015 (UNA)  Dr. Suzanne Ozment 2012-2017 (UM)  Dr. Tim Edwards 2017-Present (UWA)
	Dr. Ken Kitts (UNA) 2017-Present	Dr. Patricia Sims 2016-Present (Athens)
	NAME YEAR SERVED	NAME YEAR SERVED
ALABAMA COMMUNITY COLLEGE SYSTEM  <i>Mr. Jimmy Baker Acting Chancellor</i>	Dr. Gary Branch (FSCC) 1994-Present	Dr. Julius Brown (WCCS) 1994-2000
	Dr. Yvonne Kennedy (BSCC) 1994-2000	Dr. Bert <u>Slafra</u> (ACCS) 2001-2002 (Chair 2002)
	Ms. Susan <u>Salatto</u> (ACCS) 2007-2008 (Chair 2005)	Ms. Susan <u>Salatto</u> (ACCS) 2002-2006
	Dr. Joe Morris (JSCC) 1994-2014	Dr. James Wade ( <u>NShoals</u> ) 2001-2003

APPOINTING AUTHORITY	VOTING REPRESENTATIVE	ALTERNATE
	NAME YEAR SERVED	NAME YEAR SERVED
ALABAMA COMMUNITY COLLEGE SYSTEM (CONT'D)	Dr. Rod Britt (SUnion) 1995-2009 (Chair 2000)  Dr. Susan Price (ACCS) 2004-2007 (Chair 2006)	Dr. Roy Johnson (ACCS) 1994-2002 (Chair 1999)
	Dr. Mark Heinrich (ACCS) 2010-2016  Dr. Bruce Crawford (ACCS) 2012-Present (Chair 2016)  Dr. James Mitchell (ACCS) 2008-Present (Chair 2010)  Dr. Herbert Riedel (ACCS) 2014-Present	
	NAME YEAR SERVED	NAME YEAR SERVED
STARS <i>These are Ex Officio Members</i>	Mr. William Conway 1994-1995  Dr. Robert Pullen 1996  Dr. James Kimbrough 1997-2001  Dr. Ed Roach 2003-2010  Dr. Keith Sessions 2003-Present	Dr. Keith Sessions 1994-2001  Mr. Joey Holley 1999-2003  Mr. Shannon Nichols 2001-Present
	NAME YEAR SERVED	NAME YEAR SERVED
ACHE <i>These are Ex Officio Members</i>	Dr. Henry Hector 1994-2001  Dr. William Blow 2001-2002  Dr. Michael Malone 2000-2002  Dr. Gregory Fitch 2006-2016  Dr. James Purcell 2017-Present	Dr. Kitty Collier 1994 Dr. Paul Mohr 1995 Dr. Elizabeth French 1995-Present    Ms. Deborah Nettles 1994-Present <i>Recording Secretary</i>

Questions and/or comments regarding this report should be directed to:



C/O Keith Sessions

Executive Director of the AGSC/STARS Program

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Troy, Alabama 36081

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or

<http://www.gettheguide.net>

